Mark Scheme

January 2016

Functional Skills English

Reading Level 1
E102

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General Marking Guidance

- All candidates must receive the same treatment. Examiners must mark the first candidate in exactly the same way as they mark the last.

- Mark schemes should be applied positively. Candidates must be rewarded for what they have shown they can do rather than penalised for omissions.

- Examiners should mark according to the mark scheme not according to their perception of where the grade boundaries may lie.

- There is no ceiling on achievement. All marks on the mark scheme should be used appropriately.

- All the marks on the mark scheme are designed to be awarded. Examiners should always award full marks if deserved, ie if the answer matches the mark scheme. Examiners should also be prepared to award zero marks if the candidate's response is not worthy of credit according to the mark scheme.

- Where some judgement is required, mark schemes will provide the principles by which marks will be awarded and exemplification may be limited.

- When examiners are in doubt regarding the application of the mark scheme to a candidate's response, the team leader must be consulted.

- Crossed out work should be marked UNLESS the candidate has replaced it with an alternative response.

Section A

Question Number	Answer	Mark
1	C - inform you about the PAT charity	(1)

Question Number	Answer	Mark
2	B - 4,500	(1)

Question Number	Answer	Mark
3	D - Some cats are also PAT animals.	(1)

Question Number	Answer	Mark
4	• assessment / checked for suitability **One** mark for the correct answer.	(1)

Question Number	Answer	Mark
5	Accept any reasonable answer stating features of Text A, up to a maximum of **two** marks. Answers may include: • heading / headline / title • picture / photograph / image • bold • statistics / figures / numbers • rhetorical question / direct address to the reader • acronym / abbreviation	(2)

Question Number	Answer	Mark
6	Accept any reasonable answer about how PAT animals can help people who are ill, based on the text, up to a maximum of **two** marks. Answers may include: • comfort • get well / better more quickly • (feel) more positive • bring a smile (to the faces of people who are poorly)	**(2)**

Question Number	Answer	Mark
7	Accept any reasonable answer about how schoolchildren can benefit from a PAT visit, based on the text, up to a maximum of **two** marks. Answers may include: • helps children with learning difficulties • learn / teach about animals • learn / teach how to treat animals (properly) • encourages reading (to a dog) • increases confidence in reading / enjoyment of reading	**(2)**

Question Number	Answer	Mark
8	A - to encourage you to join the Pet Visits Scheme	**(1)**

Question Number	Answer	Mark
9	B - All travelling expenses will be paid. F - Adil Khan was helped by the Pet Visits Scheme. **One** mark for each correct answer.	**(2)**

Question Number	Answer	Mark
10	• pet that likes people / used to people / calm pet • pet enjoys attention • (fully) vaccinated pet • some spare time <u>each week</u> / spare hours <u>a week</u> One mark for each correct answer, up to a maximum of **two** marks. **Do not accept:** 'pet' on its own.	**(2)**

Question Number	Answer	Mark
11	Accept any reasonable answer to reassure your friend she will get support, based on the text, up to a maximum of **two** marks. Answers include: • pair up with someone else (for support) • training • videos • travelling expenses • (volunteer) coordinator will go with you for the first visit	**(2)**

Question Number	Answer	Mark
12	• come to / attend the meeting (on January 16) • contact / email Nicki Long / n.long@kindonpetvisits.web **One** mark for a correct answer.	**(1)**

Question Number	Answer	Mark
13	Accept any reasonable answer about what your friend will get out of volunteering for the Pet Visits Scheme, based on the text, up to a maximum of **two** marks. Answers may include: • feel he is doing something worthwhile • free health check for his pet • meet new people / make new friends • social events • make a difference to someone who is recovering from an illness / lonely / in need **Do not accept:** 'free health check' without reference to 'pet' **Do not accept:** 'vaccination for pet'	**(2)**

Mapping to Functional Skills Coverage and Range for English Level 1

Question	Fixed Marks	Open Marks	**Mapping to standard** Read and understand a range of straightforward texts.			
			(L1.2.1) Identify the main points and ideas and how they are presented in a variety of texts	**(L1.2.2)** Read and understand texts in detail	**(L1.2.3)** Utilise information contained in texts	**(L1.2.4)** Identify suitable responses to texts
1	1		x			
2	1			x		
3	1			x		
4	1			x		
5		2	xx			
6		2			xx	
7		2				xx
8	1		xx			
9	2			xx		
10	2		xx			
11		2				xx
12	1			x		
13		2			xx	
Total marks:			6	6	4	4
Total percentage:			30%	30%	20%	20%