

Mark Scheme

October 2015

Functional Skills English

Reading Level 1 E102

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General Marking Guidance

- All candidates must receive the same treatment. Examiners must mark the first candidate in exactly the same way as they mark the last.
- Mark schemes should be applied positively. Candidates must be rewarded for what they have shown they can do rather than penalised for omissions.
- Examiners should mark according to the mark scheme not according to their perception of where the grade boundaries may lie.
- There is no ceiling on achievement. All marks on the mark scheme should be used appropriately.
- All the marks on the mark scheme are designed to be awarded. Examiners should always award full marks if deserved, ie if the answer matches the mark scheme. Examiners should also be prepared to award zero marks if the candidate's response is not worthy of credit according to the mark scheme.
- Where some judgement is required, mark schemes will provide the principles by which marks will be awarded and exemplification may be limited.
- When examiners are in doubt regarding the application of the mark scheme to a candidate's response, the team leader must be consulted.
- Crossed out work should be marked UNLESS the candidate has replaced it with an alternative response.

Section A

Question Number	Answer	Mark
1	B: inform the reader about people failing to keep New Year's resolutions	(1)

Question Number	Answer	Mark
2	D: tell friends and family	(1)

Question Number	Answer	Mark
3	B: 35% of New Year's resolutions fail by the end of January.	(1)

Question Number	Answer	Mark
4	fall Friday	(1)
	• fourth / 4th Friday in January	
	One mark for the correct answer.	

Question Number	Answer	Mark
5	Accept any reasonable answer stating features of Text A, up to a maximum of two marks. Answers may include: • heading / title / headline • image / photograph / picture • different fonts / bold / large font / italics • quotes / comments • numbers / figures / statistics / percentages • rhetorical question / question and answer • direct address to the reader	(2)

Question Number	Answer	Mark
6	Accept any reasonable answer giving people's reasons for making New Year's resolutions, based on the text, up to a maximum of two marks.	
	Answers may include:	
	 traditional / because it is January 1st 	(2)

Question Number	Answer	Mark
7	Accept any reasonable answer giving reasons why people fail to keep their New Year's resolutions, based on the text, up to a maximum of two marks.	
	 Answers may include: takes 9 – 35 weeks to change a habit lack of patience give up easily bad time of year for change / winter / cold 	
	too many resolutions	(2)

Section B

Question Number	Answer	Mark
8	D: explain the arrangements for the New Year's Day Swim.	(1)

Question Number	Answer	Mark
9	A: The Dintone New Year's Day Swim occurs every year.	
	D: The swimmers can have breakfast in the Harbour Inn.	(2)
	One mark for each correct answer.	

Question Number	Answer	Mark
10	 be sure you are fit to swim / check with GP / doctor doctor is there / Pat Wilson is there 	
	One mark for each correct answer.	(2)

Question Number	Answer	Mark
11	Accept any reasonable answer identifying two things you need to do on the day of the swim, based on the text, up to a maximum of two marks.	
	Answers include: • bring sponsorship form • be there for 8am • go to (Dintone) Quay / beach hut • bring towels / warm clothes • bring £5 (for breakfast)	(2)
	 do not bring valuables 	(2)

Question Number	Answer	Mark
12	Dintone Youth Club	
	Dintone Lifeboat Association	
	One mark for a correct answer.	(1)

Question Number	Answer	Mark				
13	Accept any reasonable answer showing that the New Year's Day Swim is a successful event, based on the text, up to a maximum of two marks.					
	Answers include: • 60 swimmers / even more swimmers					
	TV celebrity / Ross Stonier coming					
	 £5,000 raised for charity / large sums raised for charity 					
	 Dintone Herald / reporter coming / newspaper covering the swim 					
	 20 coaches bring people / people coming from all over the county / hundreds of spectators 					
	 Supermarket / Saveumoney donated £1,000 	(2)				

Mapping to Functional Skills Coverage and Range for English Level 1

			Mapping to standard Read and understand a range of straightforward texts.			
	Fixed	Open	(L1.2.1) Identify the main points and ideas and how they are presented in a variety of	(L1.2.2) Read and understand texts in detail	(L1.2.3) Utilise information contained in texts	(L1.2.4) Identify suitable responses to texts
Question	Marks	Marks	texts			
1	1		х			
2	1			X		
3	1			X		
4	1			X		
5		2	XX			
6		2				XX
7		2				xx
8	1		X			
9	2			XX		
10	2		XX			
11		2			XX	
12	1			x		
13		2			ХX	
Total marks:		6	6	4	4	
Total percentage:			30%	30%	20%	20%