

Write your name here

Surname	Other names
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**Edexcel  
Functional Skills**

Centre Number

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Candidate Number

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<b>English</b> <b>Level 2</b> <b>Component 3: Writing</b>	
18–22 March 2013 <b>Time: 45 minutes</b>	Paper Reference <b>E203/01</b>

<b>You may use a dictionary.</b>	Total Marks
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**My signature confirms that I will not discuss the content of the test with anyone until the end of the 5 day test window.**

Signature: \_\_\_\_\_

**Instructions**

- Use **black** ink or ball-point pen.
- **Fill in the boxes** at the top of this page with your name, centre number and candidate number.
- Sign the declaration.
- Answer **both** tasks.
- Answer the tasks in the spaces provided – *there may be more space than you need.*

**Information**

- The total mark for this paper is 25.
- The marks for **each** task are shown in brackets – *use this as a guide as to how much time to spend on each task.*
- You will be assessed on spelling, punctuation and grammar in both tasks.

**Advice**

- Read each task carefully before you start to answer it.
- Keep an eye on the time.
- Try to complete both tasks.
- Check your answers if you have time at the end.

Turn over ►

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**PEARSON**

There are **two** tasks that assess your writing skills.

Remember that spelling, punctuation and grammar will be assessed in **both** tasks.

### Task 1

#### Information

Your school/college/workplace is running a series of articles on good role models.



#### Writing Task

Write an article for your school/college/workplace magazine about a person you think is a good role model.

You can choose someone you know personally or a public figure.

In your article you should give detailed reasons why you believe this person is a good role model.

(15)

**Begin your article on the next page.**

A large rectangular area with a thin black border, containing 25 horizontal dotted lines for writing.

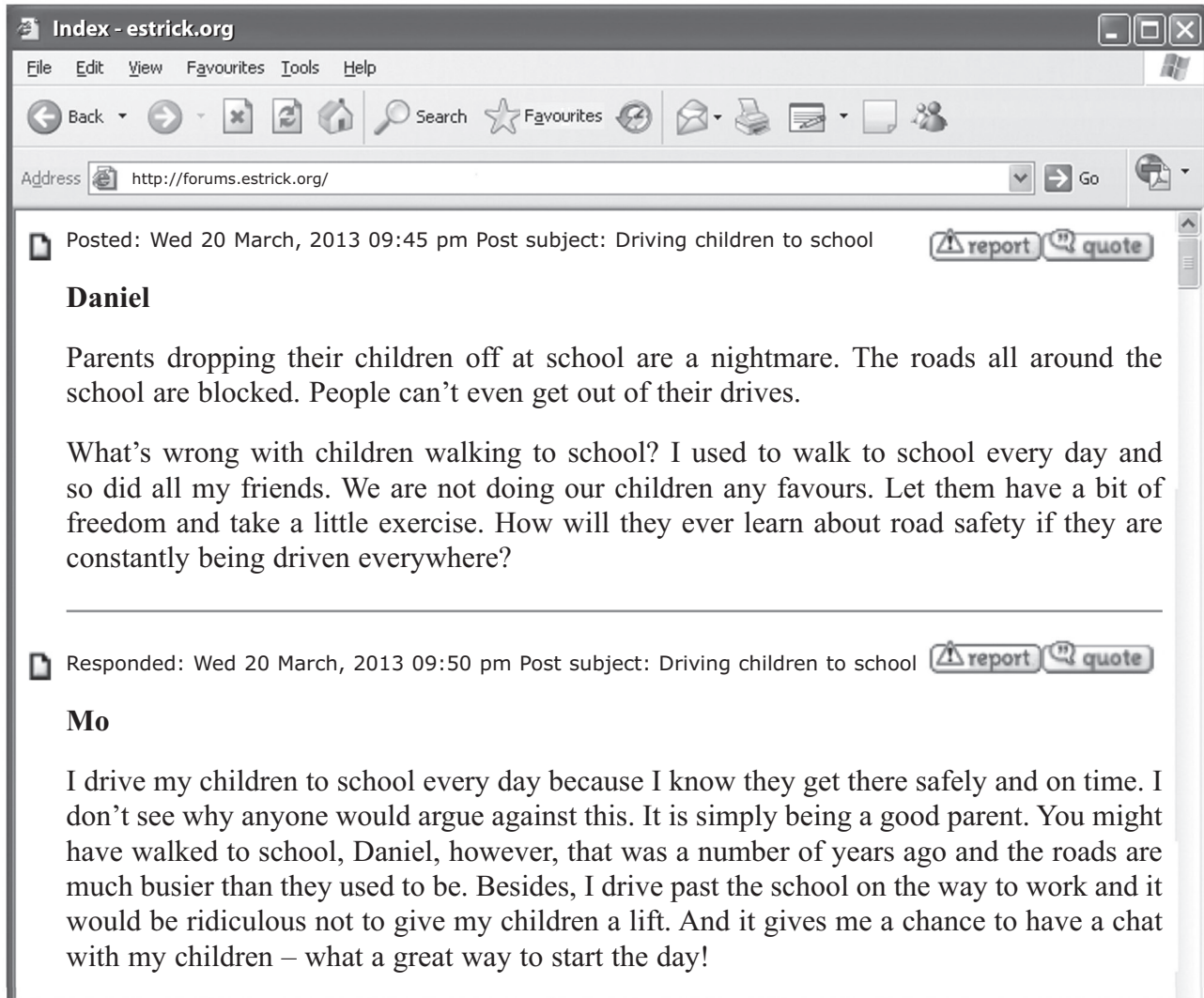
(Total for Task 1 = 15 marks)

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## Task 2

### Information

You read the following contributions to an internet discussion on 'driving children to school'.



The screenshot shows a web browser window titled "Index - estrick.org". The address bar contains "http://forums.estrack.org/". The page displays two forum posts. The first post is titled "Driving children to school" and is posted by "Daniel" on Wed 20 March, 2013 at 09:45 pm. The text of the post reads: "Parents dropping their children off at school are a nightmare. The roads all around the school are blocked. People can't even get out of their drives. What's wrong with children walking to school? I used to walk to school every day and so did all my friends. We are not doing our children any favours. Let them have a bit of freedom and take a little exercise. How will they ever learn about road safety if they are constantly being driven everywhere?". The second post is titled "Driving children to school" and is posted by "Mo" on Wed 20 March, 2013 at 09:50 pm. The text of the post reads: "I drive my children to school every day because I know they get there safely and on time. I don't see why anyone would argue against this. It is simply being a good parent. You might have walked to school, Daniel, however, that was a number of years ago and the roads are much busier than they used to be. Besides, I drive past the school on the way to work and it would be ridiculous not to give my children a lift. And it gives me a chance to have a chat with my children – what a great way to start the day!".

### Writing task

Write your own contribution to this internet discussion giving your **detailed** views on whether children should be driven to school.

Use complete sentences and write in Standard English.

(10)

**Begin your answer on the next page.**

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(Total for Task 2 = 10 marks)

**TOTAL FOR PAPER = 25 MARKS**