

Mark Scheme (Results)

March 2013

Functional Skills English

Reading Level 2 E202

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Section A

Section A		StudentBou	in.
Question Number	Answer	Mark	2.0
1	Accept any reasonable answer based on the text. For example:		313
	 To inform us that teenagers do not get enough sleep To argue that teenagers need more sleep 	(1)	

Question Number	Answer	Mark
2	D 15%	(1)

Question Number	Answer	Mark
3	C teenagers need nine to ten hours of unbroken sleep	(1)

Question Number	Answer	Mark
4	 too much technology/mobiles/laptops/TVs academic pressures social lives 	
	One mark for each correct answer, up to a maximum of two marks.	(2)
	Note: Do not accept 'teenage lifestyles' as an answer	

Question Answer
lumber Fact Opinion
Sleep is as important as food and water.
Sleep is not a priority for teenagers.
Short tempers are related to sleep deficiency.✓
Research has been carried out by the Institute of Sleep Studies.
Sleep is boring.
Sleep has a positive and calming effect.

		Mark Kounty-Con
Question Number	Answer	Mark Hit
6	Accept any reasonable answer identifying ways the writer tries to influence the reader, based on the text, up to a maximum of two marks. Answers may refer to: • emotive/positive language • results of research • expert opinion • quotes the mother • (selective) use of statistics/figures • asks (rhetorical) questions/presents solutions/gives ways	Com
	Note: Do not accept direct quotations in place of the writer's ways to influence the reader.	(2)

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Section B		StudentBoun	
Question	Answer	Mark	4
Number			·0.
7	Accept any reasonable answer based on the text.		3
	For example:		
	 to inform us how to improve our sleep 		
	 advice on how to sleep better 		
	 to give us facts about how to sleep better 	(1)	

Question Number	Answer	Mark
8	Accept any reasonable answer giving three features of Text B, up to a maximum of three marks.	
	 Answers may include: questions and answers/uses questions as subheadings bullet points use of italics direct address to the reader sub-heading in bold/heading in large/bold font 	(3)

Question Number	Answer	Mark
9	 better health/fit and healthy clear thoughts/clear the mind feel refreshed/feel energised 	
	One mark for each correct answer, up to a maximum of two marks.	(2)

		Students
Question Number	Answer	Mark Output
10	 a warm, milky drink One mark for the correct answer. 	(1)

Question Number	Answer	Mark
11	Accept any reasonable answer giving advice to a friend about how to sleep well, based on the text, up to a maximum of three marks.	
	 Answers may include: change your bedtime routine allow yourself time to unwind soak in a warm bath relaxing activities/breathing exercises/yoga warm milky drink/light snack 	(3)

Section C

Section C		StudentBor	in.
Question Number	Answer	Mark	2.0
12	The Backcare Super	(1)	3
Question Number	Answer	Mark	

Question Number	Answer	Mark
13	The BedExec	(1)

Question Number	Answer	Mark
14	Accept any reasonable answers based on the text up to a maximum of three marks.	
	Any option may be chosen but all reasons must refer only to the chosen bed.	
	 Unique reasons for The Backcare Super: hand-tufted/firmer feel low price/small price three-year guarantee free delivery free assembly 	
	 Unique reasons for HeavenSent: best possible sleeping experience (finest quality) natural fillings hypo-allergenic/good for asthma/allergies softest fabric makes you feel special hand-stitched sides/longer life mattress old bed removed for free 	
	 Unique reasons for BedExec: memory foam/moulds to the shape of your body breathable fibres/planet-friendly materials reduces stress on pressure points prevents tossing and turning recommended by healthcare professionals next day delivery 10 year guarantee 	(3)

Mapping to Functional Skills Cover and Range for English Level 2

			al Skills Cover and Range for English Level 2 Mapping to standard Select, read, understand and compare texts and use them to gather information, ideas, arguments and opinions. (L2.2.1) (L2.2.2) (L2.2.3) (L2.2.4) (L2.2.5) Select and Read and Identify the Detect Analyse					
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							20	
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			Mapping to					
					nd compare te	exts and use	them to	
			(L2.2.1)	gather information, ideas, arguments and opinions. (L2.2.1) (L2.2.2) (L2.2.3) (L2.2.4) (L2.2.5)				
			Select and	Read and	Identify the	Detect	Analyse	
			use	summarise,	purposes of	point of	texts in	
			different	succinctly,	texts and	view,	relation	
			types of	information	comment	implicit	to	
			texts to	/ideas from	on how	meaning	audience	
			obtain and	different	meaning is	and/or	needs	
			utilise	sources	conveyed	bias	and	
	Fired	0-0-0	relevant				consider	
Question	Fixed Marks	Open Marks	information				suitable responses	
1	IVIAI NO	1 1			x		Tesponses	
2	1		x		^			
3	1	+	x					
4	2			xx				
5	3					xxx		
6		2				XX		
7		1			х			
8		3			ххх			
9	2		xx					
10	1		X					
11	1	3					XXX	
12	1						<u>x</u>	
13 14	1	3					X	
14		3		XXX				
Total marks:		5	5	5	5	5		
Total percentage:		20%	20%	20%	20%	20%		



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