

Mark Scheme (Results)

March 2013

Functional Skills English

Writing Level 1
E103

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Task	
1	<p>Indicative content</p> <p>General guidance on letters:</p> <ul style="list-style-type: none">• response set out with attention to letter layout• opens and closes the letter clearly• uses relevant organisational features• uses appropriate tone and language for a letter to Ria Lakhani. <p>Be prepared to award marks for responses which are fit for purpose and develop ideas appropriately even though they may not address all of the bullets below fully or may contain ideas not in the bullets.</p> <p>In their letters, the learners should:</p> <ul style="list-style-type: none">• describe the problem• explain the dangers to different groups of people• say what they want Ria Lakhani to do about it. <p>(15 marks)</p>

Mark	A: Form, communication and purpose
0	No rewardable material.
1-3	<ul style="list-style-type: none"> Communicates occasionally appropriate information and develops ideas at a basic level. Information is presented with limited sequencing of ideas. Uses language, format and structure for specific audience and purpose to a limited extent. Limited use of appropriate layout of a letter (address, date, open and close conventions).
4-6	<ul style="list-style-type: none"> Communicates some appropriate information and develops ideas with some success. Information is presented with some logical sequencing of ideas, although this is not sustained throughout the response. Uses language, format and structure for specific audience and purpose, for some of the response. Some use of appropriate layout of a letter (address, date, open and close conventions), though there may be omissions and inconsistencies.
7-9	<ul style="list-style-type: none"> Communicates mostly appropriate information and develops ideas successfully, although there may be minor lapses. Information is presented with a logical sequencing of ideas and this is evident for the majority of the response. Uses language, format and structure for specific audience and purpose throughout the response, although there may be occasional slips/omissions. Appropriate use of layout of a letter (address, date, open and close conventions), any omissions do not detract from the overall quality of the response.

Mark	B: Spelling, punctuation and grammar
0	No rewardable material.
1-2	<ul style="list-style-type: none"> There is limited use of correct grammar and use of tense is minimal. Spelling and punctuation are used with limited accuracy and errors will often affect clarity of meaning.
3-4	<ul style="list-style-type: none"> There is some correct use of grammar and some correct use of tense although not sustained throughout the response. Spelling and punctuation are used with some accuracy although errors will sometimes affect clarity of meaning.
5-6	<ul style="list-style-type: none"> There is correct use of grammar and consistent use of tense throughout the response, although there may be occasional errors. Spelling and punctuation are used with general accuracy and meaning is clearly conveyed, with only occasional lapses.

Task	
2	Indicative content
	<p>General guidance on internet discussions: As there is no set format for contributions to internet discussions, if the response to a task fulfils the requirements and is functional, use the mark scheme to reward accordingly.</p> <p>In the contribution, the learner:</p> <ul style="list-style-type: none"> • presents views clearly • uses appropriate tone/Standard English when writing the contribution to the internet discussions. <p>NOTE Learners may choose to write about the argument for, the argument against fast food and takeaways or to cover both sides of the argument. All of these responses could gain full marks if they are fit for purpose.</p> <p style="text-align: right;">(10 marks)</p>

Mark	A: Form, communication, purpose
0	No rewardable material.
1-2	<ul style="list-style-type: none"> • Communicates occasionally appropriate information and develops ideas at a basic level. • Information is presented with limited sequencing of ideas. • Uses language, format and structure for specific audience and purpose to a limited extent. • Response has limited level of appropriate detail.
3-4	<ul style="list-style-type: none"> • Communicates some appropriate information and develops ideas with some success. • Information is presented with some logical sequencing of ideas, although this is not sustained throughout the response. • Uses language, format and structure for specific audience and purpose, for some of the response. • Response has some level of appropriate detail.
5-6	<ul style="list-style-type: none"> • Communicates mostly relevant information and develops ideas successfully, although there may be minor lapses. • Information is presented with a logical sequencing of ideas and this is evident for the majority of the response. • Uses language, format and structure for specific audience and purpose throughout the response, although there may be occasional slips/omissions. • Response has developed level of appropriate detail.

Mark	B: Spelling, punctuation and grammar
0	No rewardable material.
1-2	<ul style="list-style-type: none">• There is some use of correct grammar and some appropriate use of tense.• Spelling and punctuation are used with limited accuracy and errors will sometimes affect clarity of meaning.
3-4	<ul style="list-style-type: none">• There is mostly correct use of grammar and mostly consistent use of tense throughout the response, although there may be occasional errors.• Spelling and punctuation are used mostly with accuracy, with some lapses.

Mapping to Functional Skills Coverage and Range for English Level 1

Writing				
Skill Standard				
Write a range of texts to communicate information, ideas and opinions, using formats and styles suitable for their purpose and audience.				
Criterion Ref. no.	Coverage	Description	No. of marks	%
L1.3.1	Q1 Q2	<ul style="list-style-type: none"> Write clearly and coherently, including an appropriate level of detail. 	15	60
L1.3.2	Q1 Q2	<ul style="list-style-type: none"> Present information in a logical sequence. 		
L1.3.3	Q1 Q2	<ul style="list-style-type: none"> Use language, format and structure suitable for purpose and audience. 		
L1.3.4	Q1 Q2	<ul style="list-style-type: none"> Use correct grammar, including correct and consistent use of tense. 	10	40
L1.3.5	Q1 Q2	<ul style="list-style-type: none"> Ensure written work includes generally accurate punctuation and spelling and that meaning is clear. 		
Total for Writing			25	100

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