

# Mark Scheme (Pre-standardisation)

# January 2013

Functional Skills English

Reading Level 2 E202

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#### **General Marking Guidance**

- StudentBounty.com All candidates must receive the same treatment. Examiners must mark the first candidate in exactly the same way as they mark the last.
- Mark schemes should be applied positively. Candidates must be rewarded for what they have shown they can do rather than penalised for omissions.
- Examiners should mark according to the mark scheme not according to their perception of where the grade boundaries may lie.
- There is no ceiling on achievement. All marks on the mark scheme should be used appropriately.
- All the marks on the mark scheme are designed to be awarded. Examiners should always award full marks if deserved, ie if the answer matches the mark scheme. Examiners should also be prepared to award zero marks if the candidate's response is not worthy of credit according to the mark scheme.
- Where some judgement is required, mark schemes will provide the principles by which marks will be awarded and exemplification may be limited.
- When examiners are in doubt regarding the application of the mark scheme to a candidate's response, the team leader must be consulted.
- Crossed out work should be marked UNLESS the candidate has replaced it with an alternative response.

Section A		Student Boll	
Question Number	Answer	Mark	22
1	<ul> <li>Accept any reasonable answer based on the text.</li> <li>For example: <ul> <li>to warn us that children are losing touch with nature</li> <li>to tell the reader that children prefer watching TV/computer screens to playing outdoors</li> <li>to tell us that children don't play outdoors/enjoy nature like their parents did</li> <li>to persuade us that children need to play outside more</li> </ul> </li> </ul>	(1)	Conn

Question Number	Ans	wer	Mark	
2	А	40%	(1)	

Question Number	Answer	Mark
3	C 88% of men enjoyed climbing trees	(1)

Question Number	Answer	Mark
4	<ul> <li>walk through countryside</li> <li>visit parks</li> <li>outdoor play</li> </ul> One mark for each correct answer, up to a maximum of <b>two</b> marks.	(2)

Question Number	Answer		
5		Fact	Opinion
	The best games were played outside.		
	72% of children in the 1970s preferred playing outside.	~	
	Children know more about TV characters than nature.		
	There'll be no one left who can tell a robin from a sparrow.		
	A survey by the Estrick Nature Society revealed games adults most enjoyed as children.	✓	
	The relationship between children and nature is breaking down.		<b></b>

Question Number	Answer	Mark
6	Accept any reasonable answer about how the writer presents a negative view, based on the text, up to a maximum of <b>two</b> marks.	
	<ul> <li>Answers may refer to:</li> <li>serious concerns</li> <li>failing to experience nature</li> <li>missing out on outdoor fun</li> <li>fearing the essential relationship between children and nature is breaking down</li> <li>wonders of nature are not being explored</li> </ul>	(2)
	NOTE Suitable quotations should be accepted as correct answers.	

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Section B		Mark	in.
Question	Answer	Mark	4
Number			·0,
7	<ul> <li>Accept any reasonable answer based on the text.</li> <li>For example: <ul> <li>a code on how to behave in the countryside</li> <li>a guide on how to protect the countryside/wildlife</li> <li>to tell/inform the reader about what to do/not to do when out in the countryside</li> </ul> </li> </ul>	(1)	
	NOTE Do not accept 'country code' on its own		

Question Number	Answer	Mark
8	Accept any reasonable answer based on the text, up to a maximum of <b>three</b> marks.	
	<ul> <li>Answers may include:</li> <li>bullet points</li> <li>image of a sign</li> <li>information in a box</li> <li>bold title/large heading/bold sub-heading</li> <li>block capitals for command</li> </ul>	(3)

Question Number	Answer	Mark
9	<ul> <li>(long) walks</li> <li>picnic</li> <li>relax and appreciate its beauty</li> </ul> One mark for each correct answer, up to a maximum of two marks.	(2)

Question Number	Answer	Mark
10	<ul> <li>check for signs/if it is controlled</li> <li>call 999 if it's not controlled/if there are no signs</li> </ul>	(1)
	One mark for a correct answer.	

		Mark	
Question Number	Answer	Mark	32
11	<ul> <li>Accept any reasonable answer about how to behave in the countryside, based on the text, up to a maximum of three marks.</li> <li>Answers may include: <ul> <li>don't damage/destroy/remove rocks/plants/trees</li> <li>be careful when having a campfire</li> </ul> </li> </ul>		Com
	<ul> <li>don't drop litter/dump rubbish</li> <li>use gates or stiles/don't climb over walls, hedges and fences</li> <li>use footpaths across fields</li> </ul>	(3)	

## Section C

		Ste
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Section C		South
Question Number	Answer	Mark 2.6
12	Summer (experience)	(1)
Question	Answer	Mark

Question Number	Answer	Mark
13	Autumn (experience)	(1)

Question Number	Answer	Mark
14	Accept any reasonable answers based on the text up to a maximum of <b>three</b> marks.	
	Any experience may be chosen but all reasons <b>must</b> refer <b>only</b> to the chosen experience.	
	Reasons may include:	
	<ul> <li>Spring experience</li> <li>see skylarks and redshanks</li> <li>see marsh nesting birds</li> <li>can use binoculars</li> <li>busy time for nature</li> <li>feeding the young (birds)</li> </ul>	
	<ul> <li>Summer experience</li> <li>flower and plant life</li> <li>swallows, swift and house martins/overseas birds</li> <li>see young birds leaving the nest</li> <li>take part in official bird watch/help research/record different types of birds</li> </ul>	
	<ul> <li>Autumn experience</li> <li>see winter birds/pink-footed geese</li> <li>bird experts on hand</li> <li>see birds not often seen/see green shanks/black tailed godwits</li> <li>migrating birds/leaving and arriving</li> <li>identify bird sounds/listen to bird sounds on the website</li> </ul>	(3)