

Write your name here

Surname	Other names
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**Edexcel
Functional Skills**

Centre Number

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Candidate Number

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English Level 2 Component 2: Reading	
07–11 January 2013 Time: 45 minutes	Paper Reference E202/01

You may use a dictionary.	Total Marks
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My signature confirms that I will not discuss the content of the test with anyone until the end of the 5 day test window.

Signature: _____

Instructions

- Use **black** ink or ball-point pen.
- **Fill in the boxes** at the top of this page with your name, centre number and candidate number.
- Sign the declaration.
- Answer **all** questions.
- Answer the questions in the spaces provided
– *there may be more space than you need.*

Information

- The total mark for this paper is 25.
- The marks for **each** question are shown in brackets
– *use this as a guide as to how much time to spend on each question.*

Advice

- Read each question carefully before you start to answer it.
- Keep an eye on the time.
- Try to answer every question.
- Check your answers if you have time at the end.

Turn over ►



SECTION A

Read Text A and answer questions 1 - 6.

Text A

You read the following article.

Growing without knowing

There are serious concerns that too many children are failing to experience the benefits of playing outdoors. A recent survey claims that only 40 per cent of today's children would swap time in front of the TV for playing outside, compared with 72 per cent in the 1970s.

The games adults most enjoyed as children are revealed in a survey by the Estrick Nature Society. 88 per cent of men said they enjoyed climbing trees and making a den and 80 per cent of women said they liked making daisy chains and feeding birds. Overall, 96 per cent of those surveyed agreed that the best games were those played outdoors.

Experts believe that today's children are missing out on the outdoor fun their parents and grandparents enjoyed. Sadly, instead of exploring the wonders of nature through outdoor play, today's children are in their bedrooms staring at TV and computer screens.

Alan Marsh, child development expert, fears the essential relationship between children and nature is breaking down. 'It's ridiculous that children know more about TV characters than they do about flowers, birds and butterflies. As for outdoor play, well, it seems that's no longer normal,' says Mr Marsh.

We run the very real risk of bringing up a generation of children who simply have no understanding of, or connection with, the natural world. As Mr Marsh warns, 'If we don't do something pretty drastic, in a few decades there won't be anyone left who can tell a robin from a sparrow or a daisy from a buttercup!'

It doesn't have to be like this, however. We can get our children to explore the natural world by encouraging them to walk through the countryside more often. Even if you live in a town there are plenty of parks full of birds and flowers to appreciate.

1 What is the **main** purpose of Text A?

You do **not** need to write in sentences.

.....

.....

(Total for Question 1 = 1 mark)

Answer questions 2 to 3 with a cross in the box ☒. If you change your mind about an answer, put a line through the box ☒ and then mark your new answer with a cross ☒.

2 What percentage of children would choose to play outdoors rather than watch TV?

- A 40%
- B 72%
- C 80%
- D 88%

(Total for Question 2 = 1 mark)

3 According to Text A, when they were children:

- A 80% of women enjoyed making a den
- B 80% of men enjoyed feeding birds
- C 88% of men enjoyed climbing trees
- D 88% of women enjoyed making daisy chains

(Total for Question 3 = 1 mark)

4 According to Text A, state **two** things children could do to learn more about nature.

You do **not** need to write in sentences.

1

.....

2

.....

(Total for Question 4 = 2 marks)

5 Place a tick in the correct column for **each** of the six statements to show which are presented in Text A as facts and which are presented as opinions.

	Fact	Opinion
The best games were played outside.		
72% of children in the 1970s preferred playing outside.		
Children know more about TV characters than nature.		
There'll be no one left who can tell a robin from a sparrow.		
A survey by the Estrick Nature Society revealed games adults most enjoyed as children.		
The relationship between children and nature is breaking down.		

(Total for Question 5 = 3 marks)

6 How does the writer of Text A present a **negative** view of the way children play today?

Give **two** examples.

You do **not** need to write in sentences.

1

2

(Total for Question 6 = 2 marks)

TOTAL FOR SECTION A = 10 MARKS

SECTION B

Read Text B and answer questions 7 – 11.

Text B

You read the following leaflet.

Wild and Free

There are many ways you can enjoy the countryside, from a long walk in the fresh air to relaxing and appreciating its natural beauty. However, we have a responsibility to protect our countryside. To do this we must follow the country code.

Do not damage, destroy or remove rocks, plants and trees. They provide homes and food for wildlife, and add to everybody's enjoyment of the countryside. Always keep to the footpaths across fields. It is important not to drop litter as it harms wildlife and spoils the beauty of the countryside. Always take your litter home, especially after you have enjoyed a picnic. **REMEMBER:** dropping litter and dumping rubbish are criminal offences.

Show respect for animals:

- Wild animals and farm animals can behave unpredictably if you get too close, especially if they are with their young – so give them plenty of space.
- A farmer will normally leave a gate closed to keep animals in, but may sometimes leave it open so animals can reach food and water. Leave gates as you find them or follow instructions on signs (if walking in a group, make sure the last person knows how to leave the gates).
- Use gates and stiles wherever possible – climbing over walls, hedges and fences can damage them and increase the risk of farm animals escaping.

Beware of fire

Fire is devastating to wildlife and their habitats, so be careful when having a campfire. Sometimes, controlled fires are used to manage vegetation, particularly on heaths and moors between October and early April. Signs are always displayed around the area if the fire is controlled. If you see these signs, you do not need to call 999.



Follow the country code and we will all enjoy the countryside for generations to come.

7 What is the **main** purpose of Text B?

You do **not** need to write in sentences.

.....

.....

(Total for Question 7 = 1 mark)

8 Give **three** features of Text B that help to convey information.

You do **not** need to write in sentences.

1

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2

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3

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(Total for Question 8 = 3 marks)

9 From Text B, give **two** examples of activities you could enjoy in the countryside.

1

.....

2

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(Total for Question 9 = 2 marks)

10 According to Text B, what should you do if you see a fire?

You do **not** need to write in sentences.

.....

.....

(Total for Question 10 = 1 mark)

11 Your friends are going to visit the countryside and want to be sure they do not damage it.

Using Text B, what **three** pieces of advice would you give your friends about how to behave in the countryside?

You do **not** need to write in sentences.

1

.....

2

.....

3

.....

(Total for Question 11 = 3 marks)

TOTAL FOR SECTION B = 10 MARKS

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SECTION C

Read Text C and answer questions 12 – 14.

Text C

You read about three different seasons at Estrick Nature Reserve.

Estrick Nature Reserve

http://www.estricknaturereserve.com/seasons

File Edit View Favourites Tools Help

HOME WHAT WE DO BECOMING A MEMBER **SEASONS** CONTACT US

Spring experience

Spring is a time when nature is extra busy so there is much to see and a large variety of birds to spot. The marsh nesting birds breed towards the end of spring to reduce the risk of their nests being washed away by high tides. Visit in late spring if you want to watch these birds. Skylarks will be busy collecting lots of insects to feed their hungry young and should be easy to spot. If you want to see the redshanks you will hear them before you see them. They are noisy but are difficult to catch sight of because they are shy. Bring your binoculars!

Summer experience

Summertime attracts overseas birds including swallows, swifts and house martins. These benefit from the large number of insects available at this time of year and will be easy to spot. Look out also for young birds ready to leave their nests for the first time! Take part in our official bird watch and use this form to record how many different types of birds you see. This will help us to calculate which birds are rising or falling in numbers and is helpful for our research. This season also offers the most remarkable display of flowers and plant life for you to enjoy.

Autumn experience

Autumn is a time of change. Summer birds start to fly away and the winter birds begin to arrive, including the first pink-footed geese. This is also the best time to spot birds we don't often see. These include the greenshanks and black-tailed godwits. They stop here to refuel before migrating to warmer countries. Our bird experts will be on hand throughout the autumn months to help you identify different bird sounds. You can also listen to the bird sounds on our website – [click here](#). See if you can match the bird to the sound!

100 %

12 A friend is interested in bird spotting and also seeing flowers and plants.

Which experience is most suitable?

Remember to give the name of the experience in your answer.

You do **not** need to write in sentences.

.....

.....

(Total for Question 12 = 1 mark)

13 A member of your family would like help to identify the different bird sounds.

Which experience is most suitable?

Remember to give the name of the experience in your answer.

You do **not** need to write in sentences.

.....

.....

(Total for Question 13 = 1 mark)

Question 14 begins on the next page.

14 Consider the information in Text C. Based on the information, which experience would you choose?

Give **three** reasons. Your reasons **must** refer **only** to the chosen experience.

Remember to give the name of the experience in your answer.

You do **not** need to write in sentences.

Name of the experience

Reason 1

.....
.....

Reason 2

.....
.....

Reason 3

.....
.....

(Total for Question 14 = 3 marks)

TOTAL FOR SECTION C = 5 MARKS
TOTAL FOR PAPER = 25 MARKS