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Mark Scheme (Results)

February 2013

Functional Skills English

Reading Level 2
E202

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Section A

Question Number	Answer	Mark
1	Accept any reasonable answer based on the text. For example: • to tell the reader it is more likely to rain at weekends • explanation that it rains more at weekends	**(1)**

Question Number	Answer	Mark
2	B – 25%	**(1)**

Question Number	Answer	Mark
3	D - scientific evidence confirms what we know from personal experience	**(1)**

Question Number	Answer	Mark
4	• carbon monoxide • ozone One mark for each correct answer, up to a maximum of **two** marks.	**(2)**

Question Number	Answer			Mark
5		**Fact**	**Opinion**	
	These raindrops then become heavier and heavier forcing them to come down as rain.	√		
	We have all had our weekend plans ruined by bad weather.		√	
	Evidence from other countries proves that Professor Armstrong is right.	√		
	Pollution from transport and industry builds up in the atmosphere during the working week.	√		
	Studies in Europe show a similar pattern with rain being 15% more likely at weekends.	√		**(3)**
	It would be nice if we could work more flexibly and take time off when the weather is good.		√	
	For 0 or 1 correct – 0 marks **For 2 or 3 correct – 1 mark** **For 4 or 5 correct – 2 marks** **For 6 correct – 3 marks**			

Question Number	Answer	Mark
6	Accept any reasonable answer about ways the writer tries to influence the reader, based on the text, up to a maximum of **two** marks. Answers may refer to: • only facts to support it rains more at weekend/one-sided argument • use of statistics • uses rule of three • direct address to the reader/rhetorical questions • appeals to the readers' shared experience • only quotes from one person who supports the fact it rains more at weekend	**(2)**

Section B

Question Number	Answer	Mark
7	Accept any reasonable answer based on the text. For example: • to encourage the reader to join (Estrick Weather) Club	**(1)**

Question Number	Answer	Mark
8	Accept any reasonable answer giving features of Text B up to a maximum of **three** marks. Answers may include: • heading in large font/heading in different font/heading in white font • image of cloud • information in a box/'did you know' in a box/text box • quote in italics • bullet points/list of equipment	**(3)**

Question Number	Answer	Mark
9	• storm • good weather One mark for each correct answer, up to a maximum of **two** marks.	**(2)**

Question Number	Answer	Mark
10	• similarity forecasting **One** mark for a correct answer.	**(1)**

Question Number	Answer	Mark
11	Accept any reasonable answer giving reasons why joining Estrick Weather Club is a good idea, based on the text, up to a maximum of **three** marks. Answers may include: • various ways of forecasting • fun methods of forecasting • don't need own equipment • friendly club • welcomes everyone/experts/beginners	**(3)**

Section C

Question Number	Answer	Mark
12	• (Adventure holiday) 2	**(1)**

Question Number	Answer	Mark
13	• (Adventure holiday) 3	**(1)**

Question Number	Answer	Mark
14	Accept any reasonable answers based on the text up to a maximum of **three** marks. Any reason for the holiday chosen but all reasons **must** refer **only** to the chosen holiday. Unique reasons for Adventure holiday 1: • 4 weeks • must be very fit • dog sledge ride • very low temperatures/extreme weather conditions • nights in igloos/tents • like snow/continuous snowfall • Alaska Unique reasons for Adventure holiday 2: • 3 weeks • thrills and excitement • opportunity to see animals/plants • in Australia • daily excursions into the forest • luxury lodges/modern comforts • expert tour guides • wet and warm Unique reasons for Adventure holiday 3: • 2 weeks • riding camels • sleeping in an African tent • little rainfall • hot and dry • pure desert air • stars at night • safety • vast expanse of land • Sahara/desert • sandstorms/dust devils	**(3)**

Mapping to Functional Skills Cover and Range for English Level 2

Question	Fixed Marks	Open Marks	**Mapping to standard** Select, read, understand and compare texts and use them to gather information, ideas, arguments and opinions.				
			(L2.2.1) Select and use different types of texts to obtain and utilise relevant information	(L2.2.2) Read and summarise, succinctly, information /ideas from different sources	(L2.2.3) Identify the purposes of texts and comment on how meaning is conveyed	(L2.2.4) Detect point of view, implicit meaning and/or bias	(L2.2.5) Analyse texts in relation to audience needs and consider suitable responses
1		1			x		
2	1		x				
3	1		x				
4	2			xx			
5	3					xxx	
6		2				xx	
7		1			x		
8		3			xxx		
9	2		xx				
10	1		x				
11		3					xxx
12	1						x
13	1						x
14		3		xxx			
Total marks:			5	5	5	5	5
Total percentage:			20%	20%	20%	20%	20%

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