

Mark Scheme (Results)

March 2012

Functional Skills English

Reading Level 2
E202

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Section A

Question Number	Answer	Mark
1	<p>Accept any reasonable based on the text.</p> <p>For example:</p> <ul style="list-style-type: none">• an argument against the closure of libraries• to persuade the reader that libraries should be kept open• to inform that libraries are facing closure <p>Do not accept Arguments for the importance of libraries without reference to open or close.</p>	(1)

Question Number	Answer	Mark
2	C - 405	(1)

Question Number	Answer	Mark
3	A – People can use the internet for free in the library.	(1)

Question Number	Answer	Mark
4	<ul style="list-style-type: none">• sign a petition (1)• launching campaign (on local TV)/ campaign on TV (1) <p>One mark for each correct answer, up to a maximum of two marks.</p>	(2)

Question Number	Answer			Mark
5		Fact	Opinion	(3)
	More than half the population hold a library membership card	✓		
	27 percent do not have a computer	✓		
	100 libraries have closed already	✓		
	Libraries are no longer the main source of information		✓	
	More people are using public libraries	✓		
	Libraries offer outdated services		✓	
<p>For 0 or 1 correct – 0 marks For 2 or 3 correct – 1 mark For 4 or 5 correct – 2 marks For 6 correct – 3 marks</p>				

Question Number	Answer	Mark														
6	<p>Accept any reasonable answer about a negative view of libraries based on the text up to a maximum of two marks.</p> <p>Answers may refer to:</p> <table border="1" data-bbox="373 510 1201 1375"> <thead> <tr> <th data-bbox="373 510 788 548">Way</th> <th data-bbox="788 510 1201 548">Example</th> </tr> </thead> <tbody> <tr> <td data-bbox="373 548 788 689">use of emotive/persuasive language / hyperbole</td> <td data-bbox="788 548 1201 689">'threat of closure' 'at all costs' 'unbelievably' 'must be saved at all costs' etc.</td> </tr> <tr> <td data-bbox="373 689 788 871">use of facts/figures/statistics</td> <td data-bbox="788 689 1201 871">'405 are about to close, over half own library card. 27% of people don't have a computer.' etc.</td> </tr> <tr> <td data-bbox="373 871 788 976">use of quotation</td> <td data-bbox="788 871 1201 976">'libraries are precious' 'The heart of every community' etc.</td> </tr> <tr> <td data-bbox="373 976 788 1122">use of (rhetorical) question</td> <td data-bbox="788 976 1201 1122">'But what about all those people who don't have access to a computer?' etc.</td> </tr> <tr> <td data-bbox="373 1122 788 1301">uses one-sided argument</td> <td data-bbox="788 1122 1201 1301">'David Carey goes on to say ...' etc. Accept any direct quote from David Carey</td> </tr> <tr> <td data-bbox="373 1301 788 1375">direct address to the reader</td> <td data-bbox="788 1301 1201 1375">'we must fight to save them' etc.</td> </tr> </tbody> </table>	Way	Example	use of emotive/persuasive language / hyperbole	'threat of closure' 'at all costs' 'unbelievably' 'must be saved at all costs' etc.	use of facts/figures/statistics	'405 are about to close, over half own library card. 27% of people don't have a computer.' etc.	use of quotation	'libraries are precious' 'The heart of every community' etc.	use of (rhetorical) question	'But what about all those people who don't have access to a computer?' etc.	uses one-sided argument	'David Carey goes on to say ...' etc. Accept any direct quote from David Carey	direct address to the reader	'we must fight to save them' etc.	(2)
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Section B

Question Number	Answer	Mark
7	<p>Accept any reasonable answer based on the text.</p> <p>For example:</p> <ul style="list-style-type: none"> • information about Dintone library services • to tell the reader about the opening of the new library in Dintone • to inform the reader about what services are offered in the new library <p>Do not accept Responses referring to 'library' without specifically mentioning 'Dintone' or 'new'</p>	(1)

Question Number	Answer	Mark
8	<p>Accept any reasonable answer about how information is conveyed, based on the text, up to a maximum of three marks.</p> <p>Answers may include:</p> <ul style="list-style-type: none"> • factfile/bullet points/list • title in bold • subheading in bold/ subheading to show what a section is about • (opening times in) a box/table • italics for important sentence • repetition/persuasive language • direct address to the reader 	(3)

Question Number	Answer	Mark
9	<ul style="list-style-type: none"> • workshops on writing CV (1) • role playing/workshops to improve interview skills (1) <p>One mark for each correct answer, up to a maximum of two marks.</p>	(2)

Question Number	Answer	Mark
10	<ul style="list-style-type: none"> • follow/click the link (1) • follow/click on See the official opening with special guests the Sagar Family (1) <p>One mark for a correct answer.</p>	(1)

Question Number	Answer	Mark
11	<p>Accept any reasonable answer about why Dintone library is a good choice for children, based on the text, up to a maximum of three marks.</p> <p>Answers may include:</p> <ul style="list-style-type: none"> • 10,000 children's books • dedicated children's floor • (junior) story time 	(3)

Section C

Question Number	Answer	Mark
12	Whodunnit	(1)

Question Number	Answer	Mark
13	Locating books	(1)

Question Number	Answer	Mark
14	<p>Accept any reasonable answers based on the text up to a maximum of three marks.</p> <p>Any reading group may be chosen but all reasons must refer only to the chosen reading group.</p> <p>Unique reasons for Whodunnit group:</p> <ul style="list-style-type: none"> • detective/thriller/suspense genre • Q&A with guest authors • opportunities to discuss your own writing • book signing • Dintone Bookshop • free books • Friday evening <p>Unique reasons for Locating books group:</p> <ul style="list-style-type: none"> • historical fiction/biography/romance genre • organised trips (to historical sites mentioned in books) • presentations given each week by group members • Dintone Arts Centre • refreshments • Sunday evening <p>Unique reasons for Books and films group:</p> <ul style="list-style-type: none"> • read books made into a films • watch the film of the book • discuss both versions of story • extensive dvd collection • free films • Dintone Library Lecture Theatre • Saturday afternoon 	(3)

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