Mark Scheme (Results)
October 2011

Functional Skills English
Reading Level 2
E202

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Section A

| Question <br> Number | Answer | Mark |
| :--- | :--- | :--- |
| 1 | NOTE: Although sentences are not required <br> answers must include an appropriate verb or <br> qualifier to identify the main purpose. | Accept any reasonable answer about the benefits of <br> competitive sports in schools based on the text using <br> an appropriate verb. |
| For example: <br> - to argue the benefits of competitive sports in <br> schools (for children) <br> to persuade the reader that competitive sports <br> are good (for children) <br> to tell the reader about the importance of <br> competitive sports (for children) | (1) |  |


| Question <br> Number | Answer | Mark |
| :--- | :--- | :--- |
| 2 | C-4.1 million | (1) |


| Question <br> Number | Answer | Mark |
| :--- | :--- | :--- |
| 3 | B - ninety per cent of children take part in sports for at <br> least two hours per week | (1) |


| Question <br> Number | Answer | Mark |
| :--- | :--- | :--- |
| 4 | • it would undermine (children's) confidence (1) <br> it places too much pressure on them (the <br> children) (1) | (2) |
| One mark for each correct answer, up to a maximum <br> of two marks. |  |  |


| Question Number | Answer |  |  | Mark |
| :---: | :---: | :---: | :---: | :---: |
| 5 |  | Fact | Opinion |  |
|  | Children are tougher than adults think. |  | x |  |
|  | Last year, more than 2.5 million children competed against rival schools. | x |  |  |
|  | Competitive sport is making a comeback. | x |  |  |
|  | Competitive sport is essential to boost confidence and fitness levels. |  | x |  |
|  | Competitive sports are enjoyable |  | $\mathbf{x}$ |  |
|  | Competitive sports place too much pressure on children. |  | x | (3) |
|  | For 0 or 1 correct - 0 marks For 2 or 3 correct - 1 mark For 4 or 5 correct - 2 marks For 6 correct - 3 marks |  |  |  |


| Question Number | Answer | Mark |
| :---: | :---: | :---: |
| 6 | Accept any reasonable answer about how the writer tries to influence the reader and give one supporting example, based on the text up to a maximum of two marks. <br> Answers may refer to: <br> - Biased/persuasive language. Examples may include "essential", "unfortunately", etc. <br> - Selective use of quotations, which creates onesided argument. Examples may include "school sport is in a stronger place..." <br> - Selective use of statistics. Examples may include " 4.1 million children taking part last year" <br> - Emotive language. Examples may include "schools are still failing millions of children" | (2) |

## Section B

| Question <br> Number | Answer <br> 7$\|$NOTE: Although sentences are not required, <br> answers must include an appropriate verb or <br> qualifier to identify the main purpose. | Mark |
| :--- | :--- | :--- |
| Accept any reasonable answer about setting up a <br> sports club based on the text, using an appropriate <br> verb or qualifier. | For example: <br> to advise people about how to set up a sports <br> club <br> to give information about setting up a sports <br> club | (1) |


| Question <br> Number | Answer | Mark |
| :--- | :--- | :--- |
| 8 | Accept any reasonable answer about features that help <br> to convey information based on the text, up to a <br> maximum of three marks. |  |
| Answers may include:  <br> -Bold / large font for sub-headings/title <br> - Information has been split into a series of steps <br> Personal tone / use of pronoun "you" to address <br> the reader directly Image showing a sports team/image to show <br> what the article is about. | (3) |  |


| Question <br> Number | Answer | Mark |
| :--- | :--- | :--- |
| 9 | $\bullet \quad$ (Local office of) the Sports Council (1) |  |
|  | • Local Council's leisure and recreation <br> department (1) | (2) |
| One mark for each correct answer, up to a maximum <br> of two marks. |  |  |


| Question <br> Number | Answer | Mark |
| :--- | :--- | :--- |
| 10 | To manage the money (of the club) |  |
| One mark for a correct answer. | (1) |  |


| Question <br> Number | Answer | Mark |
| :--- | :--- | :--- |
| 11 | Accept any reasonable answer about what your friend <br> needs to consider to set up a club based on the text up <br> to a maximum of three marks. |  |
| Answers may include: <br> - make sure enough people want to join <br> - ask for help <br> - find a venue <br> - form a committee | (3) |  |

## Section C

| Question <br> Number | Answer | Mark |
| :--- | :--- | :--- |
| 12 | Anytime swim and gym | (1) |


| Question <br> Number | Answer | Mark |
| :--- | :--- | :--- |
| 13 | Off peak fitness | (1) |


| Question Number | Answer | Mark |
| :---: | :---: | :---: |
| 14 | Accept any reasonable answers based on the text up to a maximum of three marks. <br> Any option may be chosen but all reasons must refer only to the chosen option. <br> Unique reasons for 'Anytime swim and gym': <br> - unlimited access to gym (equipment) <br> - members only swim sessions <br> - access to health spa <br> - $50 \%$ off personal training programmes <br> - $25 \%$ off any exercise class <br> Unique reasons for 'off-peak fitness' <br> - unlimited access to the pool between 9.304.00 Mon - Fri / before 1pm Sat and Sun <br> - free sauna at these times <br> - $20 \%$ off range of exercise classes <br> - 2 free sessions with a personal trainer <br> - cheapest option <br> Unique reasons for 'Anytime swim and classes' <br> - unlimited access to range of exercise classes <br> - online booking system <br> - classes available for all fitness levels <br> - classes run by fully qualified instructors <br> - cheaper than 'anytime swim and gym' | (3) |

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