

Write your name here

Surname

Other names

Edexcel
Functional Skills

Centre Number

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Candidate Number

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English

Level 1

Component 2: Reading

14–18 November 2011

Time: 45 minutes

Paper Reference

E102/01

You may use a dictionary.
You do not need to write in sentences.

Total Marks

My signature confirms that I will not discuss the content of the test with anyone until the end of the 5 day test window.

Signature: _____

Instructions

- Use **black** ink or ball-point pen.
- **Fill in the boxes** at the top of this page with your name, centre number and candidate number.
- Sign the declaration.
- Answer **all** questions.
- Answer the questions in the spaces provided
– *there may be more space than you need.*

Information

- The total mark for this paper is 20.
- The marks for **each** question are shown in brackets
– *use this as a guide as to how much time to spend on each task.*

Advice

- Read each task carefully before you start to answer it.
- Keep an eye on the time.
- Try to answer every question.
- Check your answers if you have time at the end.

Turn over ►

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P 3 7 6 5 5 A 0 1 1 2

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SECTION A

Read Text A and answer questions 1 to 7.

Text A

You read this article.

Watch out: scammers are about!

Every year nearly three million people lose their hard earned cash to scammers. Scammers are people who use all sorts of ways to trick you out of your money.

How do scammers work?

One way scammers work is to offer you prizes or special deals, such as free holidays, which don't actually exist. To claim the prize or special deal you then have to make a phone call. Every time you make that call the scammers get your money. And all you end up with is a large phone bill!

Here are some real life stories from people who have been scammed:

Jules from Derby had a text message congratulating her on winning a holiday to America. She phoned a 090 number to claim her prize. This was a premium rate number; the call lasted ten minutes. It cost her almost £20 and she didn't get her holiday! If you don't know who sent you the text, the best thing to do is ignore it.

Rob from Manchester received a letter through the post congratulating him on winning a car – all he had to do was to phone a 090 number and answer two simple questions. His call cost him £15 and he is still waiting for the car!

Freddie from Slough received an email telling him he had been given a chance to take part in a reality TV show. Like *Jules* and *Rob*, he also phoned to find out more. Yes, you guessed it! The number started with 090, there was no show, only a long and costly phone call, £45. He should have deleted the email if he didn't know who it was from.

If you've been scammed, why don't you tell us your story?

Email: admin@scamhelp4u.co.uk

And finally...

Scammers use all sorts of ways of contacting you that seem official. But don't be caught out! Ignore offers that look too good to be true as they probably are. Remember, if you call a premium rate number such as 090, the longer the call lasts, the more money the scammer makes. In the end, be careful who you give your contact details to!



Answer questions 1–3 with a cross in the box ☒. If you change your mind about an answer, put a line through the box ☒ and then mark your new answer with a cross ☒.

1 The **main** purpose of Text A is to:

- A tell the reader how to win prizes
- B inform the reader about Rob's experience
- C persuade the reader to make expensive phone calls
- D warn the reader about scamming

(Total for Question 1 = 1 mark)

2 Which method was **not** used by scammers to contact people in Text A?

- A email
- B text message
- C phone call
- D letter

(Total for Question 2 = 1 mark)

3 According to Text A, scammers:

- A encourage people to ring a number beginning 070
- B make money from people phoning to claim their prize
- C have over three million victims a year
- D offer people real prizes and special deals

(Total for Question 3 = 1 mark)



4 Using the information in Text A, if you have been scammed who would you contact with your story?

You do **not** need to write in sentences.

.....

(Total for Question 4 = 1 mark)

5 List **two** features of Text A that help to present information.

You do **not** need to write in sentences.

1

.....

2

.....

(Total for Question 5 = 2 marks)

6 Using Text A, give **two** ways you would recognise that an offer might be a scam.

You do **not** need to write in sentences.

1

.....

2

.....

(Total for Question 6 = 2 marks)



7 Using the information in Text A, what **two** pieces of advice would you give a friend to avoid being scammed?

You do **not** need to write in sentences.

1

.....

2

.....

(Total for Question 7 = 2 marks)

TOTAL FOR SECTION A = 10 MARKS



SECTION B

Read Text B and answer questions 8–13.

Text B

You read this leaflet.

Double identity



Some criminals are not only after your money but also your identity.

They find your personal details and, pretending to be you, get passports, driving licences and credit cards or loans in your name.

They get your details by taking documents from your rubbish or recycling bin or by contacting you and pretending to be someone from a real organisation.

Follow these guidelines to help you protect your identity.

- 1 Keep** your personal information and bank details secure. Think before you give anyone your personal details.
- 2 Keep** all your documents and cards in a safe place.
- 3 Don't** write down your passwords or pin numbers.
- 4 Don't** use the same password for more than one account.
- 5 Use** a shredder or cut up any expired cards or personal documents such as statements and receipts before putting them in the bin.

6 Use a computer that you know is secure – one with up-to-date antivirus software and firewall installed.

7 Don't download information from any websites you are unsure of, especially if the website looks unprofessional.

8 Avoid opening attachments on emails from people or sources you don't know. They may contain viruses and spyware that search your computer and gather information such as your address book or credit card details.

If you've been a victim of a scam or identity theft contact:

Action Double Identity on 0500 121 121 or www.actiondoubleidentity.org.uk



Answer question 8 with a cross you think is correct . If you change your mind about an answer, put a line through the box and then mark your new answer with a cross .

- 8 What is the **main** purpose of the leaflet?
- A To inform you about criminals
 - B To persuade you to recycle all your documents
 - C To inform you how to keep your identity safe
 - D To persuade you to contact Action Double Identity

(Total for Question 8 = 1 mark)

Answer question 9 with a cross in the two boxes you think are correct . If you change your mind about an answer, put a line through the box and then mark your new answer with a cross .

- 9 According to Text B, identify **two** things from the list below which will help to keep your personal details secure.
- A Always write your password down.
 - B Shred old bank statements and old receipts.
 - C Use the same password for all your accounts.
 - D Store your personal information securely.
 - E Write down any pin numbers you have.
 - F Recycle personal documents and statements.

(Total for Question 9 = 2 marks)



10 According to Text B, identify **two** ways that people can steal your identity.

You do **not** need to write in sentences.

1

.....

2

.....

(Total for Question 10 = 2 marks)

11 A relative uses his computer regularly but is concerned about keeping his personal details secure.

Using the information from Text B, give **two** pieces of advice to your relative about keeping his personal details secure on a computer.

You do **not** need to write in sentences.

1

.....

2

.....

(Total for Question 11 = 2 marks)

12 According to Text B, what should you do if you think your identity has been stolen?

You do **not** need to write in sentences.

.....

.....

(Total for Question 12 = 1 mark)



13 Your friend is confident that her personal details on her computer are secure.

Using Text B, give **two** pieces of advice on how she could keep her personal details secure **other than** protecting her computer.

You do **not** need to write in sentences.

1

2

(Total for Question 13 = 2 marks)

TOTAL FOR SECTION B = 10 MARKS
TOTAL FOR PAPER = 20 MARKS



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