

Mark Scheme (Results)

Functional Skills

English - Level 2

Reading

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Section A

Question Number	Answer	Mark
1	To inform / tell the reader that reducing food miles is better for the environment. Accept any reasonable answer about environmental impact based on the text and using an appropriate verb or indicative phrase.	(1)

Question Number	Answer	Mark
2	B - 50%	(1)

Question Number	Answer	Mark
3	C - Growing your own fruit and vegetables will help to reduce the negative environmental impact of your food shopping	(1)

Question Number	Answer	Mark
4	<ul style="list-style-type: none"> • Rain forests may have been cleared (1) • Toxic waste released as a result of food processing (1) • Use of pesticides (1) <p>One mark for each correct answer, up to a maximum of two marks</p>	(2)

Question Number	Answer	Mark																					
5	<table border="1"> <thead> <tr> <th></th> <th>Fact</th> <th>Opinion</th> </tr> </thead> <tbody> <tr> <td>Food miles have increased by 15% between 1992 and 2002.</td> <td>X</td> <td></td> </tr> <tr> <td>Starting a vegetable garden will reduce your food mile impact.</td> <td></td> <td>X</td> </tr> <tr> <td>Imported food may have been grown in very unsustainable ways.</td> <td></td> <td>X</td> </tr> <tr> <td>In the UK 95% of fruit and 50% of vegetables are imported.</td> <td>X</td> <td></td> </tr> <tr> <td>It's amazing that we can enjoy many foods out of season.</td> <td></td> <td>X</td> </tr> <tr> <td>The environmental impact is mainly related to freight and shipping.</td> <td>X</td> <td></td> </tr> </tbody> </table> <p>For 0 or 1 - 0 marks For 2 or 3 - 1 mark For 4 or 5 - 2 marks For 6 correct - 3 marks</p>		Fact	Opinion	Food miles have increased by 15% between 1992 and 2002.	X		Starting a vegetable garden will reduce your food mile impact.		X	Imported food may have been grown in very unsustainable ways.		X	In the UK 95% of fruit and 50% of vegetables are imported.	X		It's amazing that we can enjoy many foods out of season.		X	The environmental impact is mainly related to freight and shipping.	X		(3)
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Question Number	Answer	Mark
6	<p>Answers may include:</p> <ul style="list-style-type: none"> • persuasive language • selective use of statistics • one sided argument/bias • repetition of negative phrases • addressing the reader directly • talking about facts and opinions <p>Accept any reasonable answer based on the text, up to a maximum of two marks.</p>	(2)

Section B

Question Number	Answer	Mark
7	To present other points of view about food miles. Accept any reasonable answer about different points of view on food miles based on the text and using an appropriate verb or indicative phrase.	(1)

Question Number	Answer	Mark
8	<ul style="list-style-type: none"> • rhetorical questions • conversation tag • title of the article questions concept of food miles • reminds readers everyday treats like cappuccinos / tea / whiskey are always imported • use of statistics • compares flower production in Netherlands and Kenya • use of emotive language • use of information from the text, eg carbon footprint, clearing of rain forest <p>Accept any reasonable answer based on the text, up to a maximum of three marks.</p>	(3)

Question Number	Answer	Mark
9	<ul style="list-style-type: none"> • cinnamon (1) • olive Oil (1) • avocados (1) • maple syrup (1) • coffee (1) • tea (1) <p>One mark for each correct answer, up to a maximum of two marks</p>	(2)

Question Number	Answer	Mark
10	The total amount of CO ₂ produced /total amount of energy used in getting a food product from grower to point of sale. Accept any reasonable answer based on the text.	(1)

Question Number	Answer	Mark
11	<p>Answers may include:</p> <ul style="list-style-type: none"> • buying food from developing countries helps the farmers to earn a living • much of the production in developing countries uses 'low carbon' methods compared to Europe / UK • many imported products have no 'home grown' alternatives e.g. coffee / tea • a diet based solely on British produce could be dull <p>Accept any reasonable answer based on the text, up to a maximum of three marks.</p>	(3)

Section C

Question Number	Answer	Mark
12	Advert 3 (Veg Direct, who can cater for small orders)	(1)

Question Number	Answer	Mark
13	Advert 1 (Whitelee farm Cooperative)	(1)

Question Number	Answer	Mark
14	<p>Any scheme may be chosen.</p> <p>Reasons may include:</p> <ul style="list-style-type: none"> • Supports local producers • Price / value for money • Food is grown in UK • Reinvests profits for the environment • Range of items offered (e.g. vegetables, fruit, meat or dairy) • Ability to customise orders (include / exclude particular products) • Organic fruit / vegetables • Order from the internet • Support fair trade <p>Accept any reasonable answer, based on the text, up to a maximum of three marks. The reasons must be based only on the chosen scheme.</p>	(3)

Mapping to Functional Skills for English Level 2

Question	Fixed Marks	Open Marks	Mapping to standard Select, read, understand and compare texts and use them to gather information, ideas, arguments and opinions.				
			(L2.2.1) Select and use different types of texts to obtain and utilise relevant information	(L2.2.2) Read and summarise, succinctly, information /ideas from different sources	(L2.2.3) Identify the purposes of texts and comment on how meaning is conveyed	(L2.2.4) Detect point of view, implicit meaning and/or bias	(L2.2.5) Analyse texts in relation to audience needs and consider suitable responses
1		1			x		
2	1		X				
3	1		X				
4	2			X			
5	3					x	
6		2				x	
7		1			x		
8		3			x		
9	2		X				
10	1		X				
11		3					x
12	1						x
13	1						x
14		3		X			
Total marks:			5	5	5	5	5
Total percentage:			20%	20%	20%	20%	20%

Suggest pass mark: 16/17

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