



Please write clearly in block capitals.

Centre number

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Candidate number

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Surname

Forename(s)

Candidate signature

Functional Skills Certificate

FUNCTIONAL ENGLISH

Component 1 Reading Level 2

Tuesday 17 January 2017

Morning

Time allowed: 1 hour

Materials

For this paper you must have:

- **Sources A, B and C** which are provided as a loose insert inside this paper.

Instructions

- Use black ink or black ball-point pen.
- Fill in all the boxes at the top of this page.
- Answer **all** questions.
- You must answer the questions in the spaces provided. Do not write outside the box around each page or on blank pages.
- Do all rough work in this book. Cross through any work you do not want to be marked.
- You must refer to the insert booklet provided.

Information

- The marks for questions are shown in brackets.
- The maximum mark for this paper is 32. There are 12 marks for Section A and 20 marks for Section B.
- You may use a dictionary.
- There is one insert inside this question paper. **Sources A, B and C** are printed on the insert.

Advice

- You are advised to check your work carefully.



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Section A

Read **Sources A** and **B**. You have been asked to find out how effective **Source A** and **Source B** are by answering the following questions.

For **Questions 1 to 12**, write the letter for each answer in the box given.

Questions **1 to 6** refer to **Source A**.

1 The main purpose of this article is to

- A** persuade people to go camping in South Molton.
- B** explain how the weather affects the camping trade.
- C** advise people to book their camping holidays early.
- D** inform people about the summer weather in the UK.

Answer

[1 mark]

2 The article tells you that

- A** the most popular camping area is south – west England.
- B** Helen Mirren is a presenter on breakfast TV.
- C** it rains more often in smaller campsites.
- D** Nicky Penfold noticed bad behaviour among campers.

Answer

[1 mark]

3 The article makes people think about its meaning by using

- A** poetic descriptions of the weather.
- B** colours associated with the weather.
- C** campers' real experiences of weather.
- D** powerful photographs of the weather.

Answer

[1 mark]



4 The article implies that

- A fees at campsites are very high.
- B British people don't mind the rain.
- C being a campsite owner is difficult.
- D the Womad festival was enjoyable.

Answer

[1 mark]

5 The article informs you that

- A Somerset saw 5% more rain than normal.
- B average sunshine was 17% down in south – west England.
- C Pitchup.com has 140 campsites.
- D the temperature at the beginning of July was above 40 degrees.

Answer

[1 mark]

6 The most sensible response to this article would be to

- A write to the BBC about the inaccuracy of weather forecasts.
- B go into business as a campsite owner in south – west England.
- C continue camping despite the unpredictable weather.
- D immediately get rid of all camping equipment.

Answer

[1 mark]

6

Turn over for the next question



Questions 7 to 12 refer to **Source B**.

- 7 The main purpose of the webpage is to
- A advise people to go travelling in America.
 - B explain what is involved in working in summer camps.
 - C describe the activities available in summer camps.
 - D persuade people to work at Camp America.

Answer

[1 mark]

- 8 The webpage tells you that
- A working at Camp America is just a job.
 - B you can go travelling only after camp is finished.
 - C staff at Camp America get their meals paid for.
 - D you need to be sporty to work at Camp America.

Answer

[1 mark]

- 9 The webpage gets its meaning across effectively by
- A using lots of exclamation marks.
 - B including quotations from former campers.
 - C including a picture of the accommodation.
 - D speaking directly to the reader.

Answer

[1 mark]



10 The webpage implies that working at Camp America will make you more

- A athletic.
- B popular.
- C employable.
- D hard-working.

Answer

[1 mark]

11 The webpage informs you that Camp America

- A will help those who work there to develop.
- B is recognised as an academic institution.
- C is a very difficult place to work.
- D employs only families.

Answer

[1 mark]

12 The most effective thing this brochure does for someone looking for an interesting summer job is

- A give a variety of practical advice.
- B mention several outdoor activities.
- C offer reassurance that accommodation is free.
- D highlight the positive features of Camp America.

Answer

[1 mark]

6

Turn over for the next question



Section B

Answer **all** questions.

Write your answers in the spaces provided. The questions in this section are testing what you have understood about the texts. The questions are **not** testing your writing.

Read **Source C** to answer the following questions.

- 13** Sometimes texts have more than one purpose (e.g. to explain, to inform, to describe, to argue, to persuade, to advise, to advertise, to entertain, to narrate, to instruct).

From the list above, find **two** purposes which **Source C** has and then select a short quotation as evidence for each purpose.

[4 marks]

Purpose 1 _____

Short quotation:

Purpose 2 _____

Short quotation:

4



14 Look again at the information given in **Source C**.

Your Head of Geography is organising a camping field trip to the New Forest.
You have been asked to find out about things to do in the area.

From **Source C**, select **six** outdoor activities someone could do while staying at Ashurst campsite.

Use **only** the material in the source text.
Select the information from the **whole** of the source.

[6 marks]

1 _____

2 _____

3 _____

4 _____

5 _____

6 _____

6

Turn over for the next question



Turn over ►

16 You now have to compare the visual presentation of **Source A** and **Source B**.

I think the text which looks more effective is Source

From your chosen Source, select **two** examples of visual presentation and explain how each one works. Do **not** use the same explanation twice.

[4 marks]

First example of visual presentation with explanation of why it is effective:

Second example of visual presentation with explanation of why it is effective:

END OF QUESTIONS

4



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