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Candidate number

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Surname

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Forename(s)

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Candidate signature

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# Functional Skills Certificate

## FUNCTIONAL ENGLISH

### Component 1 Reading Level 2

Monday 29 February 2016

Morning

Time allowed: 1 hour

#### Materials

For this paper you must have:

- **Sources A, B and C** which are provided as a loose insert inside this paper.

#### Instructions

- Use black ink or black ball-point pen.
- Fill in all the boxes at the top of this page.
- Answer **all** questions.
- You must answer the questions in the spaces provided. Do not write outside the box around each page or on blank pages.
- Do all rough work in this book. Cross through any work you do not want to be marked.
- You must refer to the insert booklet provided.

#### Information

- The marks for questions are shown in brackets.
- The maximum mark for this paper is 32. There are 12 marks for Section A and 20 marks for Section B.
- You may use a dictionary.
- There is one insert inside this question paper. **Sources A, B and C** are printed on the insert.

#### Advice

- You are advised to check your work carefully.



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**Section A**

Read **Sources A** and **B**. You have been asked to find out how effective **Source A** and **Source B** are by answering the following questions.

For **Questions 1 to 12**, write the letter for each answer in the box given.

**Questions 1 to 6** refer to **Source A**.

- 1** The main purpose of this article is to
- A** explain how sea life gets poisoned.
  - B** persuade people to clean up beaches.
  - C** give information about plastic carrier bags.
  - D** describe the problems plastics create.

Answer

[1 mark]

- 2** The article tells you that
- A** most plastic pollution is in the sea.
  - B** very little waste plastic has been incinerated.
  - C** plastic kills 100,000 sea birds every year.
  - D** 9.4% of the world's waste plastic was recycled in 2009.

Answer

[1 mark]

- 3** The article makes people think about its meaning by using
- A** intriguing pictures and captions.
  - B** no complicated statistics.
  - C** no complex sentences.
  - D** colours associated with the sea.

Answer

[1 mark]



4 The article implies that

- A humans cannot survive without plastics.
- B the problem of plastic pollution is too difficult to solve.
- C we could all reduce the amount of plastic we use.
- D only seabirds and fish are at risk from plastic pollution.

Answer

[1 mark]

5 The article informs you that

- A every piece of plastic ever made still exists.
- B 80% of rubbish found in the sea is made of plastic.
- C polystyrene foam is a commonly recycled plastic.
- D plastic production has increased dramatically since 2000.

Answer

[1 mark]

6 The most sensible response to the issues raised in this article would be to

- A write to your MP demanding that all plastic packaging is banned.
- B refuse to shop anywhere which gives out free plastic carrier bags.
- C refuse to eat any type of fish or seafood in case it contains plastic.
- D share this article on social media to raise awareness of the problem.

Answer

[1 mark]

6

Turn over for the next question



**Questions 7 to 12 refer to Source B.**

- 7 The main purpose of the webpage is to
- A persuade people to work for the Jubilee Sailing Trust (JST).
  - B describe the facilities on board the tall ships.
  - C advise disabled people to take up sailing.
  - D explain the benefits of taking part in a JST voyage.

Answer

[1 mark]

- 8 The webpage tells you that
- A Tenacious is a large ship with a wooden hull.
  - B the crew is made up of people who can all walk.
  - C sight-impaired voyagers can also claim benefits.
  - D on a JST voyage, people learn only about sailing.

Answer

[1 mark]

- 9 The webpage gets its meaning across well because it
- A includes personal recommendations.
  - B uses orange and black colours.
  - C is written like a story.
  - D includes the JST logo.

Answer

[1 mark]



**10** The webpage implies that taking part in a JST voyage will make people more

- A** judgemental.
- B** physically fit.
- C** understanding.
- D** powerful.

Answer

[1 mark]

**11** The webpage informs you that

- A** the JST charity started in 1986.
- B** there are eight wheelchairs on each ship.
- C** in order to take part, sailing skills are needed.
- D** you don't need to be disabled to take part in a voyage.

Answer

[1 mark]

**12** For a disabled person considering taking part in a JST voyage the most reassuring thing this webpage does is

- A** tell you how many wheelchair cabins there are.
- B** inform them of the large crew on board.
- C** give them some historical facts about the JST.
- D** explain they will be an equal member of a team.

Answer

[1 mark]

6

**Turn over for the next question**



**Section B**

Answer **all** questions.

Write your answers in the spaces provided. The questions in this section are testing what you have understood about the texts. The questions are **not** testing your writing.

Read **Source C** to answer the following questions.

- 13** Sometimes texts have more than one purpose (eg to explain, to inform, to describe, to argue, to persuade, to advise, to entertain, to narrate, to advertise).

From the list above, find **two** purposes which **Source C** has and then select a short quotation as evidence for each purpose.

**[4 marks]**

Purpose 1 \_\_\_\_\_

Short quotation: \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Purpose 2 \_\_\_\_\_

Short quotation: \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

4



**14** Look again at the information given in **Source C**.

Your school or college is holding a Sea Life event and you have been asked to help plan a trip to the Sea Life Centre.

From **Source C**, select **six** things a visitor to the Sea Life Centre could do or find out about.

- Use **only** the material in the source text.
- Select the information from the **whole** of the source.

**[6 marks]**

1 \_\_\_\_\_

2 \_\_\_\_\_

3 \_\_\_\_\_

4 \_\_\_\_\_

5 \_\_\_\_\_

6 \_\_\_\_\_

6

**Turn over for the next question**







**16** You now have to compare the visual presentation of **Source A** and **Source B**.

I think the text which looks more effective is Source

From your chosen source, select **two** examples of visual presentation and explain how each one works. Do not use the same explanation twice.

**[4 marks]**

First example of visual presentation with explanation why it is effective:

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Second example of visual presentation with explanation why it is effective:

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**4**

**END OF QUESTIONS**



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