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# Functional Skills Certificate

## FUNCTIONAL ENGLISH

Component 1 Reading Level 2

Friday 20 May 2016

Morning

Time allowed: 1 hour

### Materials

For this paper you must have:

- **Sources A, B and C** which are provided as a loose insert inside this paper.

### Instructions

- Use black ink or black ball-point pen.
- Fill in all the boxes at the top of this page.
- Answer **all** questions.
- You must answer the questions in the spaces provided. Do not write outside the box around each page or on blank pages.
- Do all rough work in this book. Cross through any work you do not want to be marked.
- You must refer to the insert booklet provided.

### Information

- The marks for questions are shown in brackets.
- The maximum mark for this paper is 32. There are 12 marks for Section A and 20 marks for Section B.
- You may use a dictionary.
- There is one insert inside this question paper. **Sources A, B and C** are printed on the insert.

### Advice

- You are advised to check your work carefully.



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**Section A**

Read **Sources A** and **B**. You have been asked to find out how effective **Source A** and **Source B** are by answering the following questions.

For **Questions 1** to **12**, write the letter for each answer in the box given.

**Questions 1** to **6** refer to **Source A**.

- 1** The main purpose of the news report is to
- A** persuade people not to use sunbeds.
  - B** put pressure on the government to ban sunbeds.
  - C** explain how sunbeds cause melanoma.
  - D** ask sunbed salons not to display glamorous pictures.

Answer

[1 mark]

- 2** The news report tells you that
- A** vitamin D is beneficial for the health.
  - B** Megan was embarrassed by her body.
  - C** people get a badge for using a sunbed.
  - D** Megan has stopped using sunbeds.

Answer

[1 mark]

- 3** The news report gets its meaning across effectively by using
- A** a large bold headline.
  - B** a hard-hitting quotation.
  - C** the colour red.
  - D** a reference to Channel 4.

Answer

[1 mark]



4 The news report implies that

- A using sunbeds just twice a week is good for health.
- B boys are unlikely to use sunbeds.
- C sunbed salons play on the vanity of women and girls.
- D everyone who uses sunbeds gets scars.

Answer

[1 mark]

5 The news report informs you that

- A it took six years for Megan's melanoma to develop.
- B mole removal left Megan with a 9cm scar on her stomach.
- C the age limit for using sunbeds has been changed from 18 to 16.
- D Megan was 16 when she found she had skin cancer.

Answer

[1 mark]

6 The most sensible response to the issues raised in this news report would be to

- A Tweet about how silly Megan Worrall was when she was 13.
- B email your MP to demand the closure of all sunbed salons.
- C share this on Facebook to warn your friends of the dangers of sunbeds.
- D stick copies of this news report on the window of your local sunbed salon.

Answer

[1 mark]

6

**Turn over for the next question**



Questions 7 to 12 refer to **Source B**.

- 7 The main purpose of the factsheet is to
- A persuade people to stop using fossil fuels.
  - B describe how solar panels work.
  - C advise people how to reduce their energy bills.
  - D explain the benefits of solar power.

Answer

[1 mark]

- 8 The factsheet tells you that
- A the sun is going to last for another 6.5 million years.
  - B the world's oil reserves will last for less than 50 years.
  - C the cost of installing solar panels is quite high.
  - D solar power is dependent on fossil fuels.

Answer

[1 mark]

- 9 The factsheet persuades people of the benefits of solar power by
- A speaking directly to the reader.
  - B using stories and anecdotes.
  - C including pictures of solar panels.
  - D using colours associated with the sun.

Answer

[1 mark]



10 The factsheet implies that solar power is

- A popular.
- B beneficial.
- C difficult to install.
- D expensive to run.

Answer

[1 mark]

11 The factsheet informs you that

- A solar panels are easy to maintain.
- B solar power is only possible in sunny countries.
- C solar panels do absolutely nothing.
- D solar power is easy to install.

Answer

[1 mark]

12 Someone considering installing solar panels would find this factsheet useful because it

- A spells out a number of advantages.
- B explains the science behind solar panels.
- C describes how fossil fuels damage the planet.
- D makes solar panels sound trendy.

Answer

[1 mark]

6

Turn over for the next question



**Section B**

Answer **all** questions.

Write your answers in the spaces provided. The questions in this section are testing what you have understood about the texts. The questions are **not** testing your writing.

Read **Source C** to answer the following questions.

- 13** Sometimes texts have more than one purpose (eg to explain, to inform, to describe, to argue, to persuade, to advise, to entertain, to narrate, to advertise).

From the list above, find **two** purposes which **Source C** has and then select a short quotation as evidence for each purpose.

**[4 marks]**

Purpose 1 \_\_\_\_\_

Short quotation:

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Purpose 2 \_\_\_\_\_

Short quotation:

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

4



14 Look again at the information given in **Source C**.

You have been asked to produce a Sun Awareness leaflet for students and parents.

From **Source C**, select **six** ways in which the sun can damage health.

- Use **only** the material you have read in the source text.
- Select the information from the **whole** of the source text.

[6 marks]

1 \_\_\_\_\_

2 \_\_\_\_\_

3 \_\_\_\_\_

4 \_\_\_\_\_

5 \_\_\_\_\_

6 \_\_\_\_\_

6

Turn over for the next question



For **Question 15** you need to refer to **Source B**.

**15** Your school or college is considering installing solar panels.

Using the information in **Source B**, summarise the benefits of solar power.

Your summary should be a continuous piece of writing.

**[6 marks]**

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**16** You now have to compare the visual presentation of **Source A** and **Source B**.

I think the text which looks more effective is Source

From your chosen source, select **two** examples of visual presentation and explain how each one works. Do not use the same explanation twice.

**[4 marks]**

First example of visual presentation with explanation why it is effective:

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Second example of visual presentation with explanation why it is effective:

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**4**

**END OF QUESTIONS**



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