



Please write clearly in block capitals.

Centre number

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Candidate number

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Surname

Forename(s)

Candidate signature

Functional Skills Certificate

FUNCTIONAL ENGLISH

Component 1 Reading Level 2

Tuesday 12 January 2016

Morning

Time allowed: 1 hour

Materials

For this paper you must have:

- **Sources A, B and C** which are provided as a loose insert inside this paper.

Instructions

- Use black ink or black ball-point pen.
- Fill in the boxes at the top of this page.
- Answer **all** questions.
- You must answer the questions in the spaces provided. Do not write outside the box around each page or on blank pages.
- Do all rough work in this book. Cross through any work you do not want to be marked.
- You must refer to the insert booklet provided.

Information

- The marks for questions are shown in brackets.
- The maximum mark for this paper is 32. There are 12 marks for Section A and 20 marks for Section B.
- You may use a dictionary.

Advice

- You are advised to check your work carefully.



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Section A

Answer **all** questions.

Read **Sources A** and **B**. You have been asked to find out how effective **Source A** and **Source B** are by answering the following questions.

Each question **1** to **12** is followed by four answers **A**, **B**, **C** and **D**. For each question select the right answer, by writing the selected letter in the box provided.

Questions 1 to 6 refer to **Source A**.

1 The main purpose of the factsheet is to

- A** persuade people to do a fashion degree.
- B** describe how to develop skills in fashion design.
- C** advise people to attend fashion shows.
- D** explain where a fashion degree can lead.

Answer

[1 mark]

2 The factsheet tells you that

- A** work experience anywhere is desirable.
- B** most fashion graduates work as designers.
- C** you learn a range of skills during study.
- D** work placements in industry are compulsory.

Answer

[1 mark]

3 The factsheet gets its meaning across effectively by including

- A** a range of career options.
- B** no long complex sentences.
- C** a photographic collage.
- D** personal experiences.

Answer

[1 mark]



4 The factsheet implies that to have a successful career in fashion, you need to

- A be very physically attractive.
- B be proactive about finding work.
- C spend some time working abroad.
- D take part in fashion shows.

Answer

[1 mark]

5 The factsheet informs you that

- A fashion students learn to develop drawing techniques.
- B a fashion degree qualifies someone to become a model.
- C 85% of graduates are unemployed six months after graduating.
- D work experience in a supermarket is the best option.

Answer

[1 mark]

6 Someone interested in a career in fashion would find this factsheet helpful because it

- A makes a fashion career sound easy.
- B explains how to get onto a fashion degree course.
- C suggests a variety of work options once qualified.
- D lists a range of skills gained during fashion degree study.

Answer

[1 mark]

6

Turn over for the next question

Turn over ►



Questions 7 to 12 refer to Source B.

7 The main purpose of the article is to

- A persuade people not to shop at H&M.
- B appeal for money for the Bangladesh workers.
- C advise people to give their unwanted clothes away.
- D explain the problems created by fast fashion.

Answer

[1 mark]

8 The article tells you that

- A the Salvation Army don't want clothes donations.
- B most fast fashion items are made from cotton.
- C H&M pay low wages to their overseas workers.
- D Greenpeace published a report into breathing difficulties.

Answer

[1 mark]

9 The article gets its meaning across well because it

- A uses a photograph of the collapsed factory.
- B summarises the issues in sub-headings.
- C includes a rhetorical question.
- D is written like a story.

Answer

[1 mark]



10 The article implies that

- A most women have too many clothes.
- B cotton is a better fabric than polyester.
- C only H&M is responsible for water pollution.
- D H&M clothes are all very poor quality.

Answer

[1 mark]

11 The article informs you that

- A 2,500 people were killed in the Rana Plaza factory collapse.
- B less than 16% of textiles went to landfill in 2012.
- C cost is the most important reason for shopping at H&M.
- D fast fashion is a very expensive retail model.

Answer

[1 mark]

12 After reading this article, the most sensible response would be to

- A buy all new clothes from Primark.
- B refuse to wear anything made from cotton.
- C find out which fashion company treats its workers best.
- D send some money to help rebuild the Rana Plaza factory.

Answer

[1 mark]

Turn over for the next question

6



Section B

Answer **all** questions.

Write your answers in the spaces provided. The questions in this section are testing what you have understood about the texts. The questions are **not** testing your writing.

Read **Source C** to answer the following questions.

13 Sometimes texts have more than one purpose (e.g. to explain, to inform, to describe, to argue, to persuade, to advise, to entertain, to warn).

From the list above, find **two** purposes which **Source C** has and then select a short quotation as evidence for each purpose.

[4 marks]

Purpose 1 _____

Short quotation:

Purpose 2 _____

Short quotation:

4



14 Look again at the information given in **Source C**.

Your school or college is organising a fashion event. You have been asked to write an advice sheet for fashion students who want to do work experience (interning) at London Fashion Week.

Select **six** pieces of advice from Source C to include in your advice sheet.

- Use **only** the material you have read from the webpage.
- Select your answers from the **whole** webpage.

[6 marks]

1 _____

2 _____

3 _____

4 _____

5 _____

6 _____

Turn over to the next question

6



Turn over ►

16 You now have to compare the visual presentation of **Source A** and **Source B**.

I think the text which looks more effective is Source

From your chosen source, select **two** examples of visual presentation and explain how each one works. Do not use the same explanation twice.

[4 marks]

First example of visual presentation with explanation of why it is effective:

Second example of visual presentation with explanation of why it is effective:

4

END OF QUESTIONS



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