

## FUNCTIONAL SKILLS **English**

47201 Component 1 Reading Level 1 Mark scheme

January 2016

Version: 1.0 Final

Mark schemes are prepared by the Lead Assessment Writer and considered, together with the relevant questions, by a panel of subject teachers. This mark scheme includes any amendments made at the standardisation events which all associates participate in and is the scheme which was used by them in this examination. The standardisation process ensures that the mark scheme covers the students' responses to questions and that every associate understands and applies it in the same correct way. As preparation for standardisation each associate analyses a number of students' scripts. Alternative answers not already covered by the mark scheme are discussed and legislated for. If, after the standardisation process, associates encounter unusual answers which have not been raised they are required to refer these to the Lead Assessment Writer.

It must be stressed that a mark scheme is a working document, in many cases further developed and expanded on the basis of students' reactions to a particular paper. Assumptions about future mark schemes on the basis of one year's document should be avoided; whilst the guiding principles of assessment remain constant, details will change, depending on the content of a particular examination paper.

Further copies of this mark scheme are available from aga.org.uk

Source	Level	Qu	Key	Standards
Α	1	1	С	Identify main points in texts
Source	Level	Qu	Key	Standards
Α	1	2	Α	Read and understand texts in detail
Source	Level	Qu	Key	Standards
Α	1	3	В	Read and understand texts
Source	Level	Qu	Key	Standards
Α	1	4	D	Identify main points and ideas
Source	Level	Qu	Key	Standards
Α	1	5	В	Read and understand texts in detail
Source	Level	Qu	Key	Standards
Α	1	6	С	Identify suitable responses to texts

## **Question 7**

Your school or college is holding a Law & Order Day. You have been asked to prepare a handout giving information about a career in the police force.

Use the information and ideas in **Source B** to help you choose what to put in your handout.

You should include:

- a) four qualities someone needs to be a good police officer.
- b) **four** pieces of information about the pay and hours of work.

Question 8	Look at the way <b>Source B</b> has been presented.		
	List two ways it has been presented and say why each and would	make it easy	for
	List <b>two</b> ways it has been presented and say why each one would people to understand.	паке п еаѕу	101
Mark Scheme		Standard	Marks
<ul> <li>Candidate</li> <li>Candidate</li> <li>There muthe reason two marke</li> <li>'Where can whether the text and revalid local paragraph</li> <li>Similarly, understain or a particular are in bold are in bold are in bold bold" = 0,</li> <li>Colour: of colourful qualifying device —</li> <li>Examinent there and levice action the text picture as not accept presentational of Sub-head about.</li> <li>Yellow his reflects the Picture of</li> </ul>	andidates identify generic "writing" as a PD, it is impossible to know hey are referring to a specific location or to the whole of the written no mark should be given. However, where candidates specify a tion, give BOD, e.g. "bold writing is used at the beginning of every	Identify how texts have been presented  Respond to texts	Up to 4 marks
•	oh of policewoman reminds the reader that both genders serve in		
-	ns/sections make it easier to read.		
Nothing relevan			0

	marks