



Please write clearly in block capitals.

Centre number

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Candidate number

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Surname

Forename(s)

Candidate signature

Functional Skills Certificate

FUNCTIONAL ENGLISH

Component 1 Reading Level 2

Thursday 12 November 2015

Morning

Time allowed: 1 hour

Materials

For this paper you must have:

- **Sources A, B and C** which are provided as a loose insert inside this paper.

Instructions

- Use black ink or black ball-point pen.
- Fill in the boxes at the top of this page.
- Answer **all** questions.
- You must answer the questions in the spaces provided. Do not write outside the box around each page or on blank pages.
- Do all rough work in this book. Cross through any work you do not want to be marked.
- You must refer to the insert booklet provided.

Information

- The marks for questions are shown in brackets.
- The maximum mark for this paper is 32. There are 12 marks for Section A and 20 marks for Section B.
- You may use a dictionary.

Advice

- You are advised to check your work carefully.



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Section A

Answer **all** questions.

Read **Sources A** and **B**. You have been asked to find out how effective **Source A** and **Source B** are by answering the following questions.

Each question **1** to **12** is followed by four answers **A**, **B**, **C** and **D**. For each question select the right answer, by writing the selected letter in the box provided.

Questions 1 to 6 refer to **Source A**.

- 1** The main purpose of the news report is to
- A** inform you that Frank Lampard is a writer.
 - B** advertise the National Literacy Trust.
 - C** advise boys that they need to read more.
 - D** explain the Reading Stars Programme.

Answer

[1 mark]

- 2** The news report tells you that
- A** 30 children take part in the Reading Stars Programme.
 - B** one boy in four reads outside of school every day.
 - C** 63% of children prefer watching TV to reading.
 - D** 1000 schools and libraries took part in the literacy quiz.

Answer

[1 mark]

- 3** One of the ways the news report gets its meaning across effectively is by
- A** using a photograph of Frank Lampard.
 - B** not using complicated statistics.
 - C** speaking directly to the reader.
 - D** using a pun in the headline.

Answer

[1 mark]



4 The news report implies that

- A lack of interest in reading is more of a problem among boys.
- B Chelsea is the best supporter of the Reading Stars Programme.
- C all footballers enjoy reading.
- D all boys watch too much TV.

Answer

[1 mark]

5 The news report informs you that

- A Tom Palmer is a Premier League footballer.
- B 35,000 boys were surveyed by the National Literacy Trust.
- C this is the 11th year of the Reading Stars Programme.
- D Frank Lampard likes to play computer games.

Answer

[1 mark]

6 After reading this news report, a head teacher worried about poor literacy levels in her school should

- A join the Reading Stars Programme.
- B buy some of Frank Lampard's books.
- C write a letter to Tom Palmer.
- D start supporting Chelsea Football Club.

Answer

[1 mark]

| |
|---|
| 6 |
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Turn over for the next question

Turn over ►



Questions 7 to 12 refer to Source B.

- 7** The main purpose of the leaflet is to
- A** explain the problems caused by illiteracy in Africa.
 - B** advise people to buy more books.
 - C** persuade people to support Book Aid International.
 - D** inform people about African libraries.

Answer

[1 mark]

- 8** The leaflet tells you that
- A** 72 million children in Africa are illiterate.
 - B** it costs only £2 to send a book to Africa.
 - C** 62% of women do not go to school.
 - D** 70 children have HIV or AIDS.

Answer

[1 mark]

- 9** The leaflet helps the reader to follow its meaning by using
- A** rhetorical questions.
 - B** no complex sentences.
 - C** a bold heading.
 - D** the Book Aid logo.

Answer

[1 mark]



10 The leaflet implies that

- A people in the West do not value books.
- B books in Africa are more expensive than in the UK.
- C African people are not interested in education.
- D everyone can afford to donate something.

Answer

[1 mark]

11 The leaflet informs you that Book Aid International

- A works in only one country.
- B relies on cash donations.
- C sends books to hospitals.
- D employs generous individuals.

Answer

[1 mark]

12 A reader would be persuaded to give money to Book Aid International because this leaflet

- A uses sub-headings to draw the reader in.
- B appeals especially to well-educated people.
- C explains how important books are.
- D uses a picture of a large number of books.

Answer

[1 mark]

Turn over for the next question

6



Section B

Answer **all** questions.

Write your answers in the spaces provided. The questions in this section are testing what you have understood about the texts. The questions are **not** testing your writing.

Read **Source C** to answer the following questions.

13 Sometimes texts have more than one purpose (e.g. to explain, to inform, to narrate, to describe, to argue, to persuade, to advise, to entertain, to instruct).

From the list above, find **two** purposes which **Source C** has and then select a short quotation as evidence for each purpose.

[4 marks]

Purpose 1 _____

Short quotation:

Purpose 2 _____

Short quotation:

4



14 Look again at the information given in **Source C**.

Your school or college wants to find out how students feel about getting rid of all real books from the library and is organising a debate about the subject. You have been asked to present the case for keeping real books.

From **Source C**, select **six** ways the writer feels real books are better than e-books.

- Use **only** the material you have read from the webpage.
- Select your answers from the **whole** webpage.

[6 marks]

1 _____

2 _____

3 _____

4 _____

5 _____

6 _____

Turn over to the next question

6



Turn over ►

16 You now have to compare the visual presentation of **Source A** and **Source B**.

I think the text which looks more effective is Source

From your chosen source, select **two** examples of visual presentation and explain how each one works. Do not use the same explanation twice.

[4 marks]

First example of visual presentation with explanation of why it is effective:

Second example of visual presentation with explanation of why it is effective:

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END OF QUESTIONS



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