



Please write clearly in block capitals.

Centre number

--	--	--	--	--

Candidate number

--	--	--	--

Surname

Forename(s)

Candidate signature

Functional Skills Certificate

FUNCTIONAL ENGLISH

Component 1 Reading Level 1

Thursday 12 November 2015

Morning

Time allowed: 45 minutes

Materials

- You will need no other materials.

Instructions

- Use black ink or black ball-point pen.
- Fill in the boxes at the top of this page.
- Answer **all** questions.
- You must answer the questions in the spaces provided. Do not write outside the box around each page or on blank pages.
- Do all rough work in this book. Cross through any work you do not want to be marked.

Information

- The marks for questions are shown in brackets.
- The maximum mark for this paper is 18. There are 6 marks for Section A and 12 marks for Section B.
- You may use a dictionary.

Advice

- You are advised to check your work carefully.



N 0 V 1 5 4 7 2 0 1 0 1

IB/M/Nov15/E2

47201

QAN/500/8701/0

For this exam you are going to read two texts about books and reading.

Answer **all** questions.

Section A

Read **Source A**. You have been asked to find out how successful this factsheet is in getting information across by answering the questions which follow.









Source A

Librarian job description

If you're a bookworm and would enjoy working with people who like books too, then it's time you found out about a career as a librarian. The main role is helping people find anything they may be searching for, from books to general information online.



Your daily tasks may include:

-  Looking after and updating electronic resources
-  Managing staff
-  Helping the public
-  Keeping the library organised and tidy
-  Organising events and activities (such as children's book readings)
-  Collecting fines on overdue books
-  Ensuring the library is quiet
-  Ordering and displaying new stock.

You may also be given the job of spending money on new books.

Working hours will depend on the library's opening hours, but will usually be 40 hours per week. Part-time hours are available too.

Money, money, money

A new librarian can expect to earn between £19,427 and £23,473, so you won't be rolling in money, but you won't be struggling either. As you work your way up to a senior position, you can expect to take home around £29,000. Top senior management can earn up to £49,000.

Is there study involved?

There is no official qualification required but it's useful to have a relevant degree. You can still have certain roles within the library as long as you have five GCSEs.

OK, I'm interested... But is it really the job for me?

If you can't stand books and would rather watch TV, this job might not be for you. This job requires someone with knowledge and a passion for reading. You're also going to have to keep up-to-date with the latest technology and have good IT skills. Many libraries have become digital, so be prepared to learn about some new software on your first day.



For **Questions 1 to 6**, write the letter for each answer in the box given.

1 The main point of the factsheet is to

- A** persuade people to join a library.
- B** explain what is involved in being a librarian.
- C** give information about how libraries work.
- D** advise people to get a job working with books.

Answer

[1 mark]

2 The factsheet says that

- A** a new librarian can earn £49,000.
- B** you must have a degree to become a librarian.
- C** it is possible for librarians to work part-time.
- D** top senior managers earn £29,000.

Answer

[1 mark]

3 The factsheet explains that

- A** librarians need to enjoy helping people.
- B** people are fined for not being quiet in the library.
- C** librarians have to read books to children.
- D** working as a librarian is a real struggle.

Answer

[1 mark]

4 The main point being made about the job of a librarian is that it

- A** is very badly paid.
- B** does not use technology.
- C** is for people who love books.
- D** involves a lot of watching TV.

Answer

[1 mark]

5 The factsheet informs us that

- A** there is an instant official librarian qualification.
- B** to work in a library, you must have 5 GCSEs.
- C** librarians are not allowed to buy new books.
- D** libraries are open for 40 hours per week.

Answer

[1 mark]

6 After reading the factsheet, someone interested in becoming a librarian should

- A** apply for a senior management job in their local library.
- B** give up watching television.
- C** start reading a lot more books.
- D** find out about job opportunities in their local library.

Answer

[1 mark]



Section B

Read **Source B** then answer the questions that follow.

Source B

Reading With Your Child

This booklet was produced by Booktime, a free books programme for 4-5 year-old



children, that encourages reading together for fun and for pleasure.

Sharing a book with a child is fun. It's a time for closeness, laughing and talking together.

Books at Bedtime



There's something really special about sharing stories at bedtime.

The promise of one more story, or the end of last night's story, makes children look forward to bedtime. Bedtime stories create a feeling of security and love. Bedtime books make happy memories that we remember when we're older. It's great if the whole family joins in - this shows how much stories and reading matter.

A Few Things to Remember

Most children learn to read between the ages of four and seven, but children really do learn at different rates. What matters is that they know books are fun.

Listen to your child and find out what sort of books he or she enjoys. If your child picks a book that is too hard, you could read part of it and talk about the ideas and pictures. Children can enjoy more difficult books than they can read on their own. Variety is great. Encourage your child to read the things that interest them. This could include comics, magazines, joke books, poetry and books about pets or sport.

It's great for children to hear stories and rhymes in the language that is spoken at home.

Children are much better than adults at dealing with two languages.

Getting together with a book for just ten to twenty minutes a day, or several times a week, is a great support.



The reading of picture books with your child is one of the most important and enjoyable ways of spending time together.

Anthony Browne
Children's Laureate 2009-11



Write your answers in the spaces provided. The questions in this section are testing what you have understood about the text. The questions are **not** testing your writing.

- 7** Your school or college is involved in a community reading project. You have been asked to create a PowerPoint for parents or carers about reading with their child.

Use the information in **Source B** to help you choose what to put in your PowerPoint.

You should include:

- 7 (a)** **four** good things about sharing a book with a child.

[4 marks]

1 _____

2 _____

3 _____

4 _____

- 7 (b)** **four** pieces of advice for parents or carers who want to read with their child.

[4 marks]

1 _____

2 _____

3 _____

4 _____



8 Look at the way **Source B** has been presented.

List **two** ways it has been presented and say why each one would make it easy for people to understand.

[4 marks]

First way presented: _____

This makes it easy to understand because _____

Second way presented: _____

This makes it easy to understand because _____

4

END OF QUESTIONS



There are no questions printed on this page

**DO NOT WRITE ON THIS PAGE
ANSWER IN THE SPACES PROVIDED**



There are no questions printed on this page

**DO NOT WRITE ON THIS PAGE
ANSWER IN THE SPACES PROVIDED**

Copyright information

For confidentiality purposes, from the November 2015 examination series, acknowledgements of third party copyright material will be published in a separate booklet rather than including them on the examination paper or support materials. This booklet is published after each examination series and is available for free download from www.aqa.org.uk after the live examination series.

Permission to reproduce all copyright material has been applied for. In some cases, efforts to contact copyright-holders may have been unsuccessful and AQA will be happy to rectify any omissions of acknowledgements. If you have any queries please contact the Copyright Team, AQA, Stag Hill House, Guildford, GU2 7XJ.

Copyright © 2015 AQA and its licensors. All rights reserved.

