Centre Number			Candidate Number		
Surname					
Other Names					
Candidate Signature					



Functional Skills Certificate
June 2015

Functional English

47201

For Examiner's Use

Examiner's Initials

Mark

Question

1-6

7

8

TOTAL

Component 1 Reading

Level 1

. . . .

Friday 15 May 2015 9.00am to 9.45am

You will need no other materials.

Time allowed

45 minutes

Instructions

- Use black ink or black ball-point pen.
- Fill in the boxes at the top of this page.
- Answer all questions.
- You must answer the questions in the spaces provided. Do not write outside the box around each page or on blank pages.
- Do all rough work in this book. Cross through any work you do not want to be marked.

Information

- The marks for questions are shown in brackets.
- The maximum mark for this paper is 18. There are 6 marks for Section A and 12 marks for Section B.
- You may use a dictionary.

Advice

You are advised to check your work carefully.



For this exam you are going to read two texts to do with chocolate.

Answer all questions.

Section A

Read **Source A**. You have been asked to find out how successful this article is in getting information across by answering the questions which follow.

Source A

Tracing the bitter truth of chocolate and child labour

More than half a million tonnes of chocolate each year is sold in the UK. This Easter, Britons will eat their way through 80 million chocolate eggs without the slightest taste of how the cocoa in our favourite treat is harvested. Paul Kenyon, a reporter for the BBC Panorama programme, has been investigating whether child labour has been used to pick the cocoa beans for our sweet treats.

It is very difficult to trace the journey of the cocoa bean from the farmer who grew it to the chocolate bunny in the shops.

Together, Ghana and Ivory Coast produce 60% of the world's cocoa. More than 10 million people make a living from the industry. Kenyon met 12-year-old Ouare, who was sold by his uncle and taken from his home to work as a cocoa picker. More than a year later, he had not been paid a penny for his work. Instead, the profits of his labour go to his new cocoa masters and to the uncle who sold him.



In Ivory Coast, Kenyon met a farmer who relies on his eight-year-old brother and 11-year-old son to help harvest cocoa for Nestle. Neither of the young boys goes to school. An estimated 100,000 children from Ivory Coast are put to work in the cocoa industry.

An organisation to help end child labour in West Africa, known as the International Cocoa Initiative (ICI), has been set up. ICI director, Peter McAllister said the chocolate companies recognise that there is a problem. They are doing their best to find a solution to the problem of using child labour. Mr McAllister said ICI has already made sure that 16,000 children are in school.

Panorama - Chocolate: The Bitter Truth, BBC One, Wednesday, 24 March at 2100



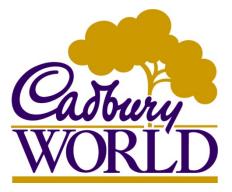
	For Questions 1 to 6 , write the letter for each answer in the box	given.		
1	The main point of the article is to			
	 A advise people to buy Easter eggs. B describe how cocoa beans are picked. C persuade people not to eat chocolate. D inform people about child labour. 	Answer	[1 m	ark]
2	The article says that			
	 A it is very difficult to trace the chocolate bunny. B Ouare was sold by his uncle. C chocolate tastes very bitter. D Paul Kenyon used to pick cocoa beans. 	Answer	[1 m	ark]
3	The article explains that			
4	 A Peter McAllister lives in West Africa. B ICI means International Chocolate Institute. C the BBC Panorama programme will be shown on television at Easter. D over half a million tonnes of chocolate is sold each year in the UK. The main point being made about West African children is that they 	Answer	[1 m	ark]
	 A should not be involved in child labour. B like the taste of chocolate. C are very good at picking cocoa. D get paid a lot of money for picking cocoa. 	Answer	[1 m	ark]
5	The article informs us that			
6	 A Ouare is 11 years old and has an eight-year-old brother. B 160,000 West African children now go to school. C British people will eat 80 million Easter eggs this year. D 10 million people live in Ghana and Ivory Coast. The writer of the article wants people to read it and then	Answer	[1 m	ark]
	 A refuse to buy any more Easter eggs. B build a school in Africa. C watch the Panorama programme. D offer to adopt Ouare. 	Answer	[1 m	ark]



Section B

Read **Source B** then answer the questions that follow.

Source B



Cadbury World Group Visits

Cadbury World has been welcoming groups of all ages for over 23 years. With 14 amazing zones dedicated to chocolate, your group will take a fascinating tour of one of Britain's best loved brands. Highlights include learning how their favourite chocolate is made and choosing a treat to add to a pot of delicious warm liquid Cadbury Dairy Milk.



School students can discover the origins of the cocoa bean among the trees and waterfalls in the

Aztec jungle and find out about the growing of beans today in Ghana. They'll uncover the secrets of chocolate making and how this has changed over the years. Then they will learn about the creation of the factory by the Cadbury brothers. Their final lessons will be to do with the advertising and packaging of Cadbury brands. Younger visitors will particularly enjoy jumping on board the magical Cadabra ride, playing in chocolate rain and chasing Cadbury Creme Eggs in Purple Planet. Young explorers will love the new African Adventure play area with its tube slides, climbing zones and rope bridges.

Food & Drink

The Cadbury Café offers meal deal options and special packages. Alternatively, packed lunches can be ordered in advance of your visit with prices ranging from £4.25 - £6.35. Picnic tables and a large outdoor play area are also provided.

Your Visit

For details of peak and off-peak dates and how to make a booking please see page 14–15. Child prices apply to children aged 4-15. Under 4's enter free. We offer discounted admission for groups of 15+.

We also offer a Memory Lane Tour, especially for older visitors.



	You have been asked to help organise a trip to Cadbury World for studadults interested in learning about chocolate.	ents and
	Use Source B to help you find the information to organise the trip.	
	You should include:	
(a)	four things people could learn on a visit to Cadbury World.	
	1	
	2	
	3	
	4	_
		[4 marks
(b)	four practical things the organiser of the trip would need to know.	
(b)	four practical things the organiser of the trip would need to know.	_
(b)		
(b)	1	
(b)	1	

Look at the way Source B has been presented.
List two ways it has been presented and say why each one would make it easy for people to understand.
First way presented:
This makes it easy to understand because
Second way presented:
This makes it easy to understand because
[4 mar

END OF QUESTIONS





DO NOT WRITE ON THIS PAGE ANSWER IN THE SPACES PROVIDED

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Source A: Panorama: The Bitter Truth. www.news.bbc.co.uk/panorama/hi/front_page/newsid_8583000/8583499.stm. Image © Thinkstock

Source B: Cadbury World visits leaflets & Cadbury logo – www.cadbury.co.uk/the-story & Modelez. Image © Thinkstock

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