

Centre Number						Candidate Number				
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For Examiner's Use	
Examiner's Initials	
Question	Mark
1-6	
7-12	
13	
14	
15	
16	
TOTAL	



Functional Skills Certificate  
January 2015

## Functional English

**47251**

Component 1 Reading

Level 2

Tuesday 13 January 2015

9.00am to 10.00am

### For this paper you must have:

- Sources A, B and C which are provided as a loose insert inside this paper.

### Time allowed

- 1 hour

### Instructions

- Use black ink or black ball-point pen.
- Fill in the boxes at the top of this page.
- Answer **all** questions.
- You must answer the questions in the spaces provided. Do not write outside the box around each page or on blank pages.
- Do all rough work in this book. Cross through any work that you do not want to be marked.
- You must refer to the insert booklet provided.

### Information

- The marks for questions are shown in brackets.
- The maximum mark for this paper is 32. There are 12 marks for Section A and 20 marks for Section B.
- You may use a dictionary.
- There is one insert inside this question paper. **Sources A, B and C** are printed on the insert.

### Advice

- You are advised to check your work carefully.



J A N 1 5 4 7 2 5 1 0 1

IB/M/Jan15/E2

**47251**

**QAN 500/9126/8**

**Section A**

Answer **all** questions.

Read **Sources A** and **B**. You have been asked to find out how effective **Source A** and **Source B** are by answering the following questions.

For **Questions 1** to **12**, write the letter for each answer in the box given.

**Questions 1** to **6** refer to **Source A**.

**1** The main purpose of the news report is to

- A** explain what cyberbullying is.
- B** describe how Daniel Perry died.
- C** give advice about dealing with cyberbullying.
- D** persuade people to download mobile phone apps.

Answer

[1 mark]

**2** The news report tells you that

- A** 184 blackmailers have been found in the UK.
- B** Daniel Perry was blackmailed by an American girl.
- C** Daniel Perry's family paid money to the blackmailers.
- D** hundreds of British children are being blackmailed.

Answer

[1 mark]

**3** The news report gets its meaning across effectively because it

- A** is written from the point of view of Daniel's parents.
- B** uses a picture of a young man with a laptop.
- C** gives clear instructions and advice.
- D** gives the ages of all the victims.

Answer

[1 mark]



4 The news report implies that

- A people should not use mobiles in the street.
- B blackmail victims find it hard to talk about.
- C most cyber-blackmailers live in America.
- D blackmail victims deserve what they get.

Answer

[1 mark]

5 The news report advises you to

- A send inappropriate pictures only to people you know well.
- B show off your mobile and earphones.
- C wipe all the data from your mobile phone.
- D tell someone you trust if you are being blackmailed.

Answer

[1 mark]

6 A suitable response after reading this news report would be to

- A download an app to find your mobile if it is lost or stolen.
- B complain to the BBC that the report scares young people.
- C close all your social network accounts.
- D remove all your online photographs.

Answer

[1 mark]

Turn over for the next question

Turn over ►



**Questions 7 to 12 refer to Source B**

- 7 The main purpose of the article is to
- A give information about online safety.
  - B persuade parents to ban social networking.
  - C describe how to use Facebook.
  - D discuss the effects of social networking.

Answer

**[1 mark]**

- 8 The article tells you that
- A too much checking of Facebook while studying leads to lower grades.
  - B young people suffer anxiety and depression if they cannot use Facebook.
  - C Dr Rosen carried out all the research.
  - D social media presents risks to parents.

Answer

**[1 mark]**

- 9 The article gets its meaning across well because it
- A uses blue font at the beginning of every paragraph.
  - B includes a picture of a keyboard.
  - C uses no long, complex sentences.
  - D uses some quotations from an expert.

Answer

**[1 mark]**

10 The article implies that

- A all teenagers spend too much time on social network sites.
- B parents are more technologically aware than their children.
- C parents are responsible for their children's use of social media.
- D social networking is the best way to learn how to build friendships.

Answer

[1 mark]

11 The article informs you that using Facebook too much can make users

- A intelligent.
- B anti-social.
- C shy.
- D happy.

Answer

[1 mark]

12 The article meets the needs of the reader because it

- A gives good advice to teenagers and children.
- B explains how to cope with anxiety and depression.
- C describes how to use Facebook for teaching.
- D presents a balanced view of social networking.

Answer

[1 mark]

6

Turn over for the next question

Turn over ►



**Section B**

Answer **all** questions.

Write your answers in the spaces provided. The questions in this section are testing what you have understood about the texts. The questions are **not** testing your writing.

Read **Source C** to answer the following questions.

**13** Sometimes texts have more than one purpose (to explain, to inform, to describe, to argue, to persuade, to advise).

From the list above, find **two** purposes which **Source C** has and then select some text to support what you find.

**[4 marks]**

Purpose 1 .....

One example of this purpose is:

.....  
.....  
.....

Purpose 2 .....

One example of this purpose is:

.....  
.....  
.....

4



**14** Look again at the information given in **Source C**.

Your school or college is running an Internet Safety Awareness day. You are going to give a talk advising people how to stay safe online.

Select **six** things from **Source C** to include in your talk.

- Use **only** the material you have read in the webpage.
- Select your advice from the **whole** webpage.

**[6 marks]**

1 \_\_\_\_\_  
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6

**Turn over for the next question**



**Turn over ►**

For **Question 15** you need to refer to **Source B**.

**15** As part of the Internet Safety programme, you have been asked to write a short blog for your school or college website. The blog needs to summarise the positive and negative aspects of social networking and advise parents how to take an interest in their children’s online activity.

Look again at **Source B**. This offers ideas and information that you should put in your blog.

Select information and ideas from **Source B** and summarise them in your blog.

**[6 marks]**

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**16** You now have to answer a question which compares two of the source texts you have read.

Look again at **Source A** and **Source B**.

Say which of the texts uses presentational devices more effectively and give reasons why. Support your answer with **two** examples which work in different ways.

I think the more effective text is Source

**[4 marks]**

First presentational device with reason why it is effective:

.....

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Second presentational device with reason why it is effective:

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**4**

**END OF QUESTIONS**



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