

Centre Number						Candidate Number				
Surname										
Other Names										
Candidate Signature										

For Examiner's Use	
Examiner's Initials	
Question	Mark
1-6	
7-12	
13	
14	
15	
16	
TOTAL	



Functional Skills Certificate
November 2014

Functional English

47251

Component 1 Reading

Level 2

Thursday 13 November 2014

9.00am to 10.00am

For this paper you must have:

- Sources **A**, **B** and **C** which are provided as a loose insert inside this paper

Time allowed

- 1 hour

Instructions

- Use black ink or black ball-point pen.
- Fill in the boxes at the top of this page.
- Answer **all** questions.
- You must answer the questions in the spaces provided. Do not write outside the box around each page or on blank pages.
- Do all rough work in this book. Cross through any work that you do not want to be marked.
- You must refer to the insert booklet provided.

Information

- The marks for questions are shown in brackets.
- The maximum mark for this paper is 32. There are 12 marks for Section A and 20 marks for Section B.
- You may use a dictionary.
- There is one insert inside this question paper. **Sources A, B** and **C** are printed on the insert.

Advice

- You are advised to check your work carefully.



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IB/M/Nov14/E5

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QAN 500/9126/8

Section A

Answer **all** questions.

Read **Sources A** and **B**. You have been asked to find out how effective **Source A** and **Source B** are by answering the following questions.

For **Questions 1** to **12**, write the letter for each answer in the box given.

Questions 1 to **6** refer to **Source A**.

1 The main purpose of the webpage is to

- A** advise people to learn to drive.
- B** persuade people to use RED for driving lessons.
- C** explain how to pass the driving test.
- D** inform readers of the cost of learning to drive.

Answer

[1 mark]

2 The webpage tells you that

- A** you can book online only 6 days a week.
- B** learning to drive is just about getting a driving licence.
- C** RED's call centre is based in the UK.
- D** RED is the cheapest driving school in the United Kingdom.

Answer

[1 mark]

3 The webpage gets its meaning across effectively because it

- A** uses no statistics.
- B** offers free lessons.
- C** has several relevant links.
- D** uses a picture of car keys.

Answer

[1 mark]



4 The webpage implies that

- A the current driving test is easier than it used to be.
- B you can't pass your test with the Road Brain Trainer.
- C parents are not good drivers.
- D everyone should learn to drive.

Answer

[1 mark]

5 The webpage informs you that

- A learning to drive with RED is easy.
- B RED trains most of its own instructors.
- C 14% of RED customers pass their practical test.
- D RED recommends 47 hours of professional lessons.

Answer

[1 mark]

6 After reading this webpage, an appropriate course of action would be to

- A check out the cost of driving lessons with RED.
- B apply to become a driving instructor.
- C book 47 hours of professional driving lessons.
- D take some driving lessons with parents.

Answer

[1 mark]

6

Turn over for the next question

Turn over ►



Questions 7 to 12 refer to **Source B**.

7 The main purpose of the news report is to

- A inform readers of the new proposals for young drivers.
- B argue that the minimum driving age should be increased.
- C advise young drivers to drive more carefully.
- D explain how young drivers have accidents.

Answer

[1 mark]

8 The news report tells you that

- A most accidents happen between 11 pm and 4 am.
- B all the passengers must be over the age of 20.
- C the drink-drive limit for young drivers will be reduced by 20%.
- D young drivers are involved in one in five road accidents.

Answer

[1 mark]

9 The news report gets its meaning across well because it

- A uses no long, complex sentences.
- B includes views of professional organisations.
- C quotes the opinions of some young drivers.
- D uses a picture of a new driver plate.

Answer

[1 mark]



10 The news report implies that

- A all young drivers are careless and dangerous.
- B young drivers' insurance premiums are too low.
- C the current driving test is not sufficiently tough.
- D college students should not carry passengers.

Answer

[1 mark]

11 The news report informs you that

- A those aged 17-24 are classified as young drivers.
- B insurance costs have almost doubled in the past three years.
- C provisional licence holders must wait 6 months to take their test.
- D learners should not be allowed to drive during bad weather.

Answer

[1 mark]

12 The news report helps young drivers because it

- A shows them how to drive more safely.
- B tells them how inadequate their driving skills are.
- C gives clear information about the new proposals.
- D encourages them not to drive at night.

Answer

[1 mark]

6

Turn over for the next question

Turn over ►



Section B

Answer **all** questions.

Write your answers in the spaces provided. The questions in this section are testing what you have understood about the texts. The questions are **not** testing your writing.

Read **Source C** to answer the following questions.

13 Sometimes texts have more than one purpose (to explain, to inform, to describe, to argue, to persuade, to advise).

From the list above, find **two** purposes which **Source C** has and then select some text to support what you find.

[4 marks]

Purpose 1 _____

One example of this purpose is:

Purpose 2 _____

One example of this purpose is:

4



14 Look again at the information given in **Source C**.

Your school or college is organising a trip to the Junior Ferrari Experience as part of a vocational training day on driving. You have been asked to find out how to book this experience.

Select **six** pieces of information from **Source C** which someone would need to know before booking the Junior Ferrari Experience.

- Use **only** the material you have read from the leaflet.
- Select the information from the **whole** leaflet.

[6 marks]

1 _____

2 _____

3 _____

4 _____

5 _____

6 _____

6

Turn over for the next question

Turn over ►



For **Question 15** you need to refer to **Source B**.

15 As part of the vocational driving day, you have been asked to write a handout which summarises both the new proposals for young drivers and the arguments against these proposals.

Look again at **Source B**. This offers ideas and information that you should use in your handout.

Select ideas and information from **Source B** and summarise them in your handout.

[6 marks]

<hr style="width: 10%; margin: 0 auto;"/> 6

16 You now have to answer a question which compares two of the source texts you have read.

Look again at **Source A** and **Source B**.

Say which of the texts uses presentational devices more effectively and give reasons why. Support your answer with **two** examples which work in different ways.

I think the more effective text is Source

[4 marks]

First presentational device with reason why it is effective:

Second presentational device with reason why it is effective:

4

END OF QUESTIONS



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