

Centre Number						Candidate Number				
Surname										
Other Names										
Candidate Signature										

For Examiner's Use	
Examiner's Initials	
Question	Mark
1-6	
7-12	
13	
14	
15	
16	
TOTAL	



Functional Skills Certificate
June 2014

Functional English

47251

Component 1 Reading

Level 2

Friday 16 May 2014 9.00 am to 10.00 am

For this paper you must have:

- Sources A, B and C which are provided as a loose insert inside this paper.

Time allowed

- 1 hour

Instructions

- Use black ink or black ball-point pen.
- Fill in the boxes at the top of this page.
- Answer **all** questions.
- You must answer the questions in the spaces provided. Do not write outside the box around each page or on blank pages.
- Do all rough work in this book. Cross through any work that you do not want to be marked.
- You must refer to the insert booklet provided.

Information

- The marks for questions are shown in brackets.
- The maximum mark for this paper is 32. There are 12 marks for Section A and 20 marks for Section B.
- You may use a dictionary.
- There is one insert inside this paper. **Sources A, B and C** are printed on the insert.

Advice

- You are advised to check your work carefully.



Section A

Answer **all** questions.

Read **Sources A** and **B**. You are preparing a project about food and need to find out how effective **Source A** and **Source B** are by answering the following questions.

For **Questions 1** to **12**, write the letter for each answer in the box given.

Questions 1 to **6** refer to **Source A**.

- 1** The main purpose of the article is to
- A** advertise sweets and puddings.
 - B** advise parents what to feed their children.
 - C** explain how child obesity is increasing.
 - D** persuade children to eat healthily.

Answer

[1 mark]

- 2** The article tells you that
- A** Carol wears a size 14 skirt.
 - B** Tracey has bad eating habits.
 - C** Carol's son goes to Oxford University.
 - D** Tracey's daughter hates being overweight.

Answer

[1 mark]

- 3** The article gets its meaning across effectively because it
- A** includes real life experience of a parent.
 - B** does not use any numbers or statistics.
 - C** is written like a diary.
 - D** uses the colour red.

Answer

[1 mark]



4 The article implies that

- A all parents are to blame for their children being overweight.
- B most primary school pupils need extra-large uniforms.
- C parents should never buy snacks for their children.
- D it's very hard for parents to keep children's weight down.

Answer

[1 mark]

5 The article informs you that

- A 22% of 5 year olds are overweight or obese.
- B 75% of parents have an overweight child.
- C parents spend longer hours cooking meals.
- D parents are very well educated about food.

Answer

[1 mark]

6 This article might help parents with an overweight child because it

- A plays down the health risks obese children face.
- B gives misleading statistics about child obesity.
- C makes them realise their child has a problem.
- D excuses them for over-feeding their child.

Answer

[1 mark]

6

Turn over for the next question

Turn over ►



Questions 7 to 12 refer to **Source B**.

7 The main purpose of the leaflet is to

- A explain the process of making chocolate.
- B persuade people to buy Fairtrade products.
- C give information about cocoa bean farming.
- D advise people to buy from their local shop.

Answer

[1 mark]

8 The leaflet tells you that

- A there are about 1.5 million cocoa beans in Ghana.
- B some farmers get more than 5p for each banana.
- C the Fairtrade Mark is part of everyday life.
- D Fairtrade gifts are of very good quality.

Answer

[1 mark]

9 The leaflet gets its meaning across well because it

- A uses two rhetorical questions.
- B excludes the Fairtrade logo.
- C uses only short simple sentences.
- D includes a picture of cocoa beans.

Answer

[1 mark]



10 The leaflet implies that

- A £1.75 for a cup of coffee in Britain is very expensive.
- B the Fairtrade farmers are being greedy and difficult.
- C people in the UK are not prepared to pay high prices.
- D there are many Fairtrade products bought in the UK.

Answer

[1 mark]

11 The leaflet informs you that

- A buying Fairtrade items helps farmers in developing countries.
- B Fairtrade helps companies to get low prices from farmers.
- C the Fairtrade Mark means a higher price for buyers.
- D not enough chocolate is eaten in the world.

Answer

[1 mark]

12 After reading this leaflet, the most sensible course of action would be to

- A refuse to buy any products without the Fairtrade Mark.
- B write to your MP about the high price of a cup of coffee.
- C buy and eat a large quantity of Fairtrade chocolate.
- D buy one Fairtrade product to check the quality of it.

Answer

[1 mark]

6

Turn over for the next question

Turn over ►



Section B

Answer **all** questions.

Write your answers in the spaces provided. The questions in this section are testing what you have understood about the texts. The questions are **not** testing your writing.

Read **Source C** and answer the following questions.

- 13** Sometimes texts have more than one purpose (e.g. to explain, to inform, to describe, to argue, to persuade, to advise).

From the list above, find **two** purposes which **Source C** has and then select some text to support what you find.

Purpose 1 _____

One example of this purpose is:

Purpose 2 _____

One example of this purpose is:

[4 marks]

—
4



14 Look again at the information given in **Source C**.

As part of your school or college’s Healthy Eating week, you have been asked to prepare a talk about eating disorders. From **Source C**, select **six** signs that someone may be suffering from Binge Eating Disorder.

- Use **only** the material you have read from the webpage.
- Select the information from the **whole** webpage.

1 _____

2 _____

3 _____

4 _____

5 _____

6 _____

[6 marks]

Turn over for the next question

6

Turn over ►



16 You now have to answer a question which compares two of the source texts that you have read.

Look again at **Source A** and **Source B**.

Say which of the texts uses presentational devices more effectively and why. Support your answer with **two** examples which work in different ways.

I think the more effective text is Source

First presentational device with reason why it is effective:

Second presentational device with reason why it is effective:

[4 marks]

4

END OF QUESTIONS

Turn over ►



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