



# **Additional Mathematics**

ADVANCED FSMQ 6993

## Mark Scheme for the Unit

June 2007

6993/MS/R/07

Oxford Cambridge and RSA Examinations

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#### CONTENTS

#### Additional Mathematics FSMQ (6993)

#### MARK SCHEME FOR THE UNIT

Unit	Content	Page
6993	Additional Mathematics	1
*	Grade Thresholds	10

### Mark Scheme 6993 June 2007

Q.		Answer			Mark		Notes
Sec	tion /	A					
1		3(x+2) > 2-x			M1		Expand and collect
		$\Rightarrow 3x + 6 > 2 - x$			A1		Only 2 terms
		$\Rightarrow 4x > -4$			A1	S	
		$\Rightarrow x > -1$				5	
2		$v = 6 + 3t^2 \Longrightarrow s = 6t + t^3 + c$			M1 A1		Ignore c
					DM1		Either sub to find <i>c</i>
		Take $s = 0$ when $t = 1 \Longrightarrow c = -7$					or sub and subtract
		When $t = 3$ , $s = 18 + 27 - 7 = 38$			A1		from definite integral
		Alternatively:					M1 int A1
		$s = \int_{-1}^{3} (6 + 3t^2) dt = \left[ 6t + t^3 \right]_{-1}^{3} = (18 + 27)  (6)$	(1) - 3	28			DM1 sub and sub
		$s = \int_{1}^{1} (0+3i) di = [0i+i]_{1}^{1} = (10+2i) = (0-1)$	-1)-5	0		4	A1
3		2 . 2			M1		Complete the square
5		$x^{2} + y^{2} - 4x - 6y + 3 = 0$					
		$\Rightarrow x^2 - 4x + y^2 - 6y = -3$					
		$\Rightarrow x^2 - 4x + 4 + y^2 - 6y + 9 = 4 + 9 - 3$					
		$\Rightarrow (x-2)^2 + (y-3)^2 = 10$			B1		Centre
		$\Rightarrow$ Centre (2, 3), radius $\sqrt{10}$ ( $\approx 3.162$ )			AI	3	Accept correct
		SC: Penultimate line M1 A1					answers with no
		S.C. Centre B1					working
		Find a point on the circle					
		and then use Pythagoras M1 to find radius A1					
4		$\sin x = -4\cos x \Longrightarrow \tan x = -4$			B1		
		$\Rightarrow x = +75.96^{\circ}$			B1		For either value from
		$\Rightarrow x = 180 - 75.96 = 104^{\circ}$			M1		For method to find a
		and $x = 360 - 75.96 = 284^{\circ}$			A1		correct answer from
					AI	5	calculator
		Alternatively					-1 extra values
		Use of $s^2 + c^2 = 1$	M1				outside 360 <sup>0</sup>
		$\Rightarrow \cos^2 x = \frac{1}{17}$					
		$\Rightarrow x = \pm 75.96^{\circ}$	A1				
		$\Rightarrow x = 180 - 75.96 = 104^{\circ}$	M1 A	.1			
		and $x = 360 - 75.96 = 284^{\circ}$	А	1			
		S.C. Graphical method $\pm 2^{\circ}$ tolerance B1 B1					

5	(i)	Using $v^2 = u^2 + 2as$	M1		Got to be used!
		$\Rightarrow 10^2 = 30^2 + 2a.300$	A1		
		$\Rightarrow 600a = -800$			
		$\Rightarrow a = -\frac{4}{2}$	A1		Ignore –ve sign.
		$a = \frac{1}{3}$		3	
	(ii)	Using $v = u + at$	M1		
		$\Rightarrow 10 = 30 - \frac{4}{3}t$			
		$\Rightarrow t = 20 \times \frac{3}{4} = 15$	F1	2	From their a
		Or: $s = \frac{u+v}{2}t$ $\Rightarrow 300 = \frac{30+10}{2}t$			This could be used in (i) to find <i>t</i> then <i>a</i>
		$\Rightarrow t = \frac{15}{40} = 15$			
6		$\frac{\mathrm{d}y}{\mathrm{d}x} = 3x^2 - 3$	B1 M1		Diff correctly Substitute in their gradient function
		At (2, 6) $\frac{dy}{dt} = 9 \implies y = 6 = 9(x - 2)$	DM1		Set up equation with
		$\Rightarrow y = 9x - 12$	A1	4	their gradient
7		$\frac{dy}{dx} = 3x^2 - 4x - 15$ = 0 when $3x^2 - 4x - 15 = 0$	M1 A1 M1		=0 and attempt to solve
		$\Rightarrow (3x+5)(x-3) = 0$ $\Rightarrow x = 3, -\frac{5}{2}$	A1		
		$d^2 v$	M1		Differentiate again
		$\frac{dy}{dx^2} = 6x - 4$	F1		and substitute
		When $x = 3$ , $\frac{d^2 y}{dx^2} > 0$	A1	7	Droviding all other
		$\Rightarrow \min m m m m m m m m m m m m m m m m m m $		1	marks earned
		N.B. Any valid method is acceptable, but not that $x = 3$ is the right hand value or that the y value is lower then for the other value of x.			

8	(i)	$4x - x^2 = x^2 - 4x + 6$	M1		Equate and attempt
		$\Rightarrow 2x^2 - 8x + 6 = 0$			to collect terms
		$\Rightarrow x^2 - 4x + 3 = 0$	M1		Solve a quadratic
		$\Rightarrow (x-3)(x-1) = 0$	A1		Ans only seen - B1
		$\Rightarrow x = 3,1$		3	
	(ii)	Area = $\int_{1}^{3} (4x - x^2) dx - \int_{1}^{3} (x^2 - 4x + 6) dx$	M1		Integrate
		$= \left[2x^{2} - \frac{x^{3}}{3}\right]_{1}^{3} - \left[\frac{x^{3}}{3} - 2x^{2} + 6x\right]_{1}^{3}$	A1		All terms; condone one slip
		$=(18-9)-(2-\frac{1}{3})-(9-18+18)+(\frac{1}{3}-2+6)$	DM1		Substitute and
		$(1)^2 + (1)^2$	A1		limits wrong)
		=9-1-9+4-=2-3		4	
		Alternatively:			
		Area = $\int_{1}^{3} (8x - 2x^2 - 6) dx$			M1 integrate
		$\begin{bmatrix} 2r^3 \end{bmatrix}^3$			A1
		$= \left\lfloor \frac{4x^2 - \frac{2x}{3} - 6x}{3} \right\rfloor_1$			DM1 sub and sub
		$= (36 - 18 - 18) - \left(4 - \frac{2}{3} - 6\right) = 0 - \left(-2\frac{2}{3}\right)$			A1
		$=2\frac{2}{3}$			
9	(i)	$AB = \sqrt{(5 - 1)^{2} + (8 - 1)^{2}} = \sqrt{85}$	M1		For sight of Pythagoras used at
		$AC = \sqrt{(81)^2 + (3-1)^2} = \sqrt{85}$	A1	2	least once
	(ii)	$M = \left(\frac{5+8}{2}, \frac{8+3}{2}\right) = \left(\frac{13}{2}, \frac{11}{2}\right)$	B1	1	
	(iii)	Grad BC = $\frac{8-3}{5-8} = -\frac{5}{2}$	E1		Both gradients; AM ft from their M
		Grad AM = $\frac{\frac{11}{2} - 1}{\frac{13}{2} + 1} = \frac{\frac{9}{2}}{\frac{15}{2}} = \frac{9}{15} = \frac{3}{5}$			
		$\Rightarrow m_1.m_2 = -\frac{5}{2} \cdot \frac{3}{2} = -1$	B1		Both and demonstration
		Allow a geometric argument with reference to M being midpoint and the triangle isosceles.		2	
	(iv)	$y = 1 = \frac{3}{2}(r+1)$	M1		Must use (-1, 1) or
		$y = \frac{1}{5} \left( x + 1 \right)$	A1		their IVI and their g
		$\Rightarrow$ 5 y = 3x + 8		2	



#### Section B

11	(a)(i)	$x^3 - 3x^2 - 4x = 0$	M1		
		$\Rightarrow x(x^2 - 3x - 4) = 0$	A1		Accept any valid method
		$\Rightarrow r(r-4)(r+1) = 0$	A1		
		$\Rightarrow x(x - 1)(x + 1) = 0$ $\Rightarrow x = 0, -1, 4$	A1		
				4	
		S.C. just answers B2			
	(ii)	Must have points on axes	B1	1	
	(b)(i)	Remainder theorem or long division G(-1) = 12	M1 A1	2	For sub –1
	(ii)	g(2) = 0	B1	1	For sub $x = 2$
	(iii)	By continued trial	M1	-	
		or by division and quadratic factorisation	Δ1		3
		g(3) = 0, g(-2) = 0	A1		-2
		$\Rightarrow$ <i>x</i> = 2, 3, -2	A1	4	Final answer
		S.C. just answers B2		4	
		Alternatively: By division by $(x - 2)$ and quadratic factorisation M1 $(x - 2)(x^2 - x - 6) = 0$ A1 $\Rightarrow (x - 2)(x + 2)(x - 3) = 0$ A1 $\Rightarrow x = 2, -2, 3.$ A1			

12	(i)	$(9)^{8}$			
		$P(All males) = \left(\frac{1}{20}\right) = 0.00168$		M1	
		(20)		AI 2	
	(ii)	$(9)^{3}(11)^{5}$		M1	powers
		$P(5 \text{ females}) = {}^{8}C_{5} \left[ \frac{3}{20} \right] \left[ \frac{11}{20} \right]$		M1	coefficient
		(20)(20)		A1	56 (could
		$= 0.2568 \approx 0.257$		A1	be implied)
				4	implied)
	(iii)	$23 \left(2 \times 17\right)$		M1 A1	probability
		$P(\text{full-time}) = \frac{1}{40}  \left( \text{ Or } P(PT) = \frac{1}{40} \right)$			
		P(at least two nart-time) = 1 - P(all FT) - P(all FT)	(7FT 1PT)	N/1	1–2correct
		$\Gamma(arreast two part-time) = \Gamma(arr \Gamma) \Gamma(arr \Gamma)$	(/11,111)		terms
				A1	Powers
		$-1 - \left(\frac{23}{23}\right)^{8} - 8\left(\frac{23}{23}\right)^{7}\left(\frac{17}{17}\right)$		A1	coefficient
		$\begin{bmatrix} -1 \\ 40 \end{bmatrix} = \begin{bmatrix} 0 \\ 40 \end{bmatrix} \begin{bmatrix} 40 \end{bmatrix} \begin{bmatrix} 40 \end{bmatrix}$		A1	Ans
		=1-0.0119-0.0706=0.917		6	
		Alternatively:			
		Add 7 terms	M1		
		$(23)^6 (17)^2 (17)^8$			
		$28\left(\frac{1}{40}\right)\left(\frac{1}{40}\right)$ + $\left(\frac{1}{40}\right)$	AI powers		
			A1 Coeffs		
		0.017			
		= 0.917	A1 Ans		
		S.C. Read "At least two" as "exactly two"			
		$(23)^6(17)^2$			
		$28\left \frac{25}{40}\right \left \frac{17}{40}\right  = 28 \times 0.00653 = 0.1828$	B1		

13	(i)	Pythagoras:	M1	Correct use of Pythagoras for at
		$OM^2 = 37^2 - 12^2 \Longrightarrow OM = 35$	A1	least one
		$CM^2 = 20^2 - 12^2 \Rightarrow CM = 16$	A1	
			3	
	(ii)	Use cosine rule on triangle OCM	M1	Correct angle
		$16^2 \pm 40^2 = 35^2$	M1	Correct use of
		$\Rightarrow \cos C = \frac{10^{\circ} + 40^{\circ} - 55^{\circ}}{2 \cdot 16^{\circ} + 40^{\circ}} \Rightarrow C = 60.5^{\circ}$	A1	cosine formula
		$2 \times 16 \times 40$	A1	Ans
			4	
	(iii)	Sight of attempt to find base area	M1	
		1	A1	Can be implied
		Area = $\frac{1}{2} \times 16 \times 24 = 192$		
		2	M1	
		Sight of attempt to find height		
		$h = 40 \sin 60.5 = 34.8$	A1	Can be implied
		n = +0.511100.5 = 5+.0		
		$\Rightarrow \text{Volume} = \frac{1}{3} \times 192 \times 34.8 = 2228 \approx 2230 \text{cm}^3$	A1 5	

14	(i)	Apply Pythagoras to both triangles:			
	~ ~	$x^2 = y^2 + 4$	B1		
		$(x + 0.95)^2 = (y + 1.05)^2 + 4$	B1		
				2	
	(ii)	Subtract:	M1		
		$2 \times 0.95x + 0.95^2 = 2 \times 1.05y + 1.05^2$	A1		
		$\Rightarrow 2.1y = 1.9x - (1.05^2 - 0.95^2)$			
		$\Rightarrow 2.1v = 1.9x - 0.2$	A1		
		Alternatively:		3	
		Multiply out one of the brackets B1			
		Substitute for $v^2$ M1			
		Correct result A1			
	(iii)	Substitute for <i>y</i> :	M1		Get y as subject
		$(1.9x-0.2)^2$			
		$x^{2} = \left  \frac{2}{2} \frac{1}{2} + 4 \right $	M1		Sub expression
					for y
		$\Rightarrow 2.1^2 x^2 = 1.9^2 x^2 - 2 \times 0.2 \times 1.9 x + 0.2^2 + 4 \times 2.1^2$			
		$\Rightarrow 0.8r^2 + 0.76r - 17.68 - 0$	A1		O a mag at
		$\rightarrow 0.0x + 0.70x + 17.00 = 0$			Correct
		$\Rightarrow x = \frac{-0.76 \pm \sqrt{0.76^2 + 4 \times 0.8 \times 17.68}}{-0.76 \pm \sqrt{0.76^2 + 4 \times 0.8 \times 17.68}} = \frac{-0.76 \pm 7.56}{-0.76 \pm 7.56} = 4.25$			quadratic
		1.6 1.6	AI		Joive
		Substitute :			Ignore other root
		(1.9x-0.2) 2.75			
		$y = \left(\frac{-2.1}{2.1}\right) = 5.75$		7	
				•	
		Withhold last mark if more than one answer given			
		The quadratic in y is $20y^2 + 21y - 360 = 0$			
		Integer coefficients for x equation gives			
		$20x^2 + 19x - 442 = 0$			

#### FSMQ Advanced Additional Mathematics 6993 June 2007 Assessment Session

#### **Unit Threshold Marks**

Unit	Maximum Mark	Α	В	С	D	E	U
6993	100	70	60	50	40	30	0

The cumulative percentage of candidates awarded each grade was as follows:

	Α	В	С	D	E	U	Total Number of Candidates
6993	28.8	38.6	48.1	57.5	66.8	100	5500

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