## Mark Scheme for the Unit

## June 2007

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## CONTENTS

## Additional Mathematics FSMQ (6993)

MARK SCHEME FOR THE UNIT

| Unit | Content | Page |
| :--- | :--- | :---: |
| 6993 | Additional Mathematics | 1 |
| * | Grade Thresholds | 10 |

## Mark Scheme 6993 June 2007

| Q. | Answer | Mark | Notes |
| :---: | :---: | :---: | :---: |
| Section A |  |  |  |
| 1 | $\begin{aligned} & 3(x+2)>2-x \\ & \Rightarrow 3 x+6>2-x \\ & \Rightarrow 4 x>-4 \\ & \Rightarrow x>-1 \end{aligned}$ | $\begin{array}{ll} \hline \text { M1 } & \\ & \\ \text { A1 } & \\ \text { A1 } & \\ & 3 \end{array}$ | Expand and collect <br> Only 2 terms |
| 2 | $v=6+3 t^{2} \Rightarrow s=6 t+t^{3}+c$ <br> Take $s=0$ when $t=1 \Rightarrow c=-7$ <br> When $t=3, s=18+27-7=38$ <br> Alternatively: $s=\int_{1}^{3}\left(6+3 t^{2}\right) \mathrm{d} t=\left[6 t+t^{3}\right]_{1}^{3}=(18+27)-(6+1)=38$ | M1 A1 <br> DM1 <br> A1 | Ignore $c$ <br> Either sub to find $c$ or sub and subtract from definite integral <br> M1 int A1 <br> DM1 sub and sub A1 |
| 3 | $\begin{aligned} & x^{2}+y^{2}-4 x-6 y+3=0 \\ & \Rightarrow x^{2}-4 x+y^{2}-6 y=-3 \\ & \Rightarrow x^{2}-4 x+4+y^{2}-6 y+9=4+9-3 \\ & \Rightarrow(x-2)^{2}+(y-3)^{2}=10 \\ & \Rightarrow \text { Centre }(2,3), \text { radius } \sqrt{10}(\approx 3.162 \ldots) \end{aligned}$ <br> SC: Penultimate line M1 A1 <br> S.C. Centre <br> Find a point on the circle and then use Pythagoras to find radius A1 |  | Complete the square <br> Centre <br> Radius <br> Accept correct answers with no working |
| 4 | $\begin{aligned} & \sin x=-4 \cos x \Rightarrow \tan x=-4 \\ & \Rightarrow x= \pm 75.96^{\circ} \\ & \Rightarrow x=180-75.96=104^{\circ} \\ & \text { and } x=360-75.96=284^{\circ} \end{aligned}$ <br> Alternatively <br> Use of $s^{2}+c^{2}=1$ <br> M1 $\begin{aligned} & \Rightarrow \cos ^{2} x=\frac{1}{17} \\ & \Rightarrow x= \pm 75.96^{0} \\ & \Rightarrow x=180-75.96=104^{0} \end{aligned}$ $\text { and } x=360-75.96=284^{0}$ <br> S.C. Graphical method $\pm 2^{0}$ tolerance B1 B1 <br> S.C. Answers with no working B1 for both. | $\begin{array}{ll} \hline \text { B1 } & \\ \text { B1 } & \\ & \\ \text { M1 } & \\ \text { A1 } & \\ \text { A1 } & \\ \hline \end{array}$ | For either value from calculator For method to find a correct answer from that given on calculator -1 extra values Ignore values outside $360^{\circ}$ |


| 5 | (i) | $\begin{aligned} & \text { Using } v^{2}=u^{2}+2 a s \\ & \Rightarrow 10^{2}=30^{2}+2 a .300 \\ & \Rightarrow 600 a=-800 \\ & \Rightarrow a=-\frac{4}{3} \end{aligned}$ | $\begin{array}{ll} \hline \text { M1 } & \\ \text { A1 } & \\ \text { A1 } & \\ & 3 \end{array}$ | Got to be used! <br> Ignore -ve sign. |
| :---: | :---: | :---: | :---: | :---: |
|  | (ii) | $\begin{aligned} & \text { Using } v=u+a t \\ & \Rightarrow 10=30-\frac{4}{3} t \\ & \Rightarrow t=20 \times \frac{3}{4}=15 \\ & \text { Or: } s=\frac{u+v}{2} t \\ & \Rightarrow 300=\frac{30+10}{2} t \\ & \Rightarrow t=\frac{600}{40}=15 \end{aligned}$ | $\begin{array}{ll} \hline \text { M1 } & \\ & \\ \text { F1 } & \\ \hline \end{array}$ | From their a <br> This could be used in (i) to find $t$ then $a$ |
| 6 |  | $\begin{aligned} & \frac{\mathrm{d} y}{\mathrm{~d} x}=3 x^{2}-3 \\ & \text { At }(2,6) \frac{\mathrm{d} y}{\mathrm{~d} x}=9 \Rightarrow y-6=9(x-2) \\ & \Rightarrow y=9 x-12 \end{aligned}$ | B1 <br> M1 <br> DM1 <br> A1 <br> 4 | Diff correctly Substitute in their gradient function <br> Set up equation with their gradient |
| 7 |  | $\begin{aligned} & \frac{\mathrm{d} y}{\mathrm{~d} x}=3 x^{2}-4 x-15 \\ & =0 \text { when } 3 x^{2}-4 x-15=0 \\ & \Rightarrow(3 x+5)(x-3)=0 \\ & \Rightarrow x=3,-\frac{5}{3} \\ & \frac{\mathrm{~d}^{2} y}{\mathrm{~d} x^{2}}=6 x-4 \text { : } \\ & \text { When } x=3, \frac{\mathrm{~d}^{2} y}{\mathrm{~d} x^{2}}>0 \\ & \Rightarrow \text { minimum } \\ & \Rightarrow x=3 \end{aligned}$ <br> N.B. Any valid method is acceptable, but not that $x=3$ is the right hand value or that the $y$ value is lower then for the other value of $x$. | M1  <br> A1  <br> M1  <br>   <br> A1  <br>   <br> M1  <br> F1  <br> A1  <br>  7 | $=0$ and attempt to solve <br> Differentiate again and substitute <br> Providing all other marks earned |


| 8 | (i) | $\begin{aligned} & 4 x-x^{2}=x^{2}-4 x+6 \\ & \Rightarrow 2 x^{2}-8 x+6=0 \\ & \Rightarrow x^{2}-4 x+3=0 \\ & \Rightarrow(x-3)(x-1)=0 \\ & \Rightarrow x=3,1 \end{aligned}$ | $\begin{array}{\|ll\|} \hline \text { M1 } & \\ \text { M1 } & \\ \text { A1 } & \\ \hline \end{array}$ | Equate and attempt to collect terms <br> Solve a quadratic <br> Ans only seen - B1 |
| :---: | :---: | :---: | :---: | :---: |
|  | (ii) | $\begin{aligned} \text { Area } & =\int_{1}^{3}\left(4 x-x^{2}\right) \mathrm{d} x-\int_{1}^{3}\left(x^{2}-4 x+6\right) \mathrm{d} x \\ & =\left[2 x^{2}-\frac{x^{3}}{3}\right]_{1}^{3}-\left[\frac{x^{3}}{3}-2 x^{2}+6 x\right]_{1}^{3} \\ & =(18-9)-\left(2-\frac{1}{3}\right)-(9-18+18)+\left(\frac{1}{3}-2+6\right) \\ & =9-1 \frac{2}{3}-9+4 \frac{1}{3}=2 \frac{2}{3} \end{aligned}$ <br> Alternatively: $\begin{aligned} \text { Area } & =\int_{1}^{3}\left(8 x-2 x^{2}-6\right) \mathrm{d} x \\ & =\left[4 x^{2}-\frac{2 x^{3}}{3}-6 x\right]_{1}^{3} \\ & =(36-18-18)-\left(4-\frac{2}{3}-6\right)=0-\left(-2 \frac{2}{3}\right) \\ & =2 \frac{2}{3} \end{aligned}$ | M1 A1 DM1 A1 | Integrate <br> All terms; condone one slip <br> Substitute and subtract (even if limits wrong) <br> M1 integrate <br> A1 <br> DM1 sub and sub <br> A1 |
| 9 | (i) | $\begin{aligned} & \mathrm{AB}=\sqrt{(5--1)^{2}+(8-1)^{2}}=\sqrt{85} \\ & \mathrm{AC}=\sqrt{(8--1)^{2}+(3-1)^{2}}=\sqrt{85} \end{aligned}$ | $\begin{array}{\|ll\|} \hline \text { M1 } & \\ \text { A1 } & \\ & \mathbf{2} \\ \hline \end{array}$ | For sight of Pythagoras used at least once |
|  | (ii) | $\mathrm{M}=\left(\frac{5+8}{2}, \frac{8+3}{2}\right)=\left(\frac{13}{2}, \frac{11}{2}\right)$ | B1 |  |
|  | (iii) | $\begin{aligned} & \text { Grad } B C=\frac{8-3}{5-8}=-\frac{5}{3} \\ & \text { Grad } A M=\frac{11 / 2-1}{13 / 2}+1=\frac{9 / 2}{15 / 2}=\frac{9}{15}=\frac{3}{5} \\ & \Rightarrow m_{1} \cdot m_{2}=-\frac{5}{3} \cdot \frac{3}{5}=-1 \end{aligned}$ <br> Allow a geometric argument with reference to $M$ being midpoint and the triangle isosceles. | E1 <br> B1 <br> 2 | Both gradients; AM ft from their M <br> Both and demonstration |
|  | (iv) | $\begin{aligned} & y-1=\frac{3}{5}(x+1) \\ & \Rightarrow 5 y=3 x+8 \end{aligned}$ | $\begin{array}{\|ll\|} \hline \text { M1 } & \\ \text { A1 } & \\ & 2 \\ \hline \end{array}$ | Must use ( $-1,1$ ) or their M and their g |


| 10 | (i) |  <br> N.B. -1 no scales | B1 <br> E1 <br> B1 <br> E1 <br> B1 | 5 | One line Shading <br> $2^{\text {nd }}$ line Shading <br> Other two lines and shading |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | (ii) | Maximum value on $y$-axis $(0,4)$ giving 12 | $\begin{aligned} & \mathrm{B} 1 \\ & \mathrm{~B} 1 \end{aligned}$ | 2 | Allow B2 for 12 |

Section B

| 11 | (a)(i)$x^{3}-3 x^{2}-4 x=0$ <br> $\Rightarrow x\left(x^{2}-3 x-4\right)=0$ <br> $\Rightarrow x(x-4)(x+1)=0$ <br> $\Rightarrow x=0,-1,4$ <br> S.C. just answers B2 | M1 <br> A1 | Accept any <br> valid method |
| :--- | :--- | :--- | :--- | :--- |
| (ii) |  | A1 |  |


| 12 | (i) | $\mathrm{P}($ All males $)=\left(\frac{9}{20}\right)^{8}=0.00168$ | M1 A1 2 |  |
| :---: | :---: | :---: | :---: | :---: |
|  | (ii) | $\begin{aligned} \mathrm{P}(5 \text { females }) & ={ }^{8} \mathrm{C}_{5}\left(\frac{9}{20}\right)^{3}\left(\frac{11}{20}\right)^{5} \\ & =0.2568 \approx 0.257 \end{aligned}$ | M1 <br> M1 <br> A1 <br> A1 <br> 4 | powers coefficient 56 (could be implied) |
|  | (iii) | $\begin{aligned} & \mathrm{P}(\text { full-time })=\frac{23}{40} \quad\left(\text { Or } \mathrm{P}(\mathrm{PT})=\frac{17}{40}\right) \\ & \mathrm{P}(\text { at least two part-time })=1-\mathrm{P}(\text { all } \mathrm{FT})-\mathrm{P}(7 \mathrm{FT}, 1 \mathrm{PT}) \end{aligned}$ $\begin{aligned} & =1-\left(\frac{23}{40}\right)^{8}-8\left(\frac{23}{40}\right)^{7}\left(\frac{17}{40}\right) \\ & =1-0.0119-0.0706=0.917 \end{aligned}$ <br> Alternatively: <br> Add 7 terms <br> M1 $28\left(\frac{23}{40}\right)^{6}\left(\frac{17}{40}\right)^{2}+\ldots \ldots . .\left(\frac{17}{40}\right)^{8}$ <br> A1 powers <br> A1 Coeffs <br> $=0.917$ <br> A1 Ans <br> S.C. Read "At least two" as "exactly two" $28\left(\frac{23}{40}\right)^{6}\left(\frac{17}{40}\right)^{2}=28 \times 0.00653=0.1828$ | M1 <br> A1 <br> A1 <br> A1 <br> 6 | probability <br> 1-2correct terms <br> Powers coefficient Ans |


| 13 | (i) | Pythagoras: $\begin{aligned} & \mathrm{OM}^{2}=37^{2}-12^{2} \Rightarrow \mathrm{OM}=35 \\ & \mathrm{CM}^{2}=20^{2}-12^{2} \Rightarrow \mathrm{CM}=16 \end{aligned}$ | $\begin{array}{\|ll\|} \hline \text { M1 } & \\ & \\ \text { A1 } & \\ \text { A1 } & \\ & 3 \\ \hline \end{array}$ | Correct use of Pythagoras for at least one |
| :---: | :---: | :---: | :---: | :---: |
|  | (ii) | Use cosine rule on triangle OCM $\Rightarrow \cos C=\frac{16^{2}+40^{2}-35^{2}}{2 \times 16 \times 40} \Rightarrow C=60.5^{0}$ | M1 <br> M1 <br> A1 <br> A1 <br> 4 | Correct angle Correct use of cosine formula Ans |
|  | (iii) | Sight of attempt to find base area $\text { Area }=\frac{1}{2} \times 16 \times 24=192$ <br> Sight of attempt to find height $\begin{aligned} & h=40 \sin 60.5=34.8 \\ & \Rightarrow \text { Volume }=\frac{1}{3} \times 192 \times 34.8=2228 \approx 2230 \mathrm{~cm}^{3} \end{aligned}$ | M1 <br> A1 <br> M1 <br> A1 <br> A1 | Can be implied <br> Can be implied |


| 14 | (i) | $\begin{aligned} & \text { Apply Pythagoras to both triangles: } \\ & x^{2}=y^{2}+4 \\ & (x+0.95)^{2}=(y+1.05)^{2}+4 \end{aligned}$ | $\begin{array}{ll} \text { B1 } & \\ \text { B1 } & \\ & 2 \end{array}$ |  |
| :---: | :---: | :---: | :---: | :---: |
|  | (ii) | Subtract: $\begin{aligned} & 2 \times 0.95 x+0.95^{2}=2 \times 1.05 y+1.05^{2} \\ & \Rightarrow 2.1 y=1.9 x-\left(1.05^{2}-0.95^{2}\right) \\ & \Rightarrow 2.1 y=1.9 x-0.2 \\ & \text { Alternatively: } \\ & \text { Multiply out one of the brackets } \\ & \text { Substitute for } y^{2} \\ & \text { Correct result } \end{aligned}$ | $\begin{array}{ll} \hline \text { M1 } & \\ \text { A1 } & \\ \text { A1 } & \\ & 3 \end{array}$ |  |
|  | (iii) | Substitute for $y$ : $\begin{aligned} & x^{2}=\left(\frac{1.9 x-0.2}{2.1}\right)^{2}+4 \\ & \Rightarrow 2.1^{2} x^{2}=1.9^{2} x^{2}-2 \times 0.2 \times 1.9 x+0.2^{2}+4 \times 2.1^{2} \\ & \Rightarrow 0.8 x^{2}+0.76 x-17.68=0 \\ & \Rightarrow x=\frac{-0.76 \pm \sqrt{0.76^{2}+4 \times 0.8 \times 17.68}}{1.6}=\frac{-0.76+7.56}{1.6}=4.25 \end{aligned}$ <br> Substitute : $y=\left(\frac{1.9 x-0.2}{2.1}\right)=3.75$ <br> Withhold last mark if more than one answer given <br> The quadratic in $y$ is $20 y^{2}+21 y-360=0$ <br> Integer coefficients for $x$ equation gives $20 x^{2}+19 x-442=0$ | M1 <br> M1 <br> A1 <br> DM1 <br> A1 <br> DM1 <br> F1 | Get $y$ as subject <br> Sub expression for $y$ <br> Correct quadratic Solve Ignore other root |

## FSMQ Advanced Additional Mathematics 6993 <br> June 2007 Assessment Session

Unit Threshold Marks

| Unit | Maximum <br> Mark | A | B | C | D | E | U |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\mathbf{6 9 9 3}$ | 100 | 70 | 60 | 50 | 40 | 30 | 0 |

The cumulative percentage of candidates awarded each grade was as follows:

|  | A | B | C | D | E | U | Total Number of <br> Candidates |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\mathbf{6 9 9 3}$ | 28.8 | 38.6 | 48.1 | 57.5 | 66.8 | 100 | 5500 |

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