FREE-STANDING MATHEMATICS QUALIFICATION
Advanced Level
ADDITIONAL MATHEMATICS
6993/01

THURSDAY 14 JUNE 2007
Afternoon
Time: 2 hours
Additional materials:
Answer booklet (16 pages)
Graph paper

## INSTRUCTIONS TO CANDIDATES

- Write your name, centre number and candidate number in the spaces provided on the answer booklet.
- Answer all the questions.
- You are permitted to use a scientific or graphical calculator in this paper.
- Final answers should be given correct to three significant figures where appropriate.


## INFORMATION FOR CANDIDATES

- The number of marks is given in brackets [ ] at the end of each question or part question.
- The total number of marks for this paper is 100.


## ADVICE TO CANDIDATES

- Read each question carefully and make sure you know what you have to do before starting your answer.
- You are advised that an answer may receive no marks unless you show sufficient detail of the working to indicate that a correct method is being used.


## Section A

1 Solve the inequality $3(x+2)>2-x$.

2 A particle moves in a straight line. Its velocity, $v \mathrm{~m} \mathrm{~s}^{-1}, t$ seconds after passing a point O is given by the equation

$$
v=6+3 t^{2}
$$

Find the distance travelled between the times $t=1$ and $t=3$.

3 A circle has equation $x^{2}+y^{2}-4 x-6 y+3=0$.
Find the coordinates of the centre and the radius of the circle.

4 Find all the values of $x$ in the range $0^{\circ}<x<360^{\circ}$ that satisfy $\sin x=-4 \cos x$.

5 A car is travelling along a motorway at $30 \mathrm{~m} \mathrm{~s}^{-1}$. At the moment that it passes a point A the brakes are applied so that the car decelerates with constant deceleration. When it reaches a point B , where $\mathrm{AB}=300 \mathrm{~m}$, the speed of the car is $10 \mathrm{~m} \mathrm{~s}^{-1}$.

## Calculate

(i) the constant deceleration,
(ii) the time taken to travel from A to B.

6 Find the equation of the tangent to the curve $y=x^{3}-3 x+4$ at the point $(2,6)$.

7 Use calculus to find the $x$-coordinate of the minimum point on the curve

$$
\begin{equation*}
y=x^{3}-2 x^{2}-15 x+30 . \tag{7}
\end{equation*}
$$

Show your working clearly, giving the reasons for your answer.

8 The figure shows the graphs of $y=4 x-x^{2}$ and $y=x^{2}-4 x+6$.

(i) Use an algebraic method to find the $x$-coordinates of the points where the curves intersect.
(ii) Calculate the area enclosed by the two curves.

9 The points A, B and C have coordinates $(-1,1),(5,8)$ and $(8,3)$ respectively.
(i) Show that $\mathrm{AC}=\mathrm{AB}$.
(ii) Write down the coordinates of M , the midpoint of BC .
(iii) Show that the lines BC and AM are perpendicular.
(iv) Find the equation of the line AM.

10 (i) By drawing suitable graphs on the same axes, indicate the region for which the following inequalities hold. You should shade the region which is not required.

$$
\begin{array}{r}
2 x+3 y \leqslant 12 \\
2 x+y \leqslant 8 \\
y \geqslant 0 \\
x \geqslant 0 \tag{5}
\end{array}
$$

(ii) Find the maximum value of $x+3 y$ subject to these conditions.

## Section B

11 (a) You are given that $\mathrm{f}(x)=x^{3}-3 x^{2}-4 x$.
(i) Find the three points where the curve $y=\mathrm{f}(x)$ cuts the $x$-axis.
(ii) Sketch the graph of $y=\mathrm{f}(x)$.
(b) You are given that $\mathrm{g}(x)=x^{3}-3 x^{2}-4 x+12$.
(i) Find the remainder when $\mathrm{g}(x)$ is divided by $(x+1)$.
(ii) Show that $(x-2)$ is a factor of $\mathrm{g}(x)$.
(iii) Hence solve the equation $\mathrm{g}(x)=0$.

12 The work-force of a large company is made up of males and females in the ratio $9: 11$. One third of the male employees work part-time and one half of the female employees work part-time.

8 employees are chosen at random.
Find the probability that
(i) all are males,
(ii) exactly 5 are females,
(iii) at least 2 work part-time.

13 In the pyramid $\mathrm{OABC}, \mathrm{OA}=\mathrm{OB}=37 \mathrm{~cm}, \mathrm{OC}=40 \mathrm{~cm}, \mathrm{CA}=\mathrm{CB}=20 \mathrm{~cm}$ and $\mathrm{AB}=24 \mathrm{~cm}$. $M$ is the midpoint of $A B$.


Calculate
(i) the lengths OM and CM ,
(ii) the angle between the line OC and the plane ABC ,
(iii) the volume of the pyramid.
[The volume of a pyramid $=\frac{1}{3} \times$ base area $\times$ height.]

14 An extending ladder has two positions. In position $\mathbf{A}$ the length of the ladder is $x$ metres and, when the foot of the ladder is placed 2 metres from the base of a vertical wall, the ladder reaches $y$ metres up the wall.


Position A


Position B

In position B the ladder is extended by 0.95 metres and it reaches an extra 1.05 metres up the wall. The foot of the ladder remains 2 m from the base of the wall.
(i) Use Pythagoras' theorem for position $\mathbf{A}$ and position $\mathbf{B}$ to write down two equations in $x$ and $y$.
(ii) Hence show that $2.1 y=1.9 x-0.2$.
(iii) Using these equations, form a quadratic equation in $x$.

Hence find the values of $x$ and $y$.

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