

# Free-Standing Mathematics Qualification 

## Using Algebra, Functions and Graphs 6988/2 <br> Intermediate Level

## Mark Scheme

2008 examination - June series

Mark schemes are prepared by the Principal Examiner and considered, together with the relevant questions, by a panel of subject teachers. This mark scheme includes any amendments made at the standardisation meeting attended by all examiners and is the scheme which was used by them in this examination. The standardisation meeting ensures that the mark scheme covers the candidates' responses to questions and that every examiner understands and applies it in the same correct way. As preparation for the standardisation meeting each examiner analyses a number of candidates' scripts: alternative answers not already covered by the mark scheme are discussed at the meeting and legislated for. If, after this meeting, examiners encounter unusual answers which have not been discussed at the meeting they are required to refer these to the Principal Examiner.

It must be stressed that a mark scheme is a working document, in many cases further developed and expanded on the basis of candidates' reactions to a particular paper. Assumptions about future mark schemes on the basis of one year's document should be avoided; whilst the guiding principles of assessment remain constant, details will change, depending on the content of a particular examination paper.

Further copies of this Mark Scheme are available to download from the AQA Website: www.aqa.org.uk

Copyright © 2008 AQA and its licensors. All rights reserved.

## COPYRIGHT

AQA retains the copyright on all its publications. However, registered centres for AQA are permitted to copy material from this booklet for their own internal use, with the following important exception: AQA cannot give permission to centres to photocopy any material that is acknowledged to a third party even for internal use within the centre.

Set and published by the Assessment and Qualifications Alliance.

Key to mark scheme and abbreviations used in marking

| M | mark is for method |
| :--- | :--- | :--- | :--- |
| $m$ or dM | mark is dependent on one or more M marks and is for method |

## No Method Shown

Where the question specifically requires a particular method to be used, we must usually see evidence of use of this method for any marks to be awarded. However, there are situations in some units where part marks would be appropriate, particularly when similar techniques are involved. Your Principal Examiner will alert you to these and details will be provided on the mark scheme.

Where the answer can be reasonably obtained without showing working and it is very unlikely that the correct answer can be obtained by using an incorrect method, we must award full marks. However, the obvious penalty to candidates showing no working is that incorrect answers, however close, earn no marks.

Where a question asks the candidate to state or write down a result, no method need be shown for full marks.

Where the permitted calculator has functions which reasonably allow the solution of the question directly, the correct answer without working earns full marks, unless it is given to less than the degree of accuracy accepted in the mark scheme, when it gains no marks.

Otherwise we require evidence of a correct method for any marks to be awarded.

## Free-Standing Mathematics Qualification

## Intermediate Level - Using Algebra, Functions and Graphs (6988/2)

Answers and Marking Scheme June 2008

## Question 1

| (a) | All points correctly plotted | B2 | B1 at least 4 correct |
| :---: | :--- | :---: | :--- |
| (b) | Line of best fit through 'their' plots | $\mathbf{B 1}$ |  |
| (c) | Gradient ('their' vertical/' 'their' horizontal) <br> $d=$ 'their' $-0.1 t+$ 'their' 5 | B2ft <br> B1ft | B1 for positive <br> gradient |
| (d) | Substitute $d=0$ into 'their' equation <br> 50 ('their' $5 /$ 'their' gradient) | M1 <br> $\mathbf{A 1 f t}$ | Or use 'their' gradient |
| (e) | Attempt vertical/horizontal | $\mathbf{M 1}$ |  |
|  | 'their' gradient | $\mathbf{A 1 f t}$ |  |
|  | TOTAL | $\mathbf{1 0}$ |  |

## Question 2

| (a)(i) | $\begin{aligned} & \frac{\left(10.3 \times 2.75 \times 10^{-2}\right)}{25+10.3} \\ & 8.02(4 \ldots) \times 10^{-3}\left(\mathrm{~cm}^{3}\right) \end{aligned}$ | M1 <br> A2 | $\text { Or } \frac{0.28325}{35.3}$ <br> A1 if not in standard form |
| :---: | :---: | :---: | :---: |
| (b)(i) | $\begin{aligned} & 10.3 v=u(h+10.3) \\ & \frac{u(h+10.3)}{10.3} \end{aligned}$ | M1 <br> A1 | OE |
| (b)(ii) | $\begin{aligned} & \frac{8.5 \times 10^{-4}(30+10.3)}{10.3} \\ & 3.3(257 \ldots) \times 10^{-3} \text { or } 0.0033(257 \ldots)\left(\mathrm{cm}^{3}\right) \end{aligned}$ | M1 <br> A1 | 0.34255 seen (answer for numerator) |
| (c) | $\begin{aligned} & 0.002(h+10.3)=10.3 \times 0.006 \\ & 0.002 h+0.0206=0.0618 \\ & 20.6 \end{aligned}$ | M1 <br> M1 <br> A1 | $0.002 h=0.0412$ <br> Accept 21 |
|  | TOTAL | 10 |  |

## Question 3

| (a) | $2 \times \pi \times 4 \times 6$ | M1 |  |
| :---: | :--- | :---: | :--- |
|  | $150.7(96 \ldots)$ | A1 | allow 151 or better |
|  | $\mathrm{cm}^{2}$ | B1 |  |
| (b) | $\pi x^{2}+\pi x^{2}$ | B1 |  |
|  | $2 \times \pi \times x \times y$ | B1 |  |
| (c) | $2 \pi x(x+y)$ | B2 | B1 for partial <br> factorisation |
| (d) | $\pi x^{2}$ | M1 |  |
|  | $\pi x y$ or $\pi \times x \times y$ | M1 |  |
| (e) | 2 times | A1 |  |
|  | TOTAL | B1 | OE |

## Question 4

| (a) | 25 | B1 |  |
| :--- | :--- | :---: | :---: |
| (b) | 500 | B1 |  |
| (c) | B | B1 |  |
|  | TOTAL | $\mathbf{3}$ |  |

## Question 5

| (a) | $\frac{1}{2}(60+30) \times 16$ | M1 | Or ${ }^{\frac{1}{2}(20 \times 16)+30 \times 16}+\frac{1}{2}(10 \times 16)$ |
| :---: | :--- | :---: | :--- |
|  | $720(\mathrm{~m})$ | A1 |  |
| (b) | $360-\frac{1}{2}(20 \times 16)$ | M1 |  |
|  | $" 200 " \div 16$ | M1 |  |
|  | 12.5 | A1 |  |
|  | $32.5(\mathrm{sec})$ | A1 |  |
|  | TOTAL | $\mathbf{6}$ |  |

## Question 6

| (a) | $\begin{aligned} & 20-2 x \\ & 8-2 x \end{aligned}$ | $\begin{aligned} & \text { B1 } \\ & \text { B1 } \end{aligned}$ |  |
| :---: | :---: | :---: | :---: |
| (b)(i) | $\begin{aligned} & (20-2 x)(8-2 x)-x^{2}(=124) \\ & 160-40 x-16 x+4 x^{2}-x^{2}(=124) \end{aligned}$ $3 x^{2}-56 x+160=124$ | M1 <br> M1 <br> A1 | $\text { Or } \begin{aligned} & (20 \times 8)- \\ & \left(40 x+16 x-4 x^{2}\right)-x^{2} \end{aligned}$ <br> AG, OE |
| (b)(ii) | $\begin{aligned} & (3 x-2)(x-18)=0 \\ & x=\frac{2}{3} \text { or } x=18 \end{aligned}$ | $\begin{gathered} \text { M1 } \\ \text { A1A1 } \end{gathered}$ | or $\frac{56 \pm \sqrt{2704}}{6}$ <br> Condone 0.6 or better |
| (c) | $\begin{aligned} & \frac{2}{3} \times \frac{2}{3} \\ & \frac{4}{9} \text { or } 0.44(44 \ldots .)\left(\mathrm{cm}^{2}\right) \end{aligned}$ | $\begin{gathered} \text { M1 } \\ \text { A1 } \end{gathered}$ | OE |
|  | TOTAL | 10 |  |
|  | TOTAL MARK FOR PAPER | 50 |  |

