ASSESSMENT and
OUALIFICATIONS

# Free-Standing Mathematics Qualification 

## Solving Problems in Shape and Space 6985/2

## Mark Scheme

## 2006 examination - June series


#### Abstract

Mark schemes are prepared by the Principal Examiner and considered, together with the relevant questions, by a panel of subject teachers. This mark scheme includes any amendments made at the standardisation meeting attended by all examiners and is the scheme which was used by them in this examination. The standardisation meeting ensures that the mark scheme covers the candidates' responses to questions and that every examiner understands and applies it in the same correct way. As preparation for the standardisation meeting each examiner analyses a number of candidates' scripts: alternative answers not already covered by the mark scheme are discussed at the meeting and legislated for. If, after this meeting, examiners encounter unusual answers which have not been discussed at the meeting they are required to refer these to the Principal Examiner.


It must be stressed that a mark scheme is a working document, in many cases further developed and expanded on the basis of candidates' reactions to a particular paper. Assumptions about future mark schemes on the basis of one year's document should be avoided; whilst the guiding principles of assessment remain constant, details will change, depending on the content of a particular examination paper.

## Key to mark scheme and abbreviations used in marking

| M | mark is for method |  |  |
| :---: | :---: | :---: | :---: |
| m or dM | mark is dependent on one or more M marks and is for method |  |  |
| A | mark is dependent on M or m marks and is for accuracy |  |  |
| B | mark is independent of M or m marks and is for method and accuracy |  |  |
| E | mark is for explanation |  |  |
| $\checkmark$ or ft or F | follow through from previous incorrect result | MC | mis-cop |
| CAO | correct answer only | MR | mis-read |
| CSO | correct solution only | RA | required accuracy |
| AWFW | anything which falls within | FW | further work |
| AWRT | anything which rounds to | ISW | ignore subsequent work |
| ACF | any correct form | FIW | from incorrect work |
| AG | answer given | BOD | given benefit of doubt |
| SC | special case | WR | work replaced by candidate |
| OE | OE | FB | formulae book |
| A2,1 | 2 or 1 (or 0 ) accuracy marks | NOS | not on scheme |
| $-x \mathrm{EE}$ | deduct $x$ marks for each error | G | graph |
| NMS | no method shown | c | candidate |
| PI | possibly implied | sf | significant figure(s) |
| SCA | substantially correct approach | dp | decimal place(s) |

## Application of Mark Scheme

## No method shown:

Correct answer without working
Incorrect answer without working
More than one method / choice of solution:
2 or more complete attempts, neither/none crossed out
1 complete and 1 partial attempt, neither crossed out

Crossed out work

Alternative solution using a correct or partially correct method
mark as in scheme zero marks unless specified otherwise
mark both/all fully and award the mean mark rounded down award credit for the complete solution only do not mark unless it has not been replaced
award method and accuracy marks as appropriate

## Free-Standing Mathematics Qualification

Intermediate Level - Solving Problems in Shape and Space (6985/2)

## Answers and Marking Scheme

## Question 1



## Question 2

\begin{tabular}{|c|c|c|c|}
\hline (a) \& \begin{tabular}{l}
Reflection \\
in vertical line through \(O\). \\
Rotation \\
about \(O\) through \(120^{\circ}\) anticlockwise
\end{tabular} \& \begin{tabular}{l}
B1 \\
B1 \\
B1 \\
B1
\end{tabular} \& \begin{tabular}{l}
Allow "mirror" or other implying reflection Or equivalent \\
Allow "turn" or other implying rotation or \(240^{\circ}\) clockwise \\
SC 1 for full description of rotation in opposite direction
\end{tabular} \\
\hline \begin{tabular}{l}
(b) (i), (ii) \\
(iii), \\
(iv)
\end{tabular} \&  \& B1
M1
A1 \(\checkmark\)

B1 $\checkmark$ \& | Circle radius 5 cm |
| :--- |
| Must see arcs |
| Accuracy $\pm 0.1 \mathrm{~cm}$ |
| SC1 Equilateral triangle without arcs |
| Points marked on sides of the equilateral triangle 2.9 cm from the vertices. |
| Allow ft for 3 equal segments on all sides of their triangle. |
| Line drawn from centre of circle to each point. |
| Must be to 6 points on triangle sides to attempt diagram | <br>

\hline \& TOTAL \& 9 \& <br>
\hline
\end{tabular}

## Question 3

$\left.\begin{array}{|c|l|c|l|}\hline \text { (a) } & \text { kite } & \text { B1 } & \\ \hline \text { (b)(i) } & \angle C D E=\frac{360^{\circ}}{8 \times 2}=22.5^{\circ} & \begin{array}{l}\text { B1 } \\ \text { B1 }\end{array} & \begin{array}{l}\text { Dividing 360 by } 8 \\ \text { Dividing by 2 } \\ \text { (may be implied by } \\ \text { dividing by 16) } \\ \text { Accept } \angle \text { ADC must } \\ \text { be 45 for first B1 } \\ \text { SC1 if refer to fitting } \\ \text { together to make } \\ \text { pattern }\end{array} \\ \hline \text { (ii) } & \begin{array}{l}\text { tan } 22.5^{\circ}=\frac{C E}{3} \\ C E=3 \times \tan 22.5^{\circ} \\ =3 \times 0.414213562 \\ =1.242640687 \\ A C=2 \times 1.242640687 \\ =2.485281374 \\ =2.49(\mathrm{~m})\end{array} & \text { M1 } & \begin{array}{l}\text { Correct use of tan } \\ \text { M1 }\end{array} \\ \begin{array}{ll}\text { Rearranged for } C E\end{array} \\ \hline \text { TOTAL } & \text { A1 } & \text { B1 } \checkmark & \begin{array}{l}\text { Correctly rounded to 2 } \\ \text { or more sf. Accept 2.5 } \\ \text { (m) } \\ \text { Allow omission of }\end{array} \\ \text { units. } \\ \text { ft from their calculated } \\ \text { value for CE (do not } \\ \text { accept } 2 \times \text { guess of } \\ \text { 1.5) }\end{array}\right]$

## Question 4

\begin{tabular}{|c|c|c|c|}
\hline \begin{tabular}{|c|} 
(a)(i) \\
\\
\\
\\
\\
(ii)
\end{tabular} \& Using Pythagoras
\[
\begin{aligned}
h^{2}+30^{2} \& =60^{2} \\
h \& =\sqrt{60^{2}-30^{2}} \\
\& =\sqrt{3600-900} \\
\& =\sqrt{2700} \\
h \& =51.96152423
\end{aligned}
\]
\[
\begin{aligned}
\& \text { Area of } D B C E=\frac{(120+60) \times 51.96152423}{2} \\
\& =4676.537181 \\
\& =4680\left(\mathrm{~cm}^{2}\right)
\end{aligned}
\] \& \begin{tabular}{l}
M1 \\
M1 \\
A1 \\
M1 \\
A1 \(\sqrt{ }\)
\end{tabular} \& \begin{tabular}{l}
Correct use of Pythagoras \\
Rearranged for \(h\) (dependent on first M1) Correctly rounded to any number of \(s f\) \\
Alternative Methods \\
Allow use of \(\triangle \mathrm{ABC}\) or methods involving trigonometry \\
eg \(\sin 60^{\circ}=\frac{h}{60} \mathrm{M} 1\)
\[
\begin{aligned}
\& h=60 \times \sin 60^{\circ} \mathrm{M} 1 \\
\& h=51.96152423 \mathrm{~A} 1
\end{aligned}
\] \\
Using value of \(h\) found in (a)(i) \\
To any number of sf. Allow omission of units. \\
Accept alternative methods using triangles or rectangle and triangles. \\
Allow working in \(\mathrm{m}^{2}\).
\end{tabular} \\
\hline (b)(i)

(ii) \& \[
$$
\begin{aligned}
& \text { Area of cross section }=\frac{60 \times 51.96152423}{2} \\
&=1558.845727 \\
&(\text { or } 1560) \\
& \text { Volume } \quad= 1558.845727 \times 210 \\
&= 327357.6026 \\
& \\
& \\
& \text { Volume } \quad=327357 \ldots \div 1000000 \\
&= 0.327 \ldots \\
&= 0.33\left(\mathrm{~m}^{3}\right) \text { to } 2 \mathrm{sf}
\end{aligned}
$$

\] \& | M1 |
| :--- |
| A1 $\sqrt{ }$ |
| B1 $\sqrt{ }$ |
| M1 |
| A1 $\sqrt{ }$ | \& | Using value of $h$ found in (a)(i) |
| :--- |
| To any number of sf. Allow omission of units. |
| Using answer to (b)(i) |
| Must be to 2 sf. |
| Allow omission of units. |
| Lose 2 marks in (b) if answer to (b)(ii) correct, but working done in metres | <br>

\hline \& TOTAL \& 10 \& <br>
\hline
\end{tabular}

## Question 5

| (a) |  | B1 <br> B1 <br> B1 | Accuracy $\pm 0.1 \mathrm{~cm}$ <br> Parallel lines of length 3.6 cm and 4.8 cm a distance 2.7 cm apart <br> Completed symmetrical trapezium <br> Circle of diameter 4.8 cm , touching midpoint of top of trapezium. |
| :---: | :---: | :---: | :---: |
| (b) | Total height = $15(\mathrm{~cm})$ <br> Ratio of height of small : large trophy $\quad=10: 15$ <br> Ratio of volume of small : large trophy $=2^{3}: 3^{3}$ | B1 <br> M1 <br> A1 $\sqrt{ }$ | May be implied <br> cube of height ratio |
|  | TOTAL | 6 |  |

## Question 6

|  | $\frac{4}{3} \pi r^{3}=126$ <br> $r^{3}=\frac{378}{4 \pi}$ <br> $r$ <br> $=\sqrt[3]{\frac{378}{4 \pi}}$ <br> $=\sqrt[3]{30.08028424}$ <br> $=3.11$ <br> Radius $=3.11 \mathrm{~cm}$ or 3.1cm | M1 | Correct formula and <br> substitution of 126 |
| :--- | :--- | :---: | :--- |
| M1 | M1 | Rearrange for $r^{3}$ |  |
| Cube root <br> (Both dependent on <br> previous M1) Award <br> marks for rearrangement <br> if done correctly before <br> substitution of 126 |  |  |  |
| TOTAL | A1 | Correctly rounded <br> value. <br> Allow omission of units. |  |

## Question 7

| (a) | $\angle \mathrm{ARB}=79^{\circ}$ | B1 |  |
| :---: | :---: | :---: | :---: |
| (b) | $\begin{aligned} & \frac{A R}{\sin 37^{\circ}}=\frac{25}{\sin 78^{\circ}} \\ & \begin{array}{c} A R=\frac{25 \times \sin 37^{\circ}}{\sin 78^{\circ}} \\ \quad=15.38149822 \\ \quad=15 \text { metres } \end{array} \end{aligned}$ | M1 <br> M1 <br> A1 <br> A1 $\sqrt{ }$ | Use of Sine Rule <br> Rearranged for $A R$ <br> (dependent on first M1. <br> May be before substitution of values) <br> Must be rounded to nearest metre. <br> Allow omission of units. <br> Do not accept 15 metres if not supported by any working. |
|  | TOTAL | 5 |  |
|  | TOTAL MARK FOR PAPER | 50 |  |

