Surname	Oth	er Names			
Centre Number		Candida	ite Number		
Candidate Signature	·				



Free-Standing Mathematics Qualification January 2006 Intermediate Level

ASSESSMENT and QUALIFICATIONS ALLIANCE

HANDLING AND INTERPRETING DATA Unit 6

6986/2

Friday 3 February 2006 9.00 am to 10.15 am

For this paper you must have:

- · a calculator
- a clean copy of the Data Sheet (enclosed)
- a protractor
- a ruler

Time allowed: 1 hour 15 minutes

Instructions

- Use blue or black ink or ball-point pen. Pencil should only be used for drawing.
- Fill in the boxes at the top of this page.
- Answer all questions.
- Answer the questions in the spaces provided.
- Do all rough work in this book. Cross through any work you do not want marked.
- You may **not** refer to the copy of the Data Sheet that was available prior to this examination. A clean copy is enclosed for your use.

Information

- The maximum mark for this paper is 50.
- The marks for questions are shown in brackets.
- You are expected to use a calculator where appropriate.

Advice

• In all calculations, show clearly how you work out your answer.

For Examiner's Use					
Number	Mark	Number	Mark		
1		9			
2					
3					
4					
5					
6					
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Total (Column 1)					
Total (Column 2)					
TOTAL					
Examiner's Initials					

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SECTION A

Answer all questions in the spaces provided.

Use Sales by large retailers on page 2 of the Data Sheet.

1 The data are reproduced below.

	A	В	С	D
1	Retailer	Sales (in billions of pounds)	Number of head-office staff	Sales per head-office employee (in millions of pounds)
2	Asda	13.4	1000	
3	Morrisons	4.3	425	
4	Safeway	8.8	1800	
5	Sainsbury's	17.4	4000	
6	Tesco	26.1	5000	
7	Marks and Spencer	8.1	3000	

Source: Information provided by supermarkets

(a)	Complete the spreadsheet, giving the average sales per head-office employ	
	nearest million pounds.	(4 marks)
	Space for working	
(b)	Write down a formula which gives the value in cell D6.	
	Answer	
		(1 mark)

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Turn over for the next question

SECTION B

Answer all questions in the spaces provided.

Use **Times waiting for a sale** on page 2 of the Data Sheet.

2 The data are reproduced below.

Waiting time (w minutes)	Frequency	Mid-interval	
0 ≤ w < 40	25		
40 ≤ w < 80	106		
$80 \le w < 120$	85		
$120 \le w < 160$	34		
$160 \le w < 200$	21		
$200 \le w < 240$	9		
Total	280		

(a)	Write down the modal class of these waiting times.		
	Answer		
	(1 mark)		
(b)	Calculate an estimate of the mean waiting time. You may use the blank columns in the table above to help you calculate necessary values.		
	Answer		
	(5 marks)		

4

3	(a)	Using the data given, state the probability that a person in the queue when the shop opened had waited at least two hours.
		Give your answer in its lowest terms.
		Answer
		(2 marks)
	(b)	Beth arrived at 6 am at the shop for its sale which started at 8 am.
		Estimate the proportion of those in the queue in front of Beth who had already been queuing for over 40 minutes.
		Answer
		(2 marks)

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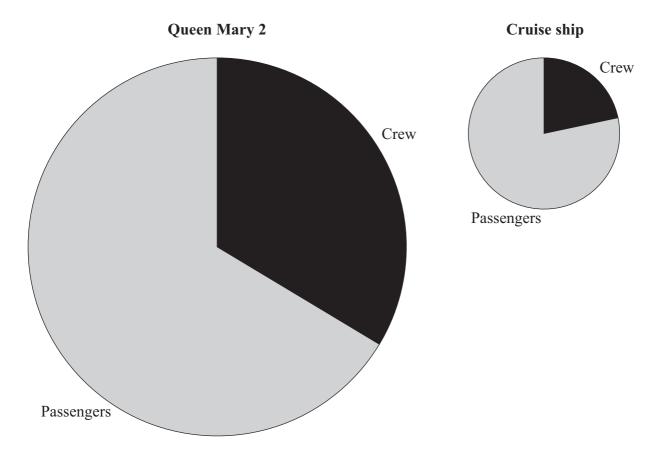
SECTION C

Answer all questions in the spaces provided.

Use Queen Mary 2 on page 3 of the Data Sheet.

	Calculate the number of crew on the Queen Mary 2.	(a)	4
	Δ ncwer		
(3 marks)	Allswei		

The comparative pie charts below show the numbers of people who were on the Queen Mary 2 and on a smaller cruise ship.



7

(b)	Calculate the total number of people who were on the smaller cruise ship.		
	Answer(4 marks)		
(c)	Calculate the number of crew on the smaller cruise ship.		
	Answer		
	(2 marks)		

Turn over for the next question

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SECTION D

Answer all questions in the spaces provided.

Use Ranking of cars on page 4 of the Data Sheet.

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SECTION E

Answer all questions in the spaces provided.

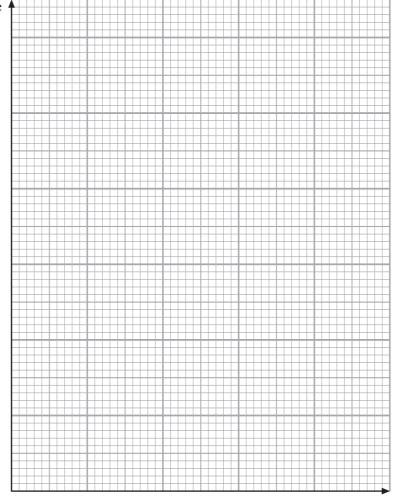
Use **Driving test** on page 4 of the Data Sheet.

6 (a) The data are reproduced below.

Time taken (t minutes)	Number of tests	
$0 < t \le 30$	0	
$30 < t \le 40$	1	
$40 < t \le 50$	24	
$50 < t \le 60$	72	
$60 < t \le 70$	19	
$70 < t \le 80$	3	
$80 < t \le 90$	1	

Draw a cumulative frequency curve to show the data.

Cumulative frequency



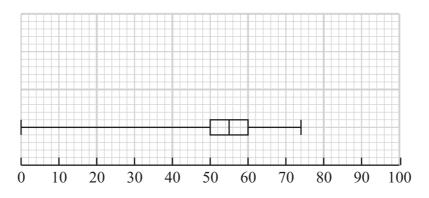
Time taken (minutes)

(b)	Use your cumulative frequency curve to find:		
	(i)	the median;	
			Answer
			(2 marks)
	(ii)	the lower quartile;	
			Answer
			(1 mark)
	(iii)	the upper quartile;	
			Answer
			(1 mark)
	(iv)	the interquartile range.	
			Answer
			(1 mark)

Question 6 continues on the next page

(c) On one Saturday, the length of time taken by candidates was also recorded. The data for this Saturday are shown as a box and whisker diagram below.

Add to the graph below, as another box and whisker diagram, the data you have found for Wednesday.



(3 marks)

(d)	Use the box and whisker diagrams to compare the lengths of time taken to complete
	the tests on Wednesday and Saturday.

Comparison 1
•
Comparison 2
1

(3 marks)

7 On Saturday there were 80 candidates. Of these 80 candidates, three-fifths passed.

Iow many candidates passed?	

(2 marks)

2

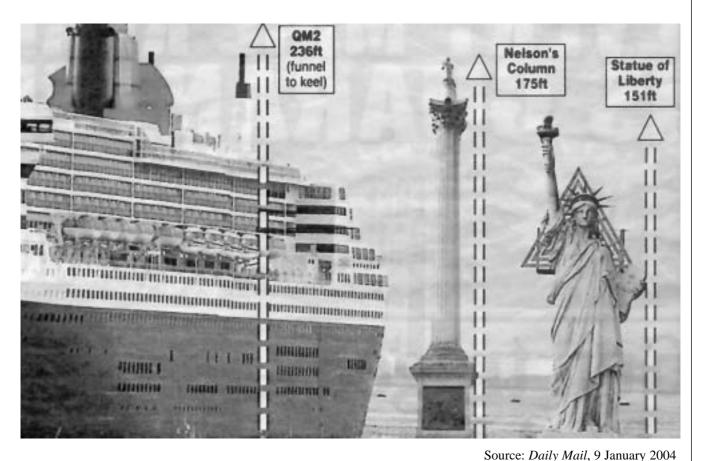
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SECTION F

Answer all questions in the spaces provided.

8 The diagram below shows how the height of the Queen Mary 2 compares with two buildings.

Identify one way in which this diagram is misleading.



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	(2 marks)
	(2 mans)

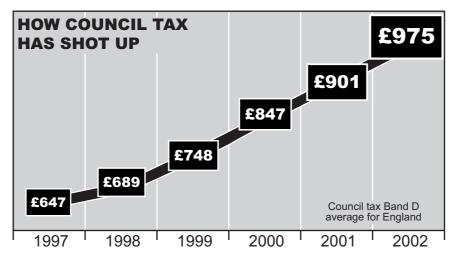
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9 The graph shows the annual increase in council tax over the years 1997 - 2002.

Write down two criticisms of the graph.



Source: Daily Mirror, 22 September 03

Criticism 1:	
Criticism 2:	
	(3 marks)

END OF QUESTIONS

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