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For Examiner's Use

Free-Standing Mathematics Qualification June 2008 Foundation Level

# **WORKING IN 2 AND 3 DIMENSIONS Unit 2**

6982/2



Wednesday 14 May 2008 1.30 pm to 2.30 pm

## For this paper you must have:

- a calculator
- a clean copy of the Data Sheet (enclosed)
- a pair of compasses
- a protractor
- a ruler.

Time allowed: 1 hour

#### **Instructions**

- Use black ink or black ball-point pen. Pencil should only be used for drawing.
- Fill in the boxes at the top of this page.
- Answer all questions.
- You must answer the questions in the spaces provided. Answers written in margins or on blank pages will not be marked.
- Do all rough work in this book. Cross through any work you do not want to be marked.
- You may **not** refer to the copy of the Data Sheet that was available prior to this examination. A clean copy is enclosed for your use.

### **Information**

- The maximum mark for this paper is 40.
- The marks for questions are shown in brackets.
- You are expected to use a calculator where appropriate.

#### **Advice**

• In all calculations, show clearly how you work out your answer.

For Examiner's Use								
Question	Mark							
1		9						
2								
3								
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8								
Total (Co	lumn 1)	<b>→</b>						
Total (Column 2)								
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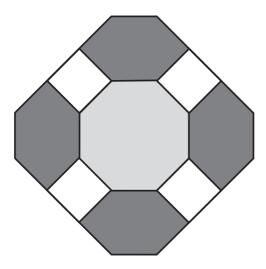


## **SECTION A**

Answer all questions in the spaces provided.

Use Bathroom floor tiles and washstands on page 2 of the Data Sheet.

The diagram below shows part of the Victorian tile pattern.



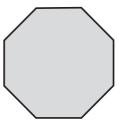
What is the order of rotational symmetry of this diagram? 1

Answer	 
	(1 mark)

Draw all lines of symmetry on the diagram above. 1 (b)

(2 marks)

1 The tile in the centre of the diagram is shown below.



What is the mathematical name of this shape?

Answer.....

(1 mark)

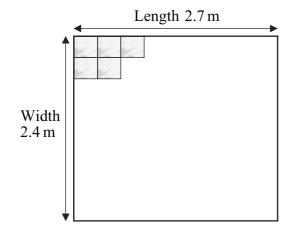


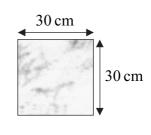


2	A	bathroom	is	2.7	metres	long	and	2.4	metres	wide
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	2	(a)	Convert	these	measurements	into	centimetres
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$Length = \dots c_1$	m
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Not to scale

**2** (b) Square tiles of side 30 centimetres are used to cover the floor.

2	(b)	(i)	How	many	tiles	fit	along	the	length	of	the	floor	<u>r?</u>

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Answer	
(1 mar	-

	2	(b)	(ii)	How many	tiles f	fit along	the width	of the	floor
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•••••	•••••	•••••	•••••	•••••

Answer	
	(1 mark)

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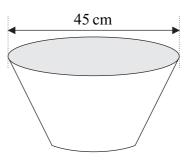
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Answer	 
	(2 marks)



3 The circular top of the modern washstand has a diameter of 45 centimetres.

Calculate the area of this circle.



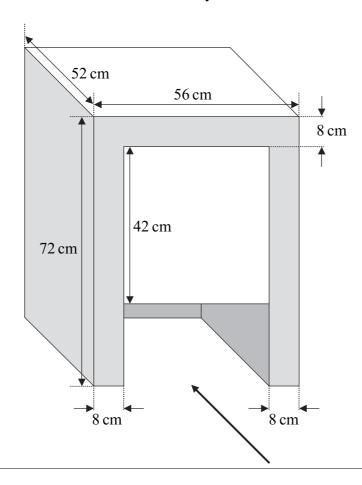
Answer..... (3 marks)

3

4 The diagram below shows the dimensions of the base of the modern washstand. On the page opposite, draw an accurate front elevation of the base from the direction of the arrow.

Use a scale of 1:5.

Show how you calculate the measurements for your front elevation.





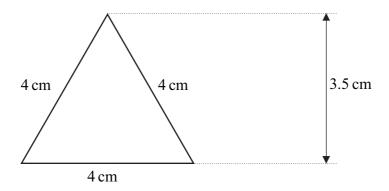
	(5 marks)
Turn over for the next question	

# **SECTION B**

Answer all questions in the spaces provided.

Use Chocolate bars on page 3 of the Data Sheet.

5 The diagram below shows the cross-section of a chocolate bar.

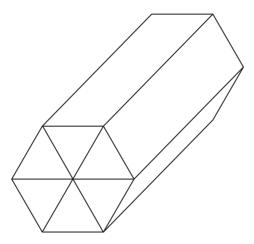


5 (a) What type of triangle is this?

			Answer
			(1 mark)
5	(b)	(i)	Calculate the area of the triangle.
			Answer (2 marks)
5	(b)	(ii)	The chocolate bar is 21 centimetres long. Calculate its volume.
			Answer(2 marks)



6 The diagram shows the multi-pack of six chocolate bars.



Follow the instructions, in (a) to (c) below, to draw an accurate cross-section of the multi-pack.

Use a pencil, ruler and compasses only, leaving all construction lines on your diagram.

6 (a) In the space below draw a circle of radius 4 cm.

(1 mark)

**6** (b) Construct a regular hexagon with sides 4 cm long inside the circle.

(2 marks)

**6** (c) Draw all the diagonals of the hexagon.

(1 mark)

4





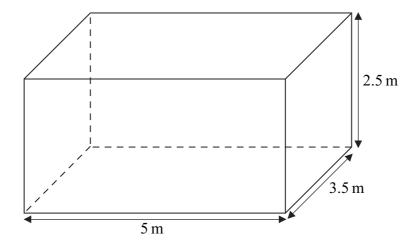
# **SECTION C**

Answer all questions in the spaces provided.

Use Sound studio on page 4 of the Data Sheet.

7 The diagram below shows the internal dimensions of the sound studio.

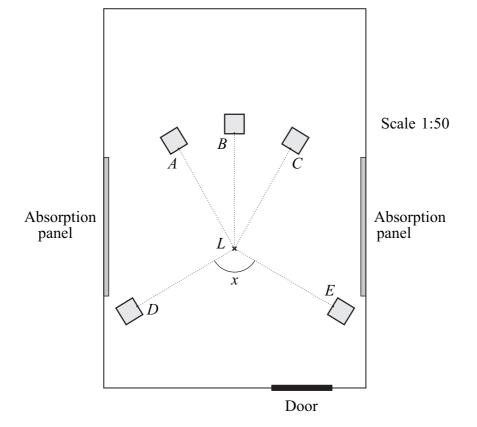
Calculate the volume of the sound studio.



State the units.	
	Answer(3 marks)



3 This plan of the sound studio is drawn to a scale of 1:50.



**8** (a) (i) Measure the angle marked x on the plan.

Answer	
	(1 mark)

**8** (a) (ii) What is the size of this angle in the actual sound studio?

Answer	 
	(1 mark)

8 (b) (i) Measure the length of the line AL on the plan. Give your answer in **millimetres**.

Answer	 	
		(1 mark)

8 (b) (ii) Calculate the length AL in the actual sound studio. Give your answer in **metres**.

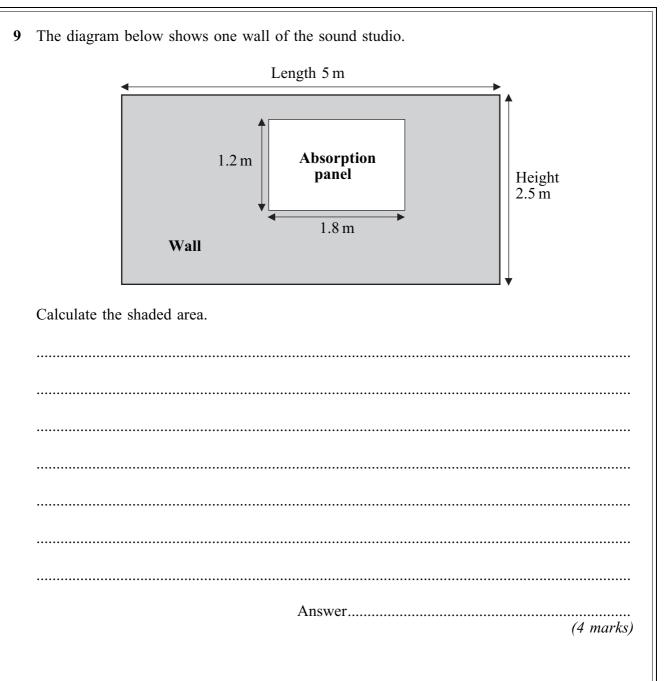
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/er.....(3 marks)

6





**END OF QUESTIONS** 



