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ASSESSMENT and QUALIFICATIONS ALLIANCE

Free-Standing Mathematics Qualification

Making Sense of Data 6983/2

Mark Scheme

2007 examination – January series

Mark schemes are prepared by the Principal Examiner and considered, together with the relevant questions, by a panel of subject teachers. This mark scheme includes any amendments made at the standardisation meeting attended by all examiners and is the scheme which was used by them in this examination. The standardisation meeting ensures that the mark scheme covers the candidates' responses to questions and that every examiner understands and applies it in the same correct way. As preparation for the standardisation meeting each examiner analyses a number of candidates' scripts: alternative answers not already covered by the mark scheme are discussed at the meeting and legislated for. If, after this meeting, examiners encounter unusual answers which have not been discussed at the meeting they are required to refer these to the Principal Examiner.

It must be stressed that a mark scheme is a working document, in many cases further developed and expanded on the basis of candidates' reactions to a particular paper. Assumptions about future mark schemes on the basis of one year's document should be avoided; whilst the guiding principles of assessment remain constant, details will change, depending on the content of a particular examination paper.

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Dr Michael Cresswell Director General

Key to mark scheme and abbreviations used in marking

M	mark is for method
m or dM	mark is dependent on one or more M marks and is for method
A	mark is dependent on M or m marks and is for accuracy
B	mark is independent of M or m marks and is for method and accuracy
E	mark is for explanation

√or ft or F	follow through from previous incorrect result	MC	mis-copy
CAO	correct answer only	MR	mis-read
CSO	correct solution only	RA	required accuracy
AWFW	anything which falls within	FW	further work
AWRT	anything which rounds to	ISW	ignore subsequent work
ACF	any correct form	FIW	from incorrect work
AG	answer given	BOD	given benefit of doubt
SC	special case	WR	work replaced by candidate
OE	or equivalent	FB	formulae book
A2,1	2 or 1 (or 0) accuracy marks	NOS	not on scheme
–*x* EE	deduct *x* marks for each error	G	graph
NMS	no method shown	c	candidate
PI	possibly implied	sf	significant figure(s)
SCA	substantially correct approach	dp	decimal place(s)

No Method Shown

Where the question specifically requires a particular method to be used, we must usually see evidence of use of this method for any marks to be awarded. However, there are situations in some units where part marks would be appropriate, particularly when similar techniques are involved. Your Principal Examiner will alert you to these and details will be provided on the mark scheme.

Where the answer can be reasonably obtained without showing working and it is very unlikely that the correct answer can be obtained by using an incorrect method, we must award **full marks**. However, the obvious penalty to candidates showing no working is that incorrect answers, however close, earn **no marks**.

Where a question asks the candidate to state or write down a result, no method need be shown for full marks.

Where the permitted calculator has functions which reasonably allow the solution of the question directly, the correct answer without working earns **full marks**, unless it is given to less than the degree of accuracy accepted in the mark scheme, when it gains **no marks**.

Otherwise we require evidence of a correct method for any marks to be awarded.

Jan 07

Free-Standing Mathematics Qualification

Foundation Level – Making Sense of Data (6983)

Answers and Marking Scheme - January 2007

Question 1

(a)	27	**B1**	
(b)	2	**B1**	
(c)	24	**B1**	
(d)	27 26 24 24 19 17 14 8 4 3 2 Median is 17	**M1** **A1**	Condone 1 missing
(e)	Mean is (27 + 3 + 24 + 26 + 17 + 9 + 2 + 4 + 8 + 14 + 24) ÷ 11 $= \frac{168}{11}$ = 15.3	**M1** **B1** **A1**	Condone 1 missing from addition For 168 Accept 15.27 SC2 15 or 15.2
(f)	Range is 27 – 2 = 25	**M1 ft** **A1**	 ft a – b
	TOTAL	**10**	

Question 2

	$48\% = \frac{48\times360}{100}$ =173° Other angles 47°, 29°, 112° Accuracy Labelling	**M1** **A1** **A1** **A1** **B1**	 Any correct Condone any of 172, 46, 28, 111 (could be even 114) Two others correct Accept any one degree out to total 360° dep on M1 if percentage protractor used within 2° but one could be 3° out (to round to 360°) dep on M1
	TOTAL	**5**	

Question 3

	Label bars (must be equal width) Accurate height Suitable scale	**B1** **B2** **B1**	 B1 for 3 correct 2 large squares ~1000 and from 0 to 8000 (check position of 1000) Condone 'new' axis 1cm up and measured from that axis (with/without)
	TOTAL	**3**	

Question 4

(a)	Fraction is $\frac{5}{100}$ $= \frac{1}{20}$	**B1** **B1**	
(b)	Decimal is 0.05	**B1**	
	TOTAL	**3**	

Question 5

	A	B	C	D	E	
1	**Species**	**1979**	**2004**	**Change**	**Percentage change**	
2	House sparrow	10.0	4.8	–5.2	–52	
3	Starling	15.0	4.3	–10.7	–71	(71.3)
4	Blackbird	4.0	2.7	–1.3	–32 (or 33)	(32.5)
5	Wood pigeon	0.2	1.4	+1.2	+600	
6	Robin	2.0	1.4	–0.6	–30	

(a)	Column D Any in column E Rest in column E To nearest integer	**B1** **M1A1** **A1** **B1**	No penalty for – sign (Not necessarily to nearest integer) (Not necessarily to nearest integer) dep on 71.3 and 32.5 being rounded
(b)	C4 –B4	**B1**	Condone B4 – C4
(c)	Data given in table is truncated Or data given to one decimal point	**B1**	
	TOTAL	**7**	

Question 6

	5 parts Number is $\frac{3}{5} \times 20$ $= 12$	**B1** **M1** **A1**	 SC2 8 or 8 and 12
	TOTAL	**3**	

Question 7

(a)	Accurate plots Suitable scale	**B2** **B1**	B1 for 3 correct Vertical must be 1cm for 5
(b)	The points do not lie on a straight line	**B2**	B1 for this statement and through origin if plot % against years B1 if line doesn't pass through origin
	TOTAL	**5**	

Question 8

(a)	Engineering and technology	**B1**	Condone engineering OR technology
(b)	Education	**B1**	
(c)	Maths and computing	**B1**	Condone Maths OR Computing
	TOTAL	**3**	
	TOTAL MARK FOR PAPER	**40**	