ASSESSMENT and
OUALIFICATIONS

# Free-Standing Mathematics Qualification 

## Modelling with Calculus 6992/2

## Mark Scheme

## 2006 examination - June series

Mark schemes are prepared by the Principal Examiner and considered, together with the relevant questions, by a panel of subject teachers. This mark scheme includes any amendments made at the standardisation meeting attended by all examiners and is the scheme which was used by them in this examination. The standardisation meeting ensures that the mark scheme covers the candidates' responses to questions and that every examiner understands and applies it in the same correct way. As preparation for the standardisation meeting each examiner analyses a number of candidates' scripts: alternative answers not already covered by the mark scheme are discussed at the meeting and legislated for. If, after this meeting, examiners encounter unusual answers which have not been discussed at the meeting they are required to refer these to the Principal Examiner.

It must be stressed that a mark scheme is a working document, in many cases further developed and expanded on the basis of candidates' reactions to a particular paper. Assumptions about future mark schemes on the basis of one year's document should be avoided; whilst the guiding principles of assessment remain constant, details will change, depending on the content of a particular examination paper.

## Key to mark scheme and abbreviations used in marking

| M | mark is for method |  |
| :--- | :--- | :--- |
| m or dM | mark is dependent on one or more M marks and is for method |  |
| A | mark is dependent on M or m marks and is for accuracy |  |
| B | mark is independent of M or m marks and is for method and accuracy |  |
| E | mark is for explanation |  |
| sor ft or F | follow through from previous <br> incorrect result |  |
| CAO | correct answer only | MC |

## Application of Mark Scheme

## No method shown:

Correct answer without working
Incorrect answer without working

## More than one method / choice of solution:

2 or more complete attempts, neither/none crossed out
1 complete and 1 partial attempt, neither crossed out

## Crossed out work

Alternative solution using a correct or partially correct method
mark as in scheme
zero marks unless specified otherwise
mark both/all fully and award the mean mark rounded down
award credit for the complete solution only
do not mark unless it has not been replaced
award method and accuracy marks as appropriate

## Free-Standing Mathematics Qualification

Advanced Level - Modelling with Calculus (6992/2)

## Answers and Marking Scheme

## Question 1

| (a)(i) | $y=2-\frac{5}{4}=0.75$ | B1 |  |
| :---: | :---: | :---: | :---: |
| (ii) | $y=4-5=-1$ | B1 |  |
|  | The ball is below the point where it was hit | B1 |  |
| (b) | $\frac{\mathrm{d} y}{\mathrm{~d} t}=4-10 \mathrm{t}$ | $\begin{aligned} & \text { B1 } \\ & \text { B1 } \end{aligned}$ | $\begin{aligned} & 4 \\ & -10 t \end{aligned}$ |
| (c) | $\frac{\mathrm{d} y}{\mathrm{~d} t}=0 \Rightarrow$ |  |  |
|  | $4-10 t=0$ | M1 |  |
|  | $t=0.4$ | A1 |  |
| (d) | When $t=0.4, \quad y=4 \times 0.4-5 \times(0.4)^{2}$ | M1 |  |
|  | $=0.8$ | A1 | CAO |
| (e)(i) | $\frac{\mathrm{d}^{2} y}{\mathrm{~d} t^{2}}=-10$ | B1 |  |
| (ii) | This is negative which means the turning point is a maximum | B1 |  |
| (f) | Hits ground when $y=-2.4$ | B1 |  |
|  | $\begin{aligned} & -2.4=4 t-5 t^{2} \\ & 5 t^{2}-4 t-2.4=0 \\ & 25 t^{2}-20 t-12=0 \end{aligned}$ | M1 | M1 $2.4=4 t-5 t^{2}$ |
|  | $(5 t-6)(5 t+2)=0$ | M1 |  |
|  | $t=\frac{6}{5}$ or 1.2 seconds | A1 |  |
|  | TOTAL | 15 |  |

## Question 2



## Question 3

| (a)(i) | 5 | B1 |  |
| :---: | :---: | :---: | :---: |
| (ii) | 7.12 | B1 | Accept 7.1 or 7.2 Differential of 5 is 0 |
| (b)(i) | $\frac{\mathrm{d} V}{\mathrm{~d} t}=\frac{3 \pi}{4} \cos \frac{\pi}{4} t$ | B1 B1 | $\begin{aligned} & \frac{3 \pi}{4} \text { B1 } \\ & \text { B1 Diff of } 5 \text { is } 0 \end{aligned}$ |
|  |  | B1 | $\cos \frac{\pi}{4} t \mathrm{~B} 1$ |
| (ii) | When $t=2, \frac{\mathrm{~d} V}{\mathrm{~d} t}=0, \therefore$ Turning point | B2 | Or, use properties of trig curves <br> B1 for $V=8$ |
| (c)(i) | Maximum value of $\frac{\mathrm{d} V}{\mathrm{~d} t}$ is $\frac{3 \pi}{4}$ | B1 |  |
| (ii) | Shares are rising in value the fastest | B1 |  |
|  | TOTAL | 9 |  |

## Question 4

| (a)(i) | $\frac{\mathrm{d} c}{\mathrm{~d} t}=\frac{3}{8} \text { or } 0.375$ | B1 |  |
| :---: | :---: | :---: | :---: |
| (ii) | The rate of change of the temperature is $\frac{3}{8}{ }^{\circ} \mathrm{C}$ per minute | B1 | Needs units |
| (b) | $\int \frac{\mathrm{d} c}{20-c}=\int \frac{1}{40} \mathrm{~d} t$ | M1 |  |
|  | $-\ln \|c-20\|=\frac{1}{40} t+k$ | A1 |  |
|  | When $t=0, c=2$ $\therefore k=-\ln 18$ | A1 | Condone use of $\ln -18$ and cancelling of minus signs |
|  | $\therefore \frac{1}{40} t=\ln \frac{18}{20-c}$ | A1 |  |
| (c) | $\mathrm{e}^{\frac{1}{40} t}=\frac{18}{20-c}$ | M1 |  |
|  | $20-c=18 \mathrm{e}^{-\frac{1}{40} t}$ | M1 |  |
|  | $c=20-18 \mathrm{e}^{-\frac{1}{40} t}$ | A1 |  |
| d | When $t=10, \quad c=20-18 e^{-\frac{1}{4}}$ | M1 |  |
|  | $=5.98$ | A1 | Accept 6 |
| d(i) | 20 | B1 |  |
| (ii) | 0 | B1 |  |
|  | TOTAL | 13 |  |
|  | GRAND TOTAL | 60 |  |

