

**FOUNDATION CERTIFICATE OF SECONDARY EDUCATION
UNIT 1 - RELATIONSHIPS, FAMILY AND FRIENDS (SPANISH)
LISTENING (SPECIMEN)
LEVEL 4**



NAME			
CANDIDATE NUMBER		CENTRE NUMBER	

TOTAL MARK:

10

Task 1

Personal details

What does this girl say about her brother?

Write the correct letter in the boxes.

A	18
B	tall
C	17
D	small

- (a) His age (1 mark)
- (b) His appearance (1 mark)

Task 2

Pets

What are these people's opinions?

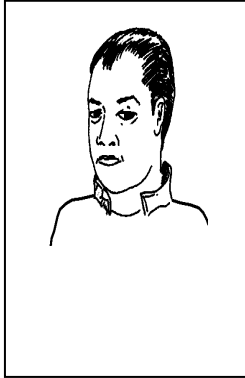
Write: **P** (positive)
N (negative).

	P / N	
(a)		(1 mark)
(b)		(1 mark)
(c)		(1 mark)
(d)		(1 mark)

Task 3**Arranging to meet**

How will these people be recognised?

A



B



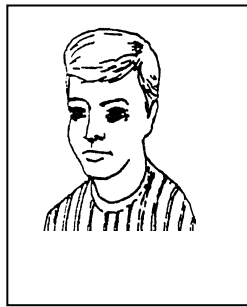
C



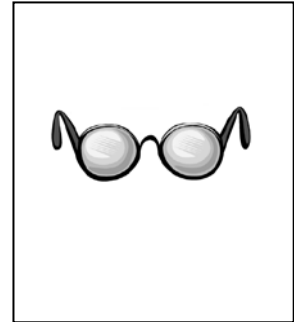
D



E



F



Write the correct letter in the boxes.

(a)		(1 mark)
(b)		(1 mark)
(c)		(1 mark)
(d)		(1 mark)

END OF QUESTIONS

**FOUNDATION CERTIFICATE OF SECONDARY EDUCATION
UNIT 1 - RELATIONSHIPS, FAMILY AND FRIENDS (SPANISH)
LISTENING TRANSCRIPT (SPECIMEN)
LEVEL 4**

Task 1

Personal details

What does this girl say about her brother?

Write the correct letter in the boxes.

- (a) F Mi hermano se llama Pedro. Tiene 17 años.
- (b) F Él es muy alto.

Task 2

Pets

What are these people's opinions?

Write: **P** (positive), **N** (negative).

- (a) F Odio los gatos. Son tontos.
- (b) M Tengo muchos animales en casa. Me encantan.
- (c) F Tengo un conejo. Es muy gracioso.
- (d) M Mi hermano tiene un pez pero a mí no me gusta nada.

Task 3

Arranging to meet

How will these people be recognised?

Write the correct letter in the boxes.

- (a) M Hola. Llego a las 8. Tengo el pelo rubio.
- (b) F Buenos días. Llego a la estación a las 6. Llevo una chaqueta negra y pantalones vaqueros.
- (c) M ¿Qué tal? Yo llego a las 11 – con mi guitarra, por supuesto.
- (d) F Hola. Mi tren llega a las 7. Soy alta y llevo gafas azules.

Mark Scheme

FCSE Spanish Unit 1 – Relationships, family and friends

Listening Level 4 Task 1 (SPECIMEN)

Question	Answer	Mark
(a)	C	1
(b)	B	1

Marks (2)

Listening Level 4 Task 2

Question	Answer	Mark
(a)	N	1
(b)	P	1
(c)	P	1
(d)	N	1

Marks (4)

Listening Level 4 Task 3

Question	Answer	Mark
(a)	E	1
(b)	C	1
(c)	B	1
(d)	F	1

Marks (4)

Total Marks: 10

**FOUNDATION CERTIFICATE OF SECONDARY EDUCATION
UNIT 1 - RELATIONSHIPS, FAMILY AND FRIENDS (SPANISH)
LISTENING (SPECIMEN)
LEVEL 5**

NAME			
CANDIDATE NUMBER		CENTRE NUMBER	

TOTAL MARK:

10

 x 2

Task 1

An exchange visit

Which members of the family are at the station to meet this young girl? Write the correct letters in the boxes.

A	sister
B	mother
C	aunt
D	grandmother

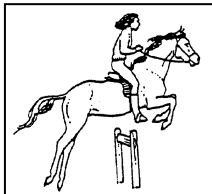


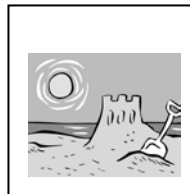
		<i>(2 marks)</i>
--	--	------------------

Task 2

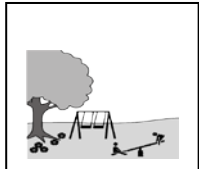

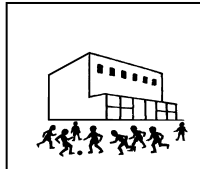
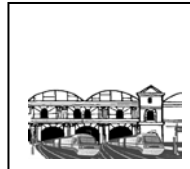
Arranging to meet

Where are these people planning to go? Where are they going to meet?

PLANS

A	B	C	D
			

MEETING PLACES

E	F	G	H
			

Write the correct letter in the boxes.

	PLANS	MEETING PLACES
(a)		
(b)		

(2 marks)

(2 marks)

Task 3**Family relationships**

Are this person's opinions of his parents positive or negative?

Write: **P** (positive)
N (negative).

What reasons does he give for his opinions?

	Reason
A	kind
B	lazy
C	strict
D	hard-working

Write the correct letter in the boxes.

		P / N	Reason
(a)	His mother		
(b)	His father		

END OF QUESTIONS

**FOUNDATION CERTIFICATE OF SECONDARY EDUCATION
UNIT 1 - RELATIONSHIPS, FAMILY AND FRIENDS (SPANISH)
LISTENING TRANSCRIPT (SPECIMEN)
LEVEL 5**

Task 1

An exchange visit

Which members of the family are at the station to meet this young girl?

Write the correct letters in the boxes.

F Hola. ¡Bienvenida a España! Ésta es mi madre y ésta es mi tía. ¿No estás cansada?

Task 2

Arranging to meet

Where are these people planning to go?

Where are they going to meet?

(a) M Va a hacer muy buen tiempo esta tarde. ¡Vamos a la playa!

F Vale. ¿Nos vemos a la 1 delante de la escuela?

(b) F Vamos a montar en bicicleta más tarde. ¿Te quieres venir?

M Sí. Nos vemos a las 11 en la entrada del parque.

Task 3

Family relationships

Are this person's opinions of his parents positive or negative?

Write **P** (positive), **N** (negative).

What reasons does he give for his opinions?

Write the correct letter in the boxes.

(a) M Hola. Me llamo Alejandro. Vivo con mis padres. Yo quiero mucho a mi madre porque siempre me escucha. Es muy amable y muy simpática.

(b) M Sin embargo, no me gusta mi padre. Me trata como a un niño. Es demasiado estricto.

END OF TEST

Mark Scheme

FCSE Spanish Unit 1 – Relationships, family and friends

Listening Level 5 Task 1 (SPECIMEN)

Question	Answer	Mark
	B, C (any order)	2

Marks (2)

Listening Level 5 Task 2

Question	Answer	Mark
(a)	D, G (in that order)	2
(b)	B, E (in that order)	2

Marks (4)

Listening Level 5 Task 3

Question	Answer	Mark
(a)	P, A (in that order)	2
(b)	N, C (in that order)	2

Marks (4)

Total Marks: 10 x 2

**FOUNDATION CERTIFICATE OF SECONDARY EDUCATION
UNIT 1 - RELATIONSHIPS, FAMILY AND FRIENDS (SPANISH)
LISTENING (SPECIMEN)
LEVEL 6**

NAME			
CANDIDATE NUMBER		CENTRE NUMBER	

TOTAL MARK:

10

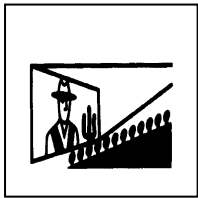
 x 3

Task 1

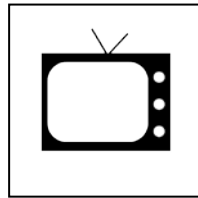
Hobbies

What do these young people do in their free time?

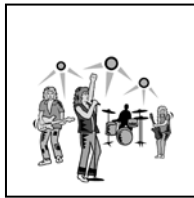
A



B



C



D



Write the correct letter in the boxes.

- (a) (1 mark) (b) (1 mark)

Task 2

A new friend

What does this young man say about his new girlfriend?

Write the correct letter in the boxes.

- (a) His new girlfriend is ...

A	younger than him.
B	the same age as him.
C	older than him.

(1 mark)

- (b) She lives ...

A	in a bungalow.
B	in the same block of flats as him.
C	with her parents.

(1 mark)

(c) The two young people met ...

A	at the cinema.
B	on holiday.
C	at a party.

(1 mark)

(d) The young man finds his new girlfriend ...

A	funny.
B	shy.
C	patient.

(1 mark)

(e) At university she is going to study ...

A	science.
B	history.
C	languages.

(1 mark)

Task 3

Invitations

Are these people going to go out with their friends?

Write: **Y** (yes)
N (no).

	Y / N	
(a)	<input type="checkbox"/>	(1 mark)
(b)	<input type="checkbox"/>	(1 mark)
(c)	<input type="checkbox"/>	(1 mark)

END OF QUESTIONS

**FOUNDATION CERTIFICATE OF SECONDARY EDUCATION
UNIT 1 - RELATIONSHIPS, FAMILY AND FRIENDS (SPANISH)
LISTENING TRANSCRIPT (SPECIMEN)
LEVEL 6**

Task 1

Hobbies

What do these young people do in their free time? Write the correct letter in the boxes.

(a) F ¿Qué haces en tu tiempo libre?

M En estos momentos mi pasión es leer. Me encantan las novelas policíacas. ¿Y a ti?

(b) F Cuando tengo tiempo, me gusta ir a conciertos a ver mis grupos favoritos. ¡Es increíble!

Task 2

A new friend

What does this young man say about his new girlfriend? Write the correct letter in the boxes.

(a) M Tengo una nueva novia. Tiene 18 años, como yo.

(b) M Ella vive en nuestro bloque, en el quinto piso, con su abuela.

(c) M Nos conocimos hace tres semanas en una fiesta.

(d) M Me gusta mi nueva novia porque es graciosa y me hace reír mucho.

(e) M Ella es muy inteligente pero, además, trabaja mucho. Va a estudiar lenguas en la universidad, porque son su pasión.

Task 3

Invitations

Are these people going to go out with their friends?

Write **Y** (yes), **N** (no).

(a) M ¿Quedamos en la entrada del centro comercial?

F ¡Ni hablar! Hay demasiada gente ahí los sábados.

(b) F ¿Quieres ir a pasear el domingo por la mañana?

M Buena idea. Nos vemos en tu casa alrededor de las 9.

(c) M ¿Quedamos a las 6 delante del cine?

F Lo siento, pero es que tengo que ordenar mi habitación.

END OF TEST

Mark Scheme

FCSE Spanish Unit 1 – Relationships, family and friends

Listening Level 6 Task 1 (SPECIMEN)

Question	Answer	Mark
(a)	D	1
(b)	C	1

Marks (2)

Listening Level 6 Task 2

Question	Answer	Mark
(a)	B	1
(b)	B	1
(c)	C	1
(d)	A	1
(e)	C	1

Marks (5)

Listening Level 6 Task 3

Question	Answer	Mark
(a)	N	1
(b)	Y	1
(c)	N	1

Marks (3)

Total Marks: 10 x 3