

**FOUNDATION CERTIFICATE OF SECONDARY EDUCATION
UNIT 1 - RELATIONSHIPS, FAMILY AND FRIENDS (GERMAN)
LISTENING (SPECIMEN)
LEVEL 4**



NAME			
CANDIDATE NUMBER		CENTRE NUMBER	

TOTAL MARK:	
	10

Task 1

Personal details

What does this girl say about her brother?

Write the correct letter in the boxes.

A	18
B	tall
C	17
D	small

- (a) His age (1 mark)
- (b) His appearance (1 mark)

Task 2

Pets

What are these people's opinions?

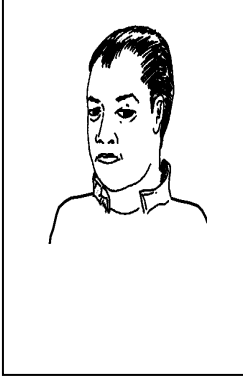
Write: **P** (positive)
N (negative).

	P / N	
(a)		(1 mark)
(b)		(1 mark)
(c)		(1 mark)
(d)		(1 mark)

Task 3**Arranging to meet**

How will these people be recognised?

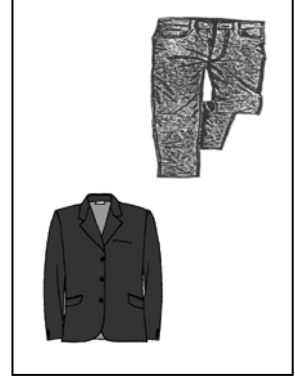
A



B



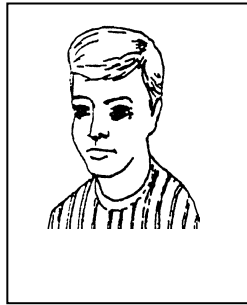
C



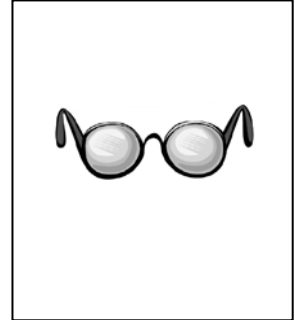
D



E



F



Write the correct letter in the boxes.

(a)		(1 mark)
(b)		(1 mark)
(c)		(1 mark)
(d)		(1 mark)

END OF QUESTIONS

**FOUNDATION CERTIFICATE OF SECONDARY EDUCATION
UNIT 1 - RELATIONSHIPS, FAMILY AND FRIENDS (GERMAN)
LISTENING TRANSCRIPT (SPECIMEN)
LEVEL 4**

Task 1

Personal details

What does this girl say about her brother?

Write the correct letter in the boxes.

- (a) F Mein Bruder hat im April Geburtstag. Er ist 17.
- (b) F Er ist sehr groß.

Task 2

Pets

What are these people's opinions?

Write: **P** (positive), **N** (negative).

- (a) F Ich hasse Katzen. Sie sind doof.
- (b) M Ich habe viele Haustiere. Ich liebe Haustiere.
- (c) F Ich habe ein Kaninchen. Es ist so süß.
- (d) M Mein Bruder hat einen Goldfisch, den ich furchtbar finde.

Task 3

Arranging to meet

How will these people be recognised?

Write the correct letter in the boxes.

- (a) M Hallo! Ich komme um acht Uhr an. Ich habe blonde Haare.
- (b) F Hi! Ich komme um sechs Uhr am Bahnhof an. Ich trage eine schwarze Jacke und eine blaue Jeans.
- (c) M Hallo! Ich komme um elf Uhr an – mit meiner Gitarre, natürlich.
- (d) F Hi! Mein Zug kommt um sieben Uhr an. Ich bin groß und trage eine blaue Brille.

Mark Scheme

FCSE German Unit 1 – Relationships, family and friends

Listening Level 4 Task 1 (SPECIMEN)

Question	Answer	Mark
(a)	C	1
(b)	B	1

Marks (2)

Listening Level 4 Task 2

Question	Answer	Mark
(a)	N	1
(b)	P	1
(c)	P	1
(d)	N	1

Marks (4)

Listening Level 4 Task 3

Question	Answer	Mark
(a)	E	1
(b)	C	1
(c)	B	1
(d)	F	1

Marks (4)

Total Marks: 10

**FOUNDATION CERTIFICATE OF SECONDARY EDUCATION
UNIT 1 - RELATIONSHIPS, FAMILY AND FRIENDS (GERMAN)
LISTENING (SPECIMEN)
LEVEL 5**

NAME			
CANDIDATE NUMBER		CENTRE NUMBER	

TOTAL MARK:

10

 x 2

Task 1

An exchange visit

Which members of the family are at the station to meet this young girl? Write the correct letter in the boxes.

A	sister
B	mother
C	aunt
D	grandmother

(2 marks)

Task 2

Arranging to meet

Where are these people planning to go? Where are they going to meet?

PLANS

A



B



C

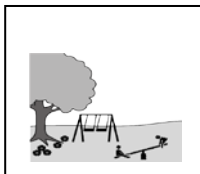


D

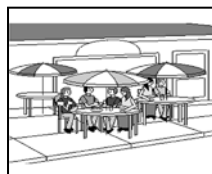


MEETING PLACES

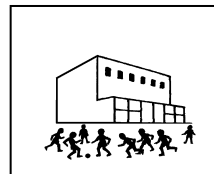
E



F



G



H



Write the correct letter in the boxes.

	PLANS	MEETING PLACES
(a)		
(b)		

(2 marks)

(2 marks)

Task 3**Family relationships**

Are this person's opinions of his parents positive or negative?

Write: **P** (positive)
N (negative).

What reasons does he give for his opinions?

	Reason
A	kind
B	lazy
C	strict
D	hard-working

Write the correct letter in the boxes.

		P / N	Reason
(a)	His mother		
(b)	His father		

END OF QUESTIONS

**FOUNDATION CERTIFICATE OF SECONDARY EDUCATION
UNIT 1 - RELATIONSHIPS, FAMILY AND FRIENDS (GERMAN)
LISTENING TRANSCRIPT (SPECIMEN)
LEVEL 5**

Task 1

An exchange visit

Which members of the family are at the station to meet this young girl?

Write the correct letter in the boxes.

- F Hallo ... und willkommen in Frankreich. Das ist meine Mutter und das ist meine Tante.
Ich hoffe, du bist nicht zu müde.

Task 2

Arranging to meet

Where are these people planning to go?

Where are they going to meet?

- (a) M Das Wetter wird heute Nachmittag schön. Gehen wir zum Strand?
F Okay. Wir treffen uns um ein Uhr vor der Schule.
- (b) F Wir wollen nachher Fahrrad fahren. Kommst du mit?
M Ja, prima. Treffen wir uns um elf Uhr am Eingang vom Park.

Task 3

Family relationships

Are this person's opinions of his parents positive or negative?

Write: **P** (positive), **N** (negative).

What reasons does he give for his opinions?

Write the correct letter in the boxes.

- (a) M Hallo! Ich heiÙe Alexander. Ich wohne bei meinen Eltern. Ich liebe meine Mutter, weil sie mir immer zuhört. Sie ist nett und freundlich.
- (b) M Aber meinen Vater mag ich nicht. Er behandelt mich wie ein Kind. Er ist zu streng.

Mark Scheme

FCSE German Unit 1 – Relationships, family and friends

Listening Level 5 Task 1 (SPECIMEN)

Question	Answer	Mark
	B, C (any order)	2

Marks (2)

Listening Level 5 Task 2

Question	Answer	Mark
(a)	D, G (in that order)	2
(b)	B, E (in that order)	2

Marks (4)

Listening Level 5 Task 3

Question	Answer	Mark
(a)	P, A (in that order)	2
(b)	N, C (in that order)	2

Marks (4)

Total Marks: 10 x 2

**FOUNDATION CERTIFICATE OF SECONDARY EDUCATION
UNIT 1 - RELATIONSHIPS, FAMILY AND FRIENDS (GERMAN)
LISTENING (SPECIMEN)
LEVEL 6**

NAME			
CANDIDATE NUMBER		CENTRE NUMBER	

TOTAL MARK:

10

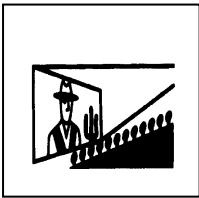
 x 3

Task 1

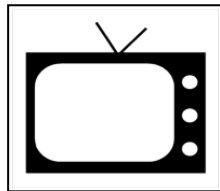
Hobbies

What do these young people do in their free time?

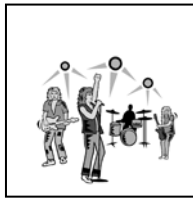
A



B



C



D



Write the correct letter in the boxes.

- (a) (1 mark) (b) (1 mark)

Task 2

A new friend

What does this young man say about his new girlfriend?

Write the correct letter in the boxes.

- (a) His new girlfriend is ...

A	younger than him.
B	the same age as him.
C	older than him.

(1 mark)

- (b) She lives ...

A	in a bungalow.
B	in the same block of flats as him.
C	with her parents.

(1 mark)

(c) The two young people met ...

A	at the cinema.
B	on holiday.
C	at a party.

(1 mark)

(d) The young man finds his new girlfriend ...

A	funny.
B	shy.
C	patient.

(1 mark)

(e) At university she is going to study ...

A	science.
B	history.
C	languages.

(1 mark)

Task 3

Invitations

Are these people going to go out with their friends?

Write: **Y** (yes)
N (no).

	Y / N	
(a)	<input type="checkbox"/>	(1 mark)
(b)	<input type="checkbox"/>	(1 mark)
(c)	<input type="checkbox"/>	(1 mark)

END OF QUESTIONS

**FOUNDATION CERTIFICATE OF SECONDARY EDUCATION
UNIT 1 - RELATIONSHIPS, FAMILY AND FRIENDS (GERMAN)
LISTENING TRANSCRIPT (SPECIMEN)
LEVEL 6**

Task 1

Hobbies

What do these young people do in their free time? Write the correct letter in the boxes.

- (a) F Was machst du in deiner Freizeit?
M Zur Zeit lese ich sehr gern. Ich lese viele Bücher, besonders Krimis. Und du?
- (b) F Wenn ich Zeit habe, gehe ich gern zu einem Konzert, um meine Lieblingsgruppe zu hören. Das ist große Klasse.

Task 2

A new friend

What does this young man say about his new girlfriend? Write the correct letter in the boxes.

- (a) M Ich habe eine neue Freundin. Sie ist achtzehn Jahre alt – genau wie ich.
- (b) M Sie wohnt in unserem Wohnblock, auf der fünften Etage, mit ihrer Großmutter.
- (c) M Wir haben uns vor drei Wochen auf einer Party kennen gelernt.
- (d) M Ich mag meine neue Freundin, weil sie lustig ist und mich oft zum Lachen bringt.
- (e) M Sie ist intelligent, aber sie arbeitet auch sehr fleißig. Fremdsprachen mag sie besonders gern. Sie will Fremdsprachen an der Uni studieren.

Task 3

Invitations

Are these people going to go out with their friends? Write: **Y** (yes), **N** (no).

- (a) M Sollen wir uns am Eingang vom Einkaufszentrum treffen?
F Du spinnst wohl! Da sind viel zu viele Leute am Samstag.
- (b) F Möchtest du am Sonntagmorgen spazieren gehen?
M Gute Idee! Ich komme gegen neun Uhr zu dir.
- (c) M Treffen wir uns um sechs Uhr vor dem Kino?
F Tut mir leid, ich kann nicht. Ich muss mein Zimmer aufräumen.

END OF TEST

Mark Scheme

FCSE German Unit 1 – Relationships, family and friends

Listening Level 6 Task 1 (SPECIMEN)

Question	Answer	Mark
(a)	D	1
(b)	C	1

Marks (2)

Listening Level 6 Task 2

Question	Answer	Mark
(a)	B	1
(b)	B	1
(c)	C	1
(d)	A	1
(e)	C	1

Marks (5)

Listening Level 6 Task 3

Question	Answer	Mark
(a)	N	1
(b)	Y	1
(c)	N	1

Marks (3)

Total Marks: 10 x 3