

Candidate Name	Centre Number	Candidate Number
		4



**Entry Level**

783/01

**John Gray High School  
SOCIAL STUDIES**

A.M. TUESDAY, 4 March 2008

1 ½ hours

**Examiner's Use Only**

<b>Total Marks</b>	
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**INSTRUCTIONS TO CANDIDATES**

Write your name, centre number and candidate number in the spaces at the top of this page.

Answer **all** questions in Section A and Section B.

If you have difficulty in reading a question, put up your hand and the teacher-in-charge will read it to you.

**INFORMATION FOR CANDIDATES**

The number of marks is given in brackets at the end of each question or part-question.

## SECTION A

## Multiple Choice Questions.

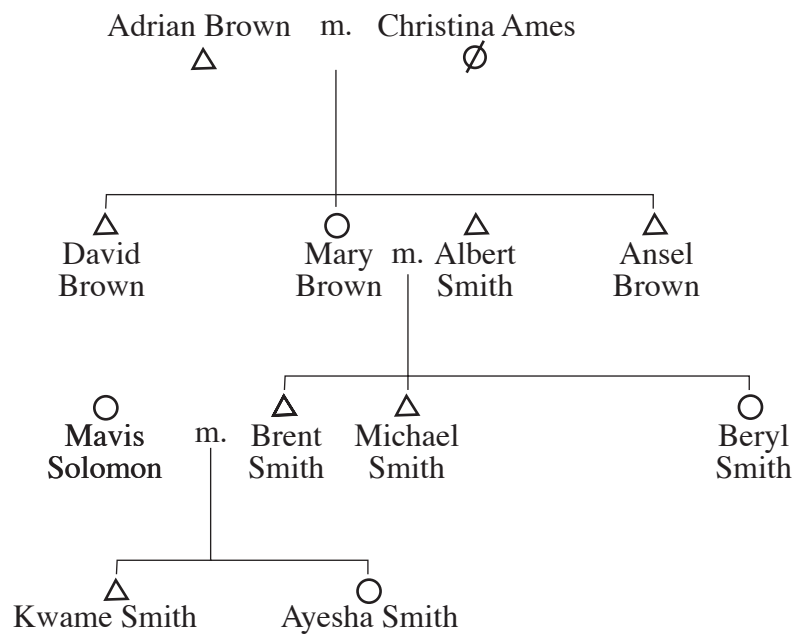
*Answer ALL questions in this section.*

**Please answer each question by putting a CIRCLE around the appropriate letter below.**

[20]

1. The stage of life that an individual experiences within the age-group of 20-60 years is known as:
  - (a) Childhood.
  - (b) Adulthood.
  - (c) Senescence.
  - (d) Adolescence.
  
2. Which **order** should be followed when an individual enters the courtship process to choose a partner?
  - (i) Marriage
  - (ii) Engagement
  - (iii) Dating
  - (iv) Going steady
  - (a) i, ii, iii, iv.
  - (b) ii, iii, i, iv.
  - (c) iii, iv, ii, i.
  - (d) iv, iii, ii, i.
  
3. Divorce can be defined as
  - (a) The separation of a married couple.
  - (b) The legal dissolution of marriage.
  - (c) The marriage of a couple on the rocks.
  - (d) The end of a marriage when one partner dies.

Using the family tree answer questions 4 and 5.



**KEY**

△ Male

○ Female

m.married

A line through the symbol indicates that the person is dead.

4. What relationship is Kwame Smith to Mary Brown?

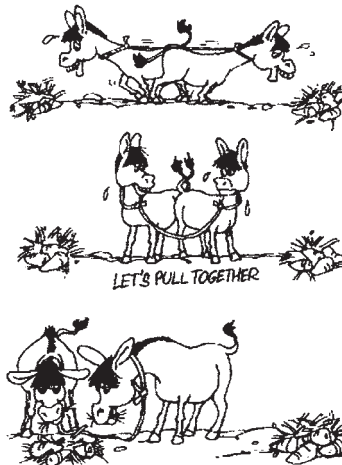
- (a) Grandson.
- (b) Brother.
- (c) Nephew.
- (d) Granddaughter.

5. Which member of the family is dead?

- (a) Ayesha.
- (b) Michael.
- (c) Christina.
- (d) Mavis.

6. A social problem which involved individuals under the age of 16 years who get involved in activities that are illegal is called:
- (a) Teenage pregnancy.
  - (b) Drug abuse.
  - (c) Juvenile delinquency.
  - (d) Sexually transmitted disease.

Study the diagram then answer question 7.



7. When the two donkeys decided to pull together they completed the act of?
- (a) Cooperation.
  - (b) Conflict.
  - (c) Tolerance.
  - (d) Discrimination.
8. Which **ONE** (1) of the following is **NOT** an example of a primary group?
- (a) a family.
  - (b) a class within a school.
  - (c) youth choir group.
  - (d) an army.

9. For which of the following purposes are voluntary groups formed?
- (i) to provide a service to the community.
  - (ii) to support a worthy cause.
  - (iii) to raise funds for their own use.
  - (iv) to combine resources for a common good.
- (a) i, ii, iii.
- (b) i, ii, iv.
- (c) i, ii, iv.
- (d) ii, iii, iv.
10. All of the following are qualities of a good leader **EXCEPT**:
- (a) intelligence.
  - (b) tolerance.
  - (c) authoritarian.
  - (d) honesty.
11. Borrowing money from one's employer and refusing to pay is regarded as a:
- (a) criminal case.
  - (b) civil case.
  - (c) case for the industrial court.
  - (d) case for the trade union.
12. The members of Legislative Assembly who are not in the ruling party form the:
- (a) Executive.
  - (b) Judiciary.
  - (c) Opposition.
  - (d) Ministry.

13. The highest Court of Appeal in the Commonwealth Caribbean is the:
- (a) Appeal Court.
  - (b) Supreme Court.
  - (c) Privy Council.
  - (d) Caribbean Court of Justice.
14. What is the name of the current Governor of the Cayman Islands?
- (a) Hon. Kurt Tibbets.
  - (b) Hon. Stuart Jack.
  - (c) Hon. Bruce Dinwiddy.
  - (d) Hon. George McCarthy.
15. Which of the following education levels are in the correct order?
- (a) primary, secondary, nursery, tertiary
  - (b) tertiary, secondary, kindergarten, primary
  - (c) kindergarten, primary, secondary, tertiary
  - (d) secondary, kindergarten, tertiary, primary.
16. Which of the following is **MOST** important when choosing a career?
- (a) Talents, skills and abilities of the individual.
  - (b) Salary to be obtained in that career.
  - (c) Desire to satisfy parents.
  - (d) Residential mobility of the individual.

17. Which **ONE** (1) of the following is considered to be a country's **MOST** important resource?
- (a) bauxite.
  - (b) beaches.
  - (c) solar energy.
  - (d) its people.
18. Which **ONE** (1) of the following is a non-renewable resource?
- (a) soil.
  - (b) diamonds.
  - (c) forestry.
  - (d) human beings.
19. Workers in the Tourism industry are
- (a) primary workers.
  - (b) tertiary workers.
  - (c) secondary workers.
  - (d) quaternary workers.
20. Tourists who arrive on the shores of Grand Cayman by cruise ships are called:
- (a) stay-over tourists.
  - (b) one-day tourists.
  - (c) excursionists.
  - (d) domestic tourists.

**Now go on to Section B**

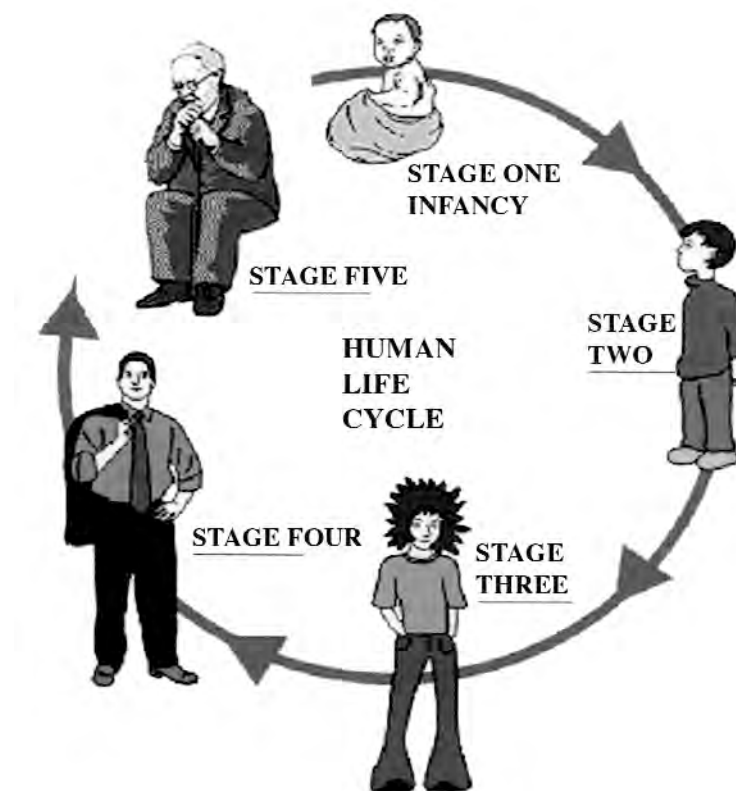
## SECTION B

Short Answer Questions.

*Answer ALL questions in this section.*

1. Examine the diagram of the **Human Life Cycle**, and then complete the table opposite.

[10]

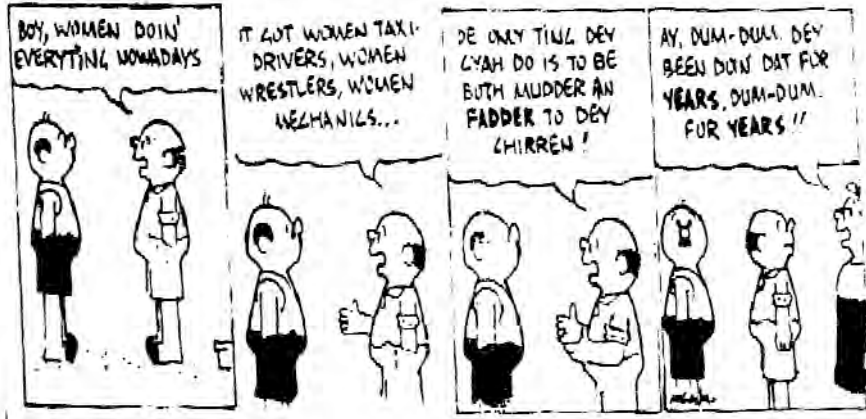




<b>STAGES OF DEVELOPMENT</b>	<b>AGE-GROUP</b>	<b>CHARACTERISTICS</b>
Stage One Infancy	0-9 months	<ul style="list-style-type: none"> <li>• Is nourished from the food the mother eats during pregnancy.</li> </ul>
Stage Two .....	.....	<ul style="list-style-type: none"> <li>• .....</li> </ul>
Stage Three .....	.....	<ul style="list-style-type: none"> <li>• .....</li> </ul>
Stage Four .....	.....	<ul style="list-style-type: none"> <li>• Individuals become independent of parents and engage in work.</li> </ul>
Stage Five .....	60 years and over	<ul style="list-style-type: none"> <li>• .....</li> </ul>

2. Study the cartoon below and then answer the questions that follow:

*SWEETBREAD: EXPRESS Thursday, October 15, 1981*



(a) What type of family would you find a woman mothering and fathering their children by themselves? [1]

.....

(b) Describe **TWO** (2) situations that would cause women to be mothering and fathering their children by themselves. [4]

1. ....

.....

2. ....

.....

(c) Tell **TWO** (2) problems these women would face in mothering and fathering their own children. [2]

1. ....

.....

2. ....

.....

(d) Name **ONE** (1) job other than the ones mentioned in the cartoon that women are now doing? [1]

1. ....

3. “Institutions have specific functions”. Examine the photograph and then answer the questions (a-d) that follow.



(a) Name the type of institution where you would find this class of students. [1]

.....

(b) Is this group formal or informal? ..... [1]

(c) State **TWO** (2) main functions of the institution named in part (a) above. [2]

1. ....

2. ....

(d) Explain **ONE** (1) way in which this institution can control its members. [1]

.....

4. Study the drawing below then answer the following questions.



- (a) Name the branch of government shown in the diagram above. [1]

.....

- (b) State **ONE** (1) function of the branch of government identified in the diagram above. [1]

[1]

.....

- (c) Identify **FOUR** (4) characters shown in the diagram above. [4]

1. ....

2. ....

3. ....

4. ....

5.

**Table 1**  
**Trinidad and Tobago: distribution of employment, 1996-1999**

<b>INDUSTRIES EMPLOYMENT IN '000s</b>	<b>1996</b>	<b>1997</b>	<b>1998</b>	<b>1999</b>
<b>Agriculture</b>	<b>42.6</b>	<b>43.7</b>	<b>38.9</b>	<b>42.1</b>
<b>Petroleum and Gas</b>	<b>17.1</b>	<b>17.5</b>	<b>18.5</b>	<b>15.2</b>
<b>Manufacturing</b>	<b>44.7</b>	<b>46.8</b>	<b>51.5</b>	<b>53.6</b>
<b>Construction</b>	<b>51.6</b>	<b>56.9</b>	<b>65.1</b>	<b>67.4</b>
<b>Transportation</b>	<b>31.9</b>	<b>31.8</b>	<b>35.5</b>	<b>34.5</b>
<b>Total employment</b>	<b>187.9</b>	<b>196.7</b>	<b>209.5</b>	<b>212.8</b>

**Source: Central Statistical Office**

(a) Which industry shows the highest distribution of employment in Trinidad and Tobago? [1]

.....

(b) Which year shows the highest distribution of employment in Trinidad and Tobago? [1]

.....

(c) Name **ONE** (1) industry from the table above that can be described as a primary industry. [1]

.....

(d) Name **ONE** (1) industry from the table above that can be described as a secondary industry. [1]

.....

(e) Name **ONE** (1) industry from the table above that can be described as a tertiary industry. [1]

.....

6. Study the drawing below then answer the following questions.



(a) What is migration? [1]

.....

.....

(b) Name **ONE** (1) country of the Caribbean from which people migrate. [1]

.....

(c) Name **ONE** (1) country which a Caribbean national may migrate to. [1]

.....

(d) Name **ONE** (1) requirement a person may need to satisfy before migrating to another country. [1]

.....

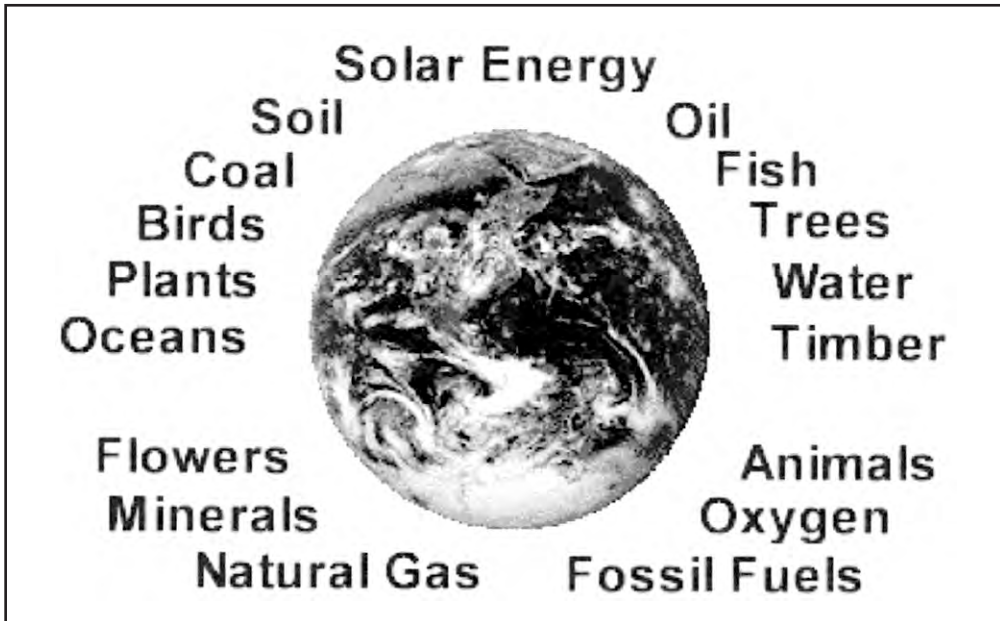
(e) Give **TWO** (2) reasons for the migration of many Caribbean people to other countries. [2]

1. ....

2. ....

7. Examine the diagram carefully then answer the following questions.

**“NATURE PROVIDES US WITH MANY RESOURCES”**



(a) Name **ONE** (1) renewable resource from the diagram above. [1]

.....

(b) Name **ONE** (1) non-renewable resource from the diagram above. [1]

.....

(c) From the named renewable resource identified in (a), give **TWO** (2) ways in which humans can abuse this resource. [2]

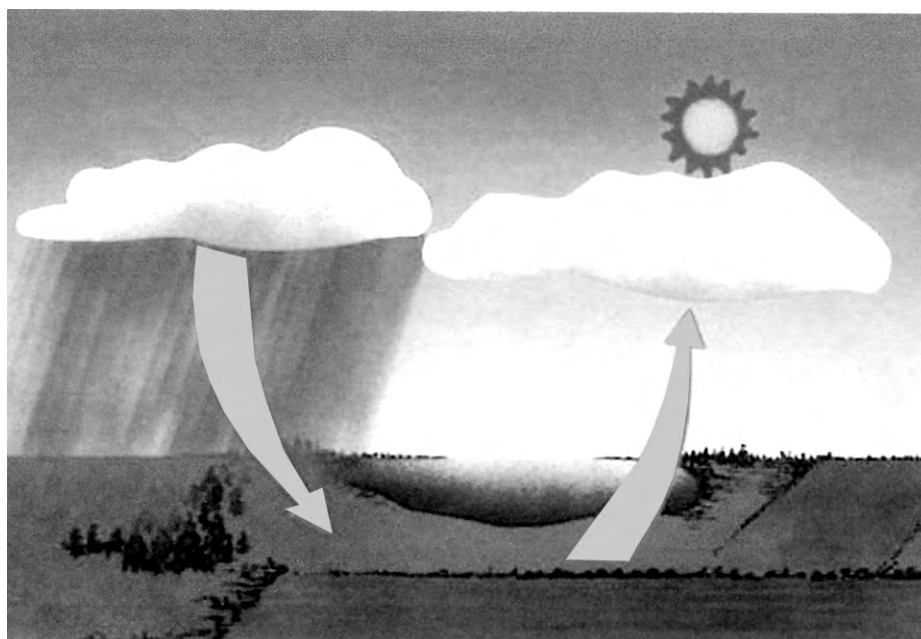
1. ....

.....

2. ....

.....

(d) Study the drawing below then answer the questions below.



From the list given, write the word that best fits each statement.

[4]

**Words: evaporation, condensation, precipitation, water cycle**

**Statements:**

- (i) Clouds come from water vapour that is already in the air.  
.....
- (ii) ..... is rain, snow, sleet and hail.
- (iii) The sun, heats water in the ocean, allowing water vapors to be carried into the atmosphere. ....
- (iv) The ..... describes the process used by nature to recycle water.

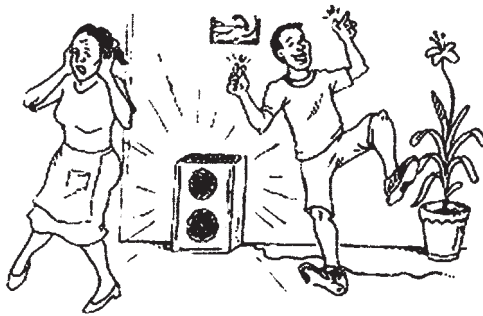


(e) Using the diagrams below, identify the type of pollution shown.

[2]



1. ....

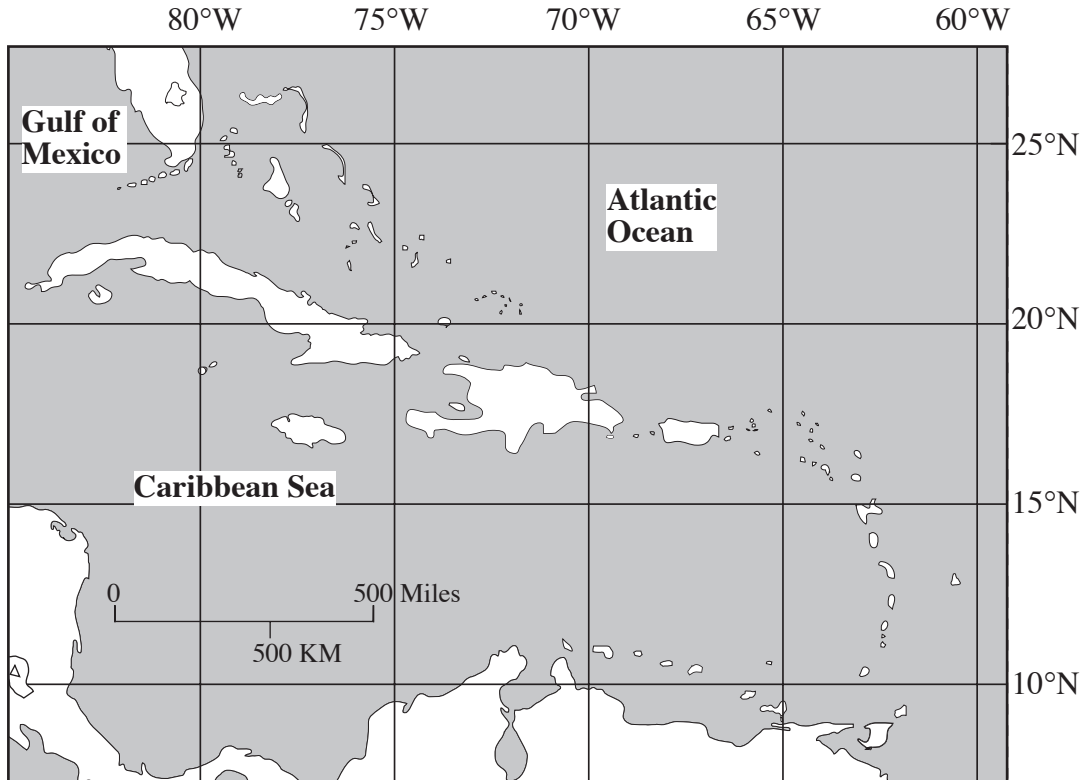


2. ....

8. Use the **Map of the Caribbean** to answer the following questions.

(a) Shade and name **TWO (2)** Caribbean destinations for tourists on the map provided. [2]

**MAP OF THE CARIBBEAN**



(b) Shade and name **TWO (2)** countries where most tourists come from. [2]

**MAP OF THE WORLD**



(c) List **TWO** (2) reasons why tourists visit the Cayman Islands. [2]

1. ....

2. ....

(d) List **TWO** (2) types of workers who would be employed in the tourist industry of the Cayman Islands. [2]

1. ....

2. ....

(e) As the community leader for your district, suggest **TWO** (2) activities your district may participate in towards the development of tourism in the Cayman Islands. [2]

1. ....

2. ....

[TOTAL 80 MARKS]

**END OF EXAMINATION**