

Candidate Name	Centre Number	Candidate Number

WELSH JOINT EDUCATION COMMITTEE  
ENTRY LEVEL CERTIFICATE



CYD-BWYLLGOR ADDYSG CYMRU  
TYSTYSGRIF LEFEL MYNEDIAD

783/01

**John Gray High School**

**Entry Level Certificate**

**SOCIAL STUDIES**

A.M. WEDNESDAY, 21 March 2007

(1½ Hours)

**Examiner's Use Only**

<b>Total Marks</b>	
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**INSTRUCTIONS TO CANDIDATES**

Write your name, centre number and candidate number in the spaces at the top of this page.

Answer **all** questions in Section A and Section B.

If you have difficulty in reading a question, put up your hand and the teacher-in-charge will read it to you.

**INFORMATION FOR CANDIDATES**

The number of marks is given in brackets at the end of each question or part-question.

No certificate will be awarded to a candidate detected in any unfair practice during the examination.

## SECTION A

## Multiple Choice Questions.

*Answer ALL questions in this section.*

**Please answer each question by putting a CIRCLE around the appropriate letter below.**

[20]

1. An extended family may include the following **EXCEPT**:
  - (a) Parents, grandparents and children.
  - (b) Parents, uncles and aunts.
  - (c) Teachers and friends.
  - (d) Grandparents, parents, uncles, aunts and adopted children.
  
2. Which of the following is NOT a major function of the family?
  - (a) Education.
  - (b) Provision of economic needs.
  - (c) Procreation.
  - (d) Socialization of family members.
  
3. A single parent family will be created by the following **EXCEPT**
  - (a) the death of one parent.
  - (b) divorce or legal separation.
  - (c) putting a child in the care of relatives.
  - (d) a deliberate choice to bring up a child on one's own.

4. A penalty or reward directed at a person or group in order to discourage or encourage certain types of behaviour is:
- (a) attitude.
  - (b) altitude.
  - (c) sanction.
  - (d) bribe.
5. A group of persons of approximately the same age is called a:
- (a) youth group.
  - (b) sports group.
  - (c) cultural group.
  - (d) peer group.
6. All of the following characteristics are necessary for a good leader **EXCEPT**:
- (a) intelligence.
  - (b) ability to recall information.
  - (c) wealth.
  - (d) getting along with people.
7. All of the following are social institutions **EXCEPT**:
- (a) the family.
  - (b) the church.
  - (c) the government.
  - (d) the industries.

8. Folkways, mores and customs are:
- (a) norms.
  - (b) laws.
  - (c) beliefs.
  - (d) attitudes.
9. Which of the following is NOT an example of a voluntary group?
- (a) The Red Cross.
  - (b) The Leos Club.
  - (c) The Army.
  - (d) The Peace Corp.
10. All of the following Courts are found in the Cayman Islands **EXCEPT**:
- (a) Grand Court.
  - (b) Juvenile Court.
  - (c) Magistrate Court.
  - (d) Industrial Court.
11. Which of the following is a *pull* factor in migration?
- (a) overpopulation.
  - (b) famine.
  - (c) political unrest.
  - (d) employment opportunities.

12. The least amount of pollution is caused by
- (a) natural gas.
  - (b) oil.
  - (c) coal.
  - (d) solar energy.
13. Which of the following is a renewable resource?
- (a) oil.
  - (b) gold.
  - (c) rivers.
  - (d) diamonds.
14. Hydro-electricity is created by the use of
- (a) petroleum.
  - (b) coal.
  - (c) rivers.
  - (d) nuclear energy.
15. An example of a primary worker include **ALL** of the following **EXCEPT**:
- (a) Lumber Jacks.
  - (b) Bank Tellers.
  - (c) Fishermen.
  - (d) Miners.
16. An underemployed person is one who:
- (a) does a job for free.
  - (b) does a job for which he is under qualified.
  - (c) does a job for a short time and seeks another.
  - (d) does a job for which he is over qualified.

17. A person who leaves his/her country to visit another place is:
- (a) an immigrant.
  - (b) an emigrant.
  - (c) a refugee.
  - (d) a tourist.
18. All of the following are airplanes that fly into the Cayman Islands **EXCEPT**:
- (a) US Air.
  - (b) British Airways.
  - (c) KLM.
  - (d) Delta.
19. All of the following are negative economic impacts resulting from the tourism industry **EXCEPT**
- (a) rise in levels of anti-social behaviour.
  - (b) economic leakage.
  - (c) economic linkage.
  - (d) coastal erosion.
20. Who is the current Director of Tourism for the Cayman Islands?
- (a) Mrs. Angela Martin.
  - (b) Ms. Pillar Bush.
  - (c) Mr. Charles Clifford.
  - (d) Mr. Charles Scott.

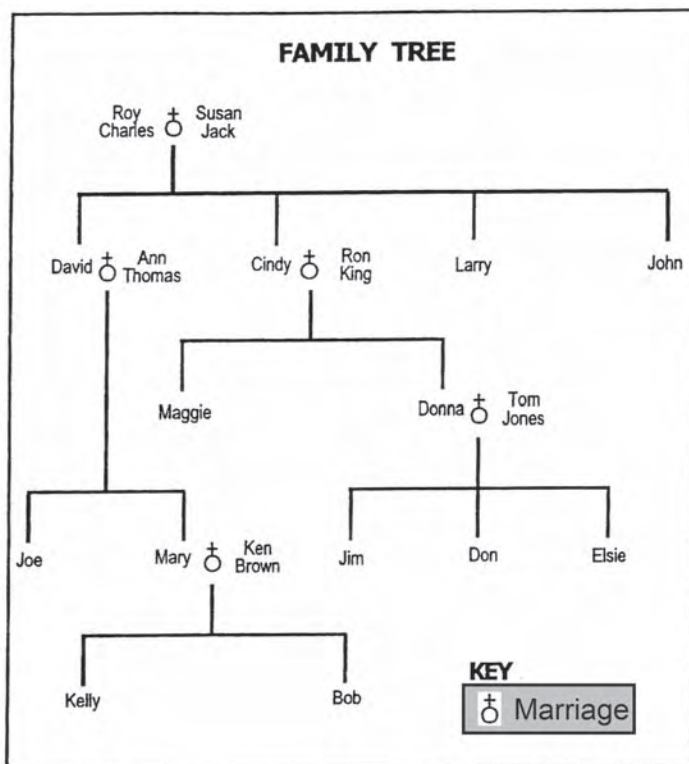
**Now go on to Section B**

## SECTION B

## Short Answer Questions.

*Answer ALL questions in this section.*

1.



Study the family tree above. Questions a-d are based on the diagram.

(a) How many grandchildren has Susan Charles? ..... [1]

(b) Roy Charles has ..... great grandchildren. [1]

(c) What is the relationship between Ann Thomas and Larry? [1]

.....

(d) Bob's great grandfather is ..... [1]

2. Study the picture. Then answer questions a-c.



(a) What type of family is shown in the picture? [1]

.....

.....

(b) State **TWO** (2) advantages of this type of family. [2]

(i) .....

(ii) .....

(c) State **TWO** (2) disadvantages of this type of family. [2]

(i) .....

(ii) .....



3. Study the picture. Then answer questions a-c.



(a) What type of family is shown in the picture? [1]

.....  
.....

(b) State **TWO** (2) traditional roles of the father in the family. [2]

(i) .....  
(ii) .....

(c) State **TWO** (2) disadvantages of this type of family. [2]

(i) .....  
(ii) .....

4. (a) Complete the following table by giving **ONE** example of **EACH** type of group listed. The first one is done for you as an example. [3]

**GROUPS**

TYPE	EXAMPLE
Formal	Students' Council
Informal	.....
Voluntary	.....
Secondary	.....

- (b) Explain **THREE** (3) ways in which a formal group may differ from an informal group. [3]

.....

.....

.....

- (c) If you were a group leader of a service club, suggest **TWO** (2) activities you would organize to attract new members. [2]

.....

.....

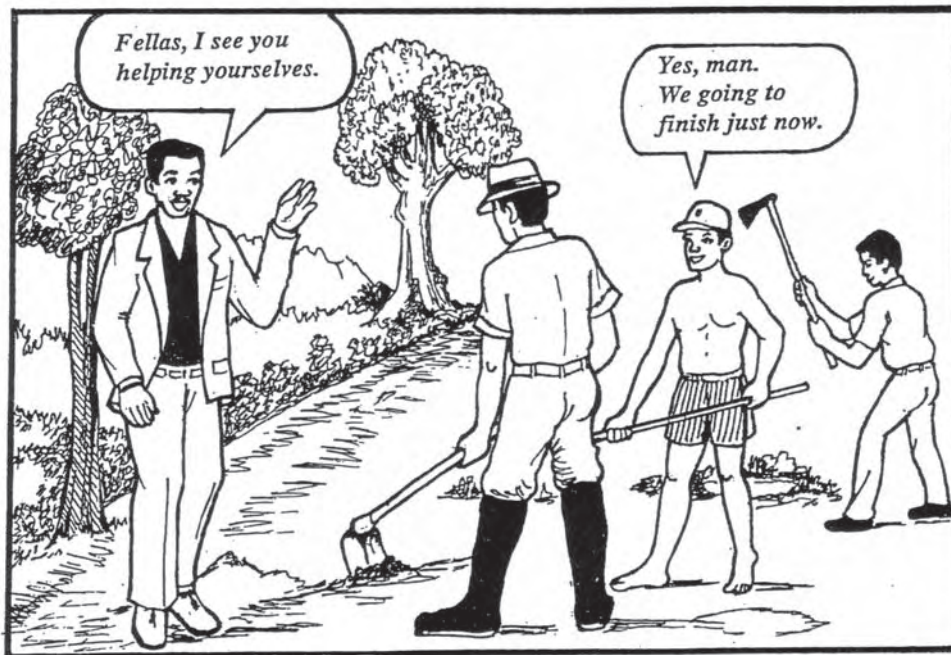
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5. (a) Complete the table by writing the organization associated with EACH activity listed. [4]

(The first one is done for you as an example)

ACTIVITY	ORGANISATION
(i) Health care	Hospital
(ii) Teaching and learning	.....
(iii) Savings and Loans	.....
(iv) Religion and faith	.....
(v) Law and justice	.....

(b) Study the drawing below. Then answer the questions that follow.



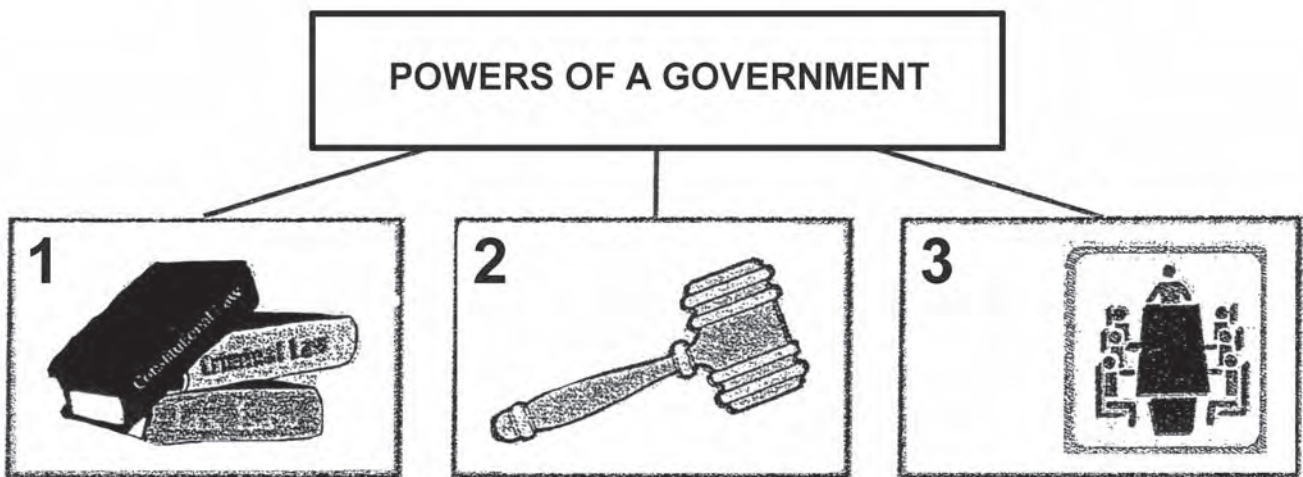
(i) List **FOUR** (4) qualities of a good leader. [4]

.....  
.....  
.....  
.....

(ii) Who do you think is the ‘boss man’ of the group? Explain your answer. [3]

.....  
.....  
.....

6. Use the diagram ‘**Powers of a Government**’ to answer questions a-c.



(a) Name the **THREE** (3) branches of government. [3]

1. ....  
2. ....  
3. ....

(b) List **TWO** (2) functions of the branch of government labelled ① in the diagram. [2]

1. ....

2. ....

(c) With reference to the Cayman Islands, how many members are there in the Branch labelled ① ? [1]

.....

(d) With reference to the Cayman Islands, how many members are there in the Branch labelled ③ ? [1]

.....

7. (a) Write the word, from the list given, that best fits each statement. [3]

Statements:

A country's population divided by its area .....

Counting all people in a country during a specific period of time .....

Too many people in a country for its limited resources .....

**Words: overpopulation, density, census and underpopulation**

(b)

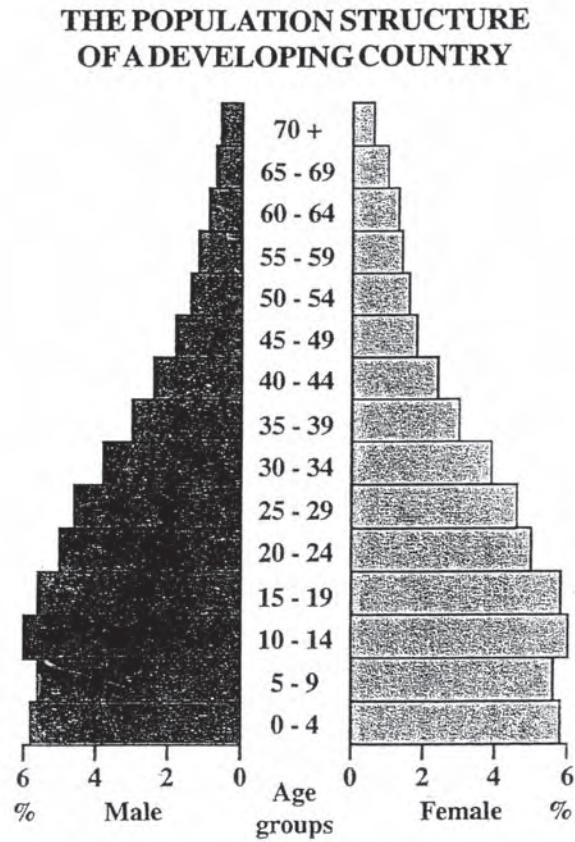


Brazil - Favelas (urban slums) are characterized by a lack of adequate access to basic services (IDRC Photo: P. St. Jacques).

State **TWO** (2) problems people who live in such areas as those in the above picture have to deal with. [2]

.....  
.....  
.....  
.....

(c) Study the following population pyramid and answer the questions that follow.



(i) State **TWO** (2) methods used by a government to collect information about the characteristics of a population. [2]

(a) .....

(b) .....

(ii) State **ONE** (1) way that the government uses the information collected from the population. [1]

.....  
.....

(iii) List **TWO** (2) characteristics of a population **OTHER** than age and gender. [2]

(a) .....

(b) .....

8. (a) Use Table 1 below to help answer questions (i) - (iv)

**Table 1**

**Visitor Arrivals in the Cayman Islands**

Year	<u>Air Arrivals</u>		Ship Calls	<u>Sea (Cruise Ship) Arrivals<sup>1</sup></u>	
	Visitors ('000)	Percent Change		Visitors ('000)	Percent Change
1992	241.8	1.9	487	613.5	29.2
1993	287.3	18.8	447	605.7	-1.3
1994	341.5	18.9	465	599.4	-1.0
1995	361.4	5.8	504	682.8	13.9
1996	373.2	3.3	525	800.3	17.2
1997	381.2	2.1	572	866.6	8.3
1998	404.2	6.0	518	871.4	0.6
1999	394.7	-2.4	638	1,035.5	18.8
2000 <sup>2</sup>	354.1	-10.3	612	1,030.9	-0.4
2001	334.1	-5.7	711	1,214.8	17.8
2002	302.8	-9.4	732	1,574.8	29.6
2003	293.5	-3.1	825	1,819.0	15.5
2004	259.9	-11.4	732	1,693.3	-6.9
2005	167.8	-35.4	784	1,799.0	6.2

**Notes**

- <sup>1</sup> Cruise ship passengers generally come ashore for less than a day.  
<sup>2</sup> New series from 2000 for air arrivals.

Source: Department of Tourism

- (i) In what year did the Cayman Islands receive the most visitors? [1]
- .....

- (ii) What name is given to cruise ship visitors? [1]
- .....



(iii) Suggest **TWO** (2) reasons why more cruise ship tourists visit the Cayman Islands than stay-over tourists. [2]

.....

.....

.....

.....

(iv) How long does the general cruise ship visitor stay in the Cayman Islands? [1]

.....

8. (b) Use Table 2 to help answer questions (i) - (iv).

	1994	1995	1996	1997	1998	1999	2000	2001	2002	2003	2004	2005
<b>Visitors Arriving by Air</b>												
Average Length of Stay (nights)	7.0	7.0	6.9	7.6	7.1	6.5	6.6	6.4	5.8	6.9	6.3	6.8
Average Group Size	2.4	2.4	2.4	1.8	2.2	1.9	1.9	1.9	2.0	2.2	2.2	N/A
Expenditure per Person per Day (CIS\$) <sup>1</sup>												
Accommodation	53	55	56	60								
Food	22	22	21	35								
Transport/Tours/Other	8	9	9	14								
Entertainment/Water sports	9	10	9	19								
Shopping	14	14	14	19								
All	106	110	110	142	154	168	191	191	169.0	111	132	N/A
Number of Visitors (000's)	341.5	361.4	373.2	381.2	404.2	394.5	354.0	334.1	302.8	293.5	259.9	167.8
Estimated Total Spending (CIS\$M)	253	283	300	411	442	431	446	408	297	226	333	N/A
<b>Visitors Arriving by Cruise Ship</b>												
Daily Expenditure	48	51	54	60	77	68	87	60	148	94	122	N/A
Number of Landed Visitors (000's)	539	615	720	780	784	932	928	1093	1417	1637	1693	1799
Estimated Total Spending (CIS\$M)	26	31	39	47	60	63	81	66	209	154	186	N/A
Total Spending by All Visitors	279	314	339	458	502	494	527	474	506	379	519	N/A

**Notes**

Breakdown of 'Expenditure per person per day' is available only up to 1997.

(i) Give **ONE** statement about the length of stay of tourists who visit the Cayman Islands. [1]

.....

.....

.....

(ii) What was the total number of tourists arriving by air in 2004? [1]

.....

(iii) What was the estimated total spending of cruise passengers in 2002? [1]

.....

(iv) What **TWO** (2) things did stayover tourists spend most of their money on? [2]

- a. ....
- b. ....

[TOTAL 80 MARKS]

END OF EXAMINATION