

# Examiners' Report/ Principal Examiner Feedback

## Summer 2010

ELC

ELC French (8924)

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## Paper 1 - Entry Level Certificate in French

Thanks must go to the majority of centres who submitted the samples by the due date and whose administration met the requirements. There were several instances this year of administrative errors and centres are asked to refer to the instructions before submitting the sample. Reminders had to be sent to a minority of centres where recordings and even tasks were not sent, or OPTEMS were incomplete or incorrect.

The standard of presentation varied this year, although many centres had gone to much trouble to enable their students to present their work in the best possible light. In keeping with the new spec. GCSE French centres may well not wish to include photos of their students, their families and their friends, in which case it would be perfectly acceptable to briefly describe the photo in question.

There were many instances of candidates receiving much help and encouragement from teachers when carrying out coursework tasks. Many candidates made good and imaginative use of their ICT and artistic skills. Both centres and candidates would appear to enjoy the freedom offered by the coursework.

Moderators get pleasure from reading the coursework and do not underestimate the time and effort that goes into the production of these pieces of work. Although full sentences do not have to be used the task should include a minimum of the thirty words in the target language. In the spirit of the specification these words should not be repeated e.g. *il y a*.

It is always a pleasure for a moderator to raise the level claimed and there were several instances this year in which it was possible to raise the levels from 1 to 2. Students must complete a minimum of seven tasks for each language skill, there are specified levels for each task.

LEVEL 1 40 assessment tasks, plus 1 coursework task

LEVEL 2 50 tasks of which 20 must be at level 2 or above, plus 2 coursework tasks

LEVEL 3 50 tasks of which 20 must be at level 3, plus 3 coursework tasks

The teacher's notes provide the mark scheme

### Coursework

Coursework tasks are taken from the areas of experience and may be either written or spoken. Other skills such as ICT may be incorporated.

Whether spoken or written the tasks should be a minimum of 30 words in the target language. It may be a single piece or a collection of shorter pieces. Full sentences do not have to be used

The following are suggestions only for coursework tasks:

- Draw out your school timetable and say which subjects you enjoy and why.
- Design, with captions, a poster for healthy living
- Prepare a weather forecast with visuals, this could either be recorded.
- Design a poster/label a plan for your town region
- Design your own CV, this could then be recorded
- Write a holiday postcard telling a friend what you are doing
- Design a menu in French and then say what you have chosen

### Assessment of Coursework

This is teacher assessed: 2-1-0

In centres where more than one teacher is involved the work should be standardised across the whole centre. Students may rework a task to improve their grade 2-task is fulfilled with minor ambiguity or inaccuracy. It is enhanced by the presentation and communication is clear 1-task is fulfilled with some ambiguity. There may be some lapses in communication. It is clearly presented 0-task is incomplete and the presentation prevents understanding Both the teacher and the student should sign the coursework front sheet as the students own work.

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