

Candidate Name	Centre Number	Candidate Number
		4



Entry Level

705/01

CHILD CARE

A.M. THURSDAY, 13 March 2008

1 hour

Examiner only

TOTAL MARK	
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ADDITIONAL MATERIALS

In addition to this examination paper, you will need:

Coloured pens/pencils.

INSTRUCTIONS TO CANDIDATES

Write your name, centre number and candidate number in the spaces at the top of this page.

Answer **all** questions.

Write your answer in the spaces provided in this booklet.

If you have difficulty in reading a question, put up your hand and the teacher-in-charge will read it to you.

INFORMATION FOR CANDIDATES

The number of marks is given in brackets at the end of each question or part-question.

Answer **all** questions in the spaces provided.

1. The following sentences may be **true** or **false**. Put a [✓] in the correct box.

[2 $\frac{1}{2}$]

	True	False
(i) Pregnant mothers should eat plenty of fatty foods.		
(ii) Milk is a good source of iron.		
(iii) Eating green vegetables can help prevent anaemia.		
(iv) Vegans do not eat any food that comes from animals.		
(v) Potatoes provide the body with energy.		

2. **Underline** the correct ending to the following sentences.

[2½]

- (a) Joy, anger and sadness are all types of
illness
relationships
emotions
- (b) Birth control can also be called
contraception
pregnancy
infertility
- (c) Babies begin to show signs of teething at about
six (6) weeks
six (6) months
eighteen (18) months
- (d) A common sign of pregnancy is
enlarged breasts
a sore throat
greasy skin
- (e) Sugar in the urine of a pregnant woman means she
has diabetes
will get spots
will have a miscarriage

3. Read carefully the following **'heads'** and **'tails'**.

Match the toys up correctly with the skills they encourage in children to complete the sentences below.

[3]

Heads	Tails
(a) Dominoes encourage balance.
(b) Shape sorter help sensory skills.
(c) Roller skates help young children's imagination.
(d) Football help number skills.
(e) Dressing up clothes encourages hand-eye co-ordination.
(f) Squeaky toys encourages gross motor skills.

4. Complete the following sentences using the words from the box below. [3]

caesarean, twins, uterus, abortion, toys, smoke.

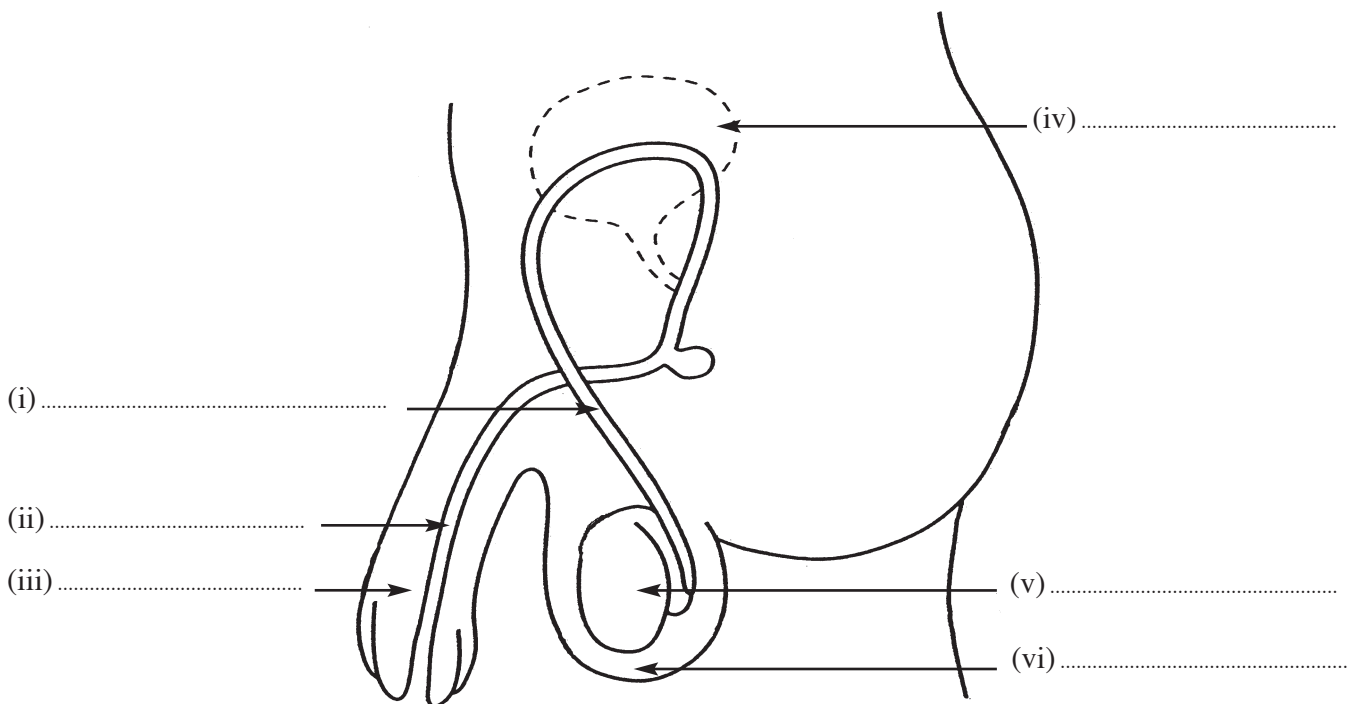
- (a) Mothers should not during pregnancy.
- (b) A is a surgical operation to deliver a baby.
- (c) can be identical or fraternal.
- (d) All children enjoy playing with
- (e) Another name for the womb is the
- (f) An is the deliberate end of a pregnancy.

5. This is a diagram of the male reproductive system.

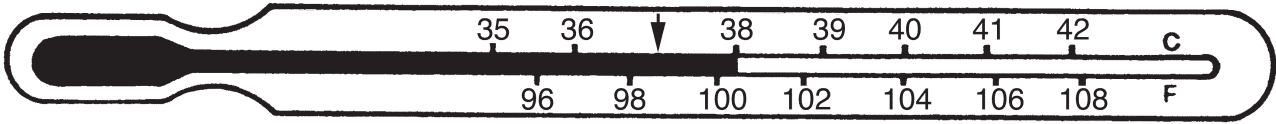
Use the words below to label the diagram.

[3]

scrotum, urethra, testes, penis, sperm tube, bladder



6. Look at the picture of the thermometer.



(a) What temperature does the thermometer show? [$\frac{1}{2}$]

(b) What temperature is considered normal body temperature? [$\frac{1}{2}$]

(c) Give **two (2)** ways a parent could help lower their child's high temperature. [2]

(i)

.....

(ii)

.....

(d) List **three (3)** ways in which a child who is ill in bed can be kept amused. [3]

(i)

.....

(ii)

.....

(iii)

.....

7. Every child has the right to grow up in a caring and safe environment.

Unfortunately some children are abused by the adults around them.

(a) Child abuse can be grouped into **four (4)** main kinds.

Complete the chart with **two (2)** other types of abuse.

[2]

(i) Sexual Abuse	(ii) Neglect
(iii)	(iv)

(b) Give **four (4)** signs which might lead you to think that a young child is being abused. [4]

(i)
.....

(ii)
.....

(iii)
.....

(iv)
.....

(c) To whom would you report suspected abuse?

[1]

.....

(d) Name **two (2)** voluntary organisations that support victims of child abuse.

[2]

(i)

(ii)

8. Explain the meaning of the following terms:

(i) siblings;

[1]

.....

.....

(ii) spouse;

[1]

.....

.....

(iii) nuclear family.

[1]

.....

.....

THIS IS THE LAST QUESTION

9. You are going to help organise a birthday party for your four-year-old cousin.

(a) Suggest **two (2)** savoury dishes that could be served at the party. [1]

(i)

(ii)

(b) Suggest **two (2)** sweet dishes that could be served at the party. [1]

(i)

(ii)

(c) Suggest **two (2)** drinks that could be served at the party. [1]

(i)

(ii)

(d) Name **three (3)** games that could be played at the party. [3]

(i)

(ii)

(iii)

(e) Think of a theme for the party, e.g. animals, cartoon characters.

Design a hat, paper serviettes, balloon and party bag.

[2]

