



# PAPER C

Practice  
Questions



ICAS International Competitions and Assessments for Schools

**DO NOT OPEN THIS BOOKLET UNTIL INSTRUCTED.**

STUDENT'S NAME:

Read the instructions on the **ANSWER BOOKLET** and fill in your **NAME, SCHOOL** and **OTHER INFORMATION**.  
Use a 2B or B pencil.  
Do **NOT** use a pen.  
Rub out any mistakes completely.

You **MUST** record your answers in the **ANSWER BOOKLET**.

## SPELLING

Mark only **ONE** answer for each question.  
Your score will be the number of correct answers.  
Marks are **NOT** deducted for incorrect answers.

Each section of the assessment is different.  
Read the instructions for each section carefully.  
Make sure you follow the instructions.  
The questions for Section B are found in this booklet.  
Fill in the oval that matches your answer in the **ANSWER BOOKLET**.

You are **NOT** allowed to use a dictionary or an electronic translator.



**SECTION B**

For questions 4 to 6 read the instructions carefully. Fill in the oval in the ANSWER BOOKLET. Fill in only ONE oval for each question.

4. Choose the word spelt **CORRECTLY** when 'ing' is added.

	WORD	ADD 'ing'
(A)	sail	sailing
(B)	run	running
(C)	skate	skatting
(D)	ride	ridding

5. Choose the sentence in which **BOTH** underlined words are used **CORRECTLY**.

- (A) I wonder where the workers left there tools.  
(B) I wonder were the workers left there tools.  
(C) I wonder were the workers left their tools.  
(D) I wonder where the workers left their tools.

6. Choose the underlined word spelt **INCORRECTLY**.

I am currenantly reading a story in which the characters have many exciting adventures.  
(A) (B) (C) (D)

**THIS PAGE IS MEANT TO BE BLANK.**

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### The following year levels should sit THIS Paper:

Australia	Year 5
New Zealand	Year 6



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**SECTION A**

For questions 1 to 3 your teacher will read a word on its own and in a sentence. The word will then be repeated. Print the word in the box next to the question number.

1.

2.

3.

**SECTION B**

For questions 4 to 6 refer to the QUESTION BOOKLET. Fill in your answers below. Fill in only ONE oval for each question.

4.  A  B  C  D
5.  A  B  C  D
6.  A  B  C  D

**SECTION C**

There are three (3) spelling errors in the following passage. Read the passage first. Then fill in the ovals under the words which have been spelt INCORRECTLY.

Fill in only THREE ovals. If you fill in more than three ovals, only the first three will be marked.

When you ride a bike in the bush, keep to the marked trails. Why? First, you can easily lose

your way. Second, the bikes can damage the delicate native plants and animals. Third, accidents

can occur when boulders appear unexpectedly in your way.

**SECTION D**

For questions 10 to 12 read the following passage. The three (3) words in the shaded boxes are spelt incorrectly. Print each word CORRECTLY next to the matching number.

One beautiful night, Mum taught us how to find south

10. **useing** the Southern Cross. Imagine drawing a line

11. **coneckting** the top star to the bottom star. Continue

that line to the ground. That 12. **direckshun** is south.

10.

11.

12.





**ADMINISTRATION INSTRUCTIONS FOR SECTION A – SPELLING (PAPER 1)**

**SECTION A – Dictated Word List**

Qn	Word	Sentence	Word
1.	known	They had <b>known</b> it wouldn't be easy.	known
2.	system	Mai can name all the planets in the solar <b>system</b> .	system
3.	election	We had an <b>election</b> for team captain.	election

**ANSWERS AND DESCRIPTORS**

SECTION	QUESTION	KEY	CATEGORY: DESCRIPTION OF SKILL	LEVEL OF DIFFICULTY
A	1	known	Dictation: spell a common word with a silent letter	Medium
A	2	system	Dictation: spell a common word with an unusual spelling pattern	Medium
A	3	election	Dictation: spell a common three-syllable word with a suffix	Medium
B	4	B	Rules and Conventions: identify the correct spelling applying a rule (double final consonant) to add 'ing'	Medium
B	5	D	Rules and Conventions: identify the correct use of commonly confused words	Easy
B	6	A	Rules and Conventions: identify an error in a vowel sound	Medium
C	7	easily	Proofreading: identify an error when a suffix is added	Medium
C	8	occur	Proofreading: identify an error in double consonant letters	Medium
C	9	boulders	Proofreading: identify an error in a vowel digraph	Hard
D	10	using	Correcting: correct an error in an incorrectly applied rule	Easy
D	11	connecting	Correcting: correct an error in a consonant digraph	Medium
D	12	direction	Correcting: correct errors in a consonant digraph and a suffix	Medium

**Level of difficulty** refers to the expected level of difficulty for the question.

<b>Easy</b>	more than 70% of candidates will get the item correct
<b>Medium</b>	about 50–70% of candidates will get the item correct
<b>Medium/Hard</b>	about 30–50% of candidates will get the item correct
<b>Hard</b>	less than 30% of candidates will get the item correct