

Write your name here

Surname

Other names

**Pearson Edexcel Certificate**  
**Pearson Edexcel**  
**International GCSE**

Centre Number

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Candidate Number

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# French

## Paper 1: Listening

Tuesday 12 May 2015 – Morning

**Time: 40 minutes (plus 5 minutes reading time)**

Paper Reference

**KFR0/01**  
**4FR0/01**

**You do not need any other materials.**

Total Marks

### Instructions

- Use **black** ink or ball-point pen.
- **Fill in the boxes** at the top of this page with your name, centre number and candidate number.
- Answer **all** questions.
- Answer the questions in the spaces provided  
– *there may be more space than you need.*
- Dictionaries may **not** be used in this examination.

### Information

- You have 5 minutes to read through the paper before the recording starts.
- You will hear each extract twice. You may write at any time during the examination. There will be a pause between each question.
- The total mark for this paper is 50.
- The marks for **each** question are shown in brackets  
– *use this as a guide as to how much time to spend on each question.*

### Advice

- Read each question carefully before you start to answer it.
- Try to answer every question.
- Check your answers if you have time at the end.

Turn over ►

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1/1/1/1



P 4 4 3 2 5 R A 0 1 1 2

**PEARSON**

Answer ALL questions.

Some questions must be answered with a cross in a box ☒. If you change your mind about an answer, put a line through the box ☒ and then mark your new answer with a cross ☒.

La télévision

Quelles émissions préfèrent-ils ?  
Which programmes do they prefer?

A



B



C



D



E



Écrivez la bonne lettre.  
Write the correct letter.

Exemple :	C
1	
2	
3	

(Total for Questions 1-3 = 3 marks)



## La routine scolaire

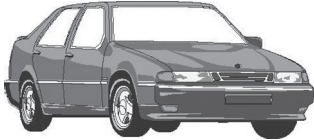


Ces élèves parlent du collège.  
These pupils are talking about school.

Cochez  la bonne case.  
Put a cross  in the correct box.

Exemple :

<b>A</b>  7:00	<b>B</b>  7:15	<b>C</b>  7:30
<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>

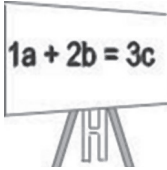


4

<b>A</b> 	<b>B</b> 	<b>C</b> 
<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>

5

<b>A</b>  8:00	<b>B</b>  8:15	<b>C</b>  8:30
<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>

6

<b>A</b> 	<b>B</b> 	<b>C</b> 
<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>

(Total for Questions 4-6 = 3 marks)



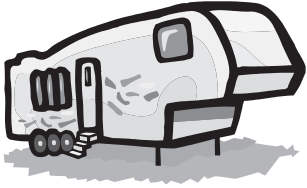



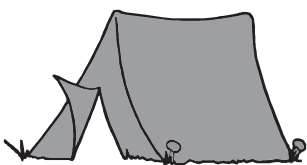



## Vive les vacances !

Où restent-ils pour leurs vacances ?  
Where do they stay on holiday?

Cochez  la bonne case.

Put a cross  in the correct box.

<p><b>A</b></p> 	<p><b>B</b></p> 	<p><b>C</b></p> 	<p><b>D</b></p> 
<p><b>E</b></p> 	<p><b>F</b></p> 	<p><b>G</b></p> 	<p><b>H</b></p>  <p>★ ★ ★ ★ ★</p>

	A	B	C	D	E	F	G	H
<b>Exemple :</b>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>7</b>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>8</b>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>9</b>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>10</b>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>11</b>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>12</b>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

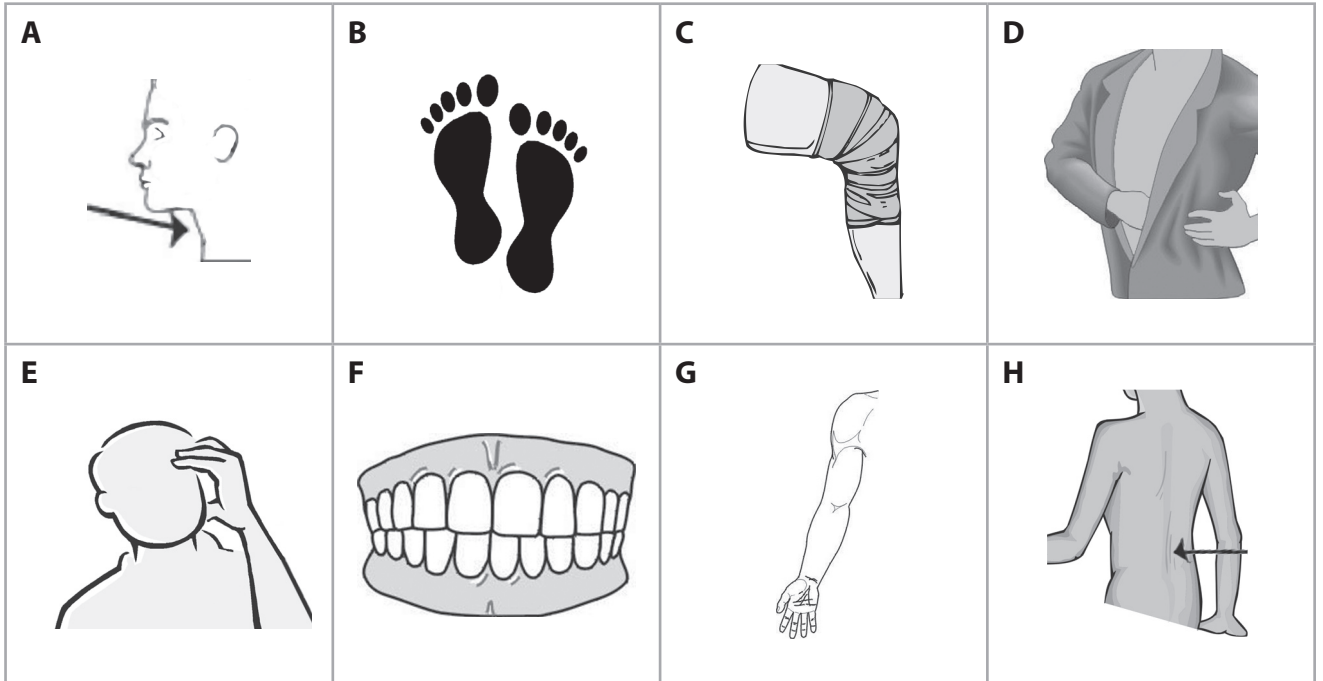
(Total for Questions 7–12 = 6 marks)



**Ça ne va pas !**

**13** Où ont-ils mal ?  
What is wrong with them?

Écrivez la bonne lettre.  
Write in the correct letter.



<b>Exemple :</b> Marie	D
(i) Pierre	
(ii) Claire	
(iii) Ibrahim	
(iv) Louise	
(v) Benjamin	
(vi) David	

**(Total for Question 13 = 6 marks)**



## Mes amies

**14** Comment est-ce que Marianne décrit ses amies ?  
How does Marianne describe her friends?

Cochez  les bonnes cases.

Put a cross  in the correct boxes.

	<b>A</b> généreuse	<b>B</b> drôle	<b>C</b> timide	<b>D</b> positive	<b>E</b> joyeuse	<b>F</b> travailleuse	<b>G</b> bavarde	<b>H</b> sportive
<b>Exemple :</b> Fatima	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
(i) Carole	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
(ii) Annie	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
(iii) Sarah	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
(iv) Sophie	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
(v) Freya	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
(vi) Yvette	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

**(Total for Question 14 = 6 marks)**



### Mon futur

**15** Kofi parle des études.  
Kofi is talking about studies.

**A** nombreuses

**B** frère

**C** pays

**D** instituteur

**E** médecin

**F** Toulouse

**G** limitées

Écrivez la bonne lettre.  
Write the correct letter.

<b>Exemple :</b> Kofi habite à ...	F
(i) Il voudrait être ...	
(ii) Les places à l'université sont ...	
(iii) Kofi voudrait quitter son ...	

(Total for Question 15 = 3 marks)



## Les vacances de Nadia

**16** Nadia parle de ses vacances.  
Nadia is talking about her holiday.

Notez les détails en français.  
Make notes in French.

**Exemple :** Quand : ..... *cette année* .....

(i) Où : ..... (1)

(ii) Avec qui : ..... (1)

(iii) Transport : ..... (1)

(iv) Activité favorite de Nadia : ..... (1)

**(Total for Question 16 = 4 marks)**





## L'argent



17 Que dit Salima ?  
What does Salima say?

Cochez  les **six** bonnes cases.  
Put a cross  in the **six** correct boxes.

Salima ...	
<b>Exemple :</b> ... a seize ans.	<input checked="" type="checkbox"/>
<b>A</b> ... fête son anniversaire en septembre.	<input type="checkbox"/>
<b>B</b> ... est fille unique.	<input type="checkbox"/>
<b>C</b> ... a économisé l'argent de son anniversaire.	<input type="checkbox"/>
<b>D</b> ... a visité plusieurs magasins la semaine dernière.	<input type="checkbox"/>
<b>E</b> ... a acheté un seul vêtement la semaine dernière.	<input type="checkbox"/>
<b>F</b> ... s'intéresse à la mode.	<input type="checkbox"/>
<b>G</b> ... travaille le samedi.	<input type="checkbox"/>
<b>H</b> ... est très occupée le dimanche.	<input type="checkbox"/>
<b>I</b> ... est une élève sérieuse.	<input type="checkbox"/>
<b>J</b> ... est ambitieuse.	<input type="checkbox"/>
<b>K</b> ... est bilingue.	<input type="checkbox"/>
<b>L</b> ... est optimiste.	<input type="checkbox"/>

(Total for Question 17 = 6 marks)



## Notre forêt



- 18** Que disent-ils sur la forêt ?  
What do they say about the forest?

Cochez  les bonnes cases.  
Put a cross  in the correct boxes.

### Marianne

**Exemple :** La forêt était ...

<input type="checkbox"/>	<b>A</b> ... jolie
<input checked="" type="checkbox"/>	<b>B</b> ... calme
<input type="checkbox"/>	<b>C</b> ... bruyante

- (i) Marianne aimait surtout ...

<input type="checkbox"/>	<b>A</b> ... la liberté
<input type="checkbox"/>	<b>B</b> ... les pique-niques
<input type="checkbox"/>	<b>C</b> ... le manque de pollution

- (ii) Elle n'aimait pas ...

<input type="checkbox"/>	<b>A</b> ... attendre les autres
<input type="checkbox"/>	<b>B</b> ... aller trop vite
<input type="checkbox"/>	<b>C</b> ... se promener



### Marc

(iii) Marc emmène ses enfants à la forêt pour ...

<input type="checkbox"/>	<b>A</b> ... jouer au ballon
<input type="checkbox"/>	<b>B</b> ... être loin des autres
<input type="checkbox"/>	<b>C</b> ... rencontrer des amis

(iv) Selon ses enfants, la visite en forêt est ...

<input type="checkbox"/>	<b>A</b> ... intéressante
<input type="checkbox"/>	<b>B</b> ... ennuyeuse
<input type="checkbox"/>	<b>C</b> ... désagréable

### Hélène

(v) On veut construire une ...

<input type="checkbox"/>	<b>A</b> ... dizaine de maisons
<input type="checkbox"/>	<b>B</b> ... quinzaine de maisons
<input type="checkbox"/>	<b>C</b> ... cinquantaine de maisons

(vi) Selon Hélène, la construction des maisons serait ...

<input type="checkbox"/>	<b>A</b> ... une bonne chose
<input type="checkbox"/>	<b>B</b> ... acceptée par les gens
<input type="checkbox"/>	<b>C</b> ... inutile pour la région



**(Total for Question 18 = 6 marks)**



## Les boissons

**19** Écoutez l'interview et notez les détails **en français**.  
Listen to the interview and note the details **in French**.

Il n'est pas nécessaire d'écrire des phrases complètes.  
It is not necessary to write full sentences.

Boisson	Aspects positifs 	Aspects négatifs 
<b>Exemple :</b> La limonade	délicieuse	mauvaise pour les dents
Les jus de fruits	(i) ..... ..... (ii) ..... .....	(iii) ..... .....
Le café	(iv) ..... ..... (v) ..... .....	(vi) ..... ..... (vii) ..... .....

**(Total for Question 19 = 7 marks)**

**TOTAL FOR PAPER = 50 MARKS**

