

Write your name here

Surname

Other names

**Edexcel  
Certificate**

Centre Number

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Candidate Number

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# English Language A

## Paper 2

Tuesday 29 May 2012 – Afternoon  
**Time: 1 hour 30 minutes**

Paper Reference  
**KEA0/02**

**You do not need any other materials.**

Total Marks

### Instructions

- Use **black** ink or ball-point pen.
- **Fill in the boxes** at the top of this page with your name, centre number and candidate number.
- Answer **all** questions.
- Answer the questions in the spaces provided  
– *there may be more space than you need.*

### Information

- The total mark for this paper is 48.
- The marks for **each** question are shown in brackets  
– *use this as a guide as to how much time to spend on each question.*
- Quality of written communication will be taken into account in the marking of your responses. Quality of written communication includes clarity of expression, the structure and presentation of ideas and grammar, punctuation and spelling
- Copies of the Edexcel Anthology for IGCSE and Certificate Qualifications in English Language and Literature may **not** be brought into the examination.
- Dictionaries may **not** be used in this examination.

### Advice

- Read each question carefully before you start to answer it.
- Keep an eye on the time.
- Try to answer every question.
- Check your answers if you have time at the end.

Turn over ►

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**PEARSON**

## Question 1: Reading

**You should spend about 45 minutes on this question.**

Remind yourself of the poem 'Out, Out...' from the Edexcel Anthology for IGCSE and Certificate qualifications in English Language and Literature, and then answer Question 1 which is printed on Page 4.



**“Out, Out –”**

The buzz saw snarled and rattled in the yard  
And made dust and dropped stove-length sticks of wood,  
Sweet-scented stuff when the breeze drew across it.  
And from there those that lifted eyes could count  
5 Five mountain ranges one behind the other  
Under the sunset far into Vermont.  
And the saw snarled and rattled, snarled and rattled,  
As it ran light, or had to bear a load.  
And nothing happened: day was all but done.  
10 Call it a day, I wish they might have said  
To please the boy by giving him the half hour  
That a boy counts so much when saved from work.  
His sister stood beside them in her apron  
To tell them “Supper.” At the word, the saw,  
15 As if to prove saws knew what supper meant,  
Leaped out at the boy’s hand, or seemed to leap—  
He must have given the hand. However it was,  
Neither refused the meeting. But the hand!  
The boy’s first outcry was a rueful laugh,  
20 As he swung toward them holding up the hand,  
Half in appeal, but half as if to keep  
The life from spilling. Then the boy saw all—  
Since he was old enough to know, big boy  
Doing a man’s work, though a child at heart—  
25 He saw all spoiled. “Don’t let him cut my hand off—  
The doctor, when he comes. Don’t let him, sister!”  
So. But the hand was gone already.  
The doctor put him in the dark of ether.  
He lay and puffed his lips out with his breath.  
30 And then—the watcher at his pulse took fright.  
No one believed. They listened at his heart.  
Little—less—nothing!—and that ended it.  
No more to build on there. And they, since they  
Were not the one dead, turned to their affairs.

Robert Frost





(Question 1 continued)

Handwriting practice area consisting of 25 horizontal dotted lines for writing.



(Question 1 continued)

Handwriting practice area consisting of 25 horizontal dotted lines.



(Question 1 continued)

Handwriting practice area consisting of 25 horizontal dotted lines.



(Question 1 continued)

Handwriting practice area consisting of 24 horizontal dotted lines for writing.

**(Total for Question 1 = 24 marks)**





**Question 2: Writing**

**You should spend about 45 minutes on this question.**

- 2** (a) You have been asked to present a short talk to young teenagers on the topic of 'Staying Safe'.

Write the text for a talk, giving your advice on how to stay safe.

(12)

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(Question 2 (a) continued)

Handwriting practice area consisting of 25 horizontal dotted lines.



(b) "I wish, I wish..."

Write an article with this title for a magazine, giving your hopes for the future.

(12)

A series of horizontal dotted lines for writing an article.



