

Mark Scheme (Results)

Summer 2016

Pearson Edexcel International GCSE
in Chinese (4CN0)
Paper 2R: Reading and Writing

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General Marking Guidance

- All candidates must receive the same treatment. Examiners must mark the first candidate in exactly the same way as they mark the last.
- Mark schemes should be applied positively. Candidates must be rewarded for what they have shown they can do rather than penalised for omissions.
- Examiners should mark according to the mark scheme not according to their perception of where the grade boundaries may lie.
- There is no ceiling on achievement. All marks on the mark scheme should be used appropriately.
- All the marks on the mark scheme are designed to be awarded. Examiners should always award full marks if deserved, i.e. if the answer matches the mark scheme. Examiners should also be prepared to award zero marks if the candidate's response is not worthy of credit according to the mark scheme.
- Where some judgement is required, mark schemes will provide the principles by which marks will be awarded and exemplification may be limited.
- When examiners are in doubt regarding the application of the mark scheme to a candidate's response, the team leader must be consulted.
- Crossed out work should be marked UNLESS the candidate has replaced it with an alternative response.

QUESTIONS (Traditional Characters)

Question Number	Answer	Mark
1(i)	E	1

Question Number	Answer	Mark
1(ii)	B	1

Question Number	Answer	Mark
1(iii)	D	1

Question Number	Answer	Mark
1(iv)	C	1

Question Number	Answer	Mark
1(v)	F	1

Question Number	Answer	Mark
2(i)	G	1

Question Number	Answer	Mark
2(ii)	D	1

Question Number	Answer	Mark
2(iii)	F	1

Question Number	Answer	Mark
2(iv)	C	1

Question Number	Answer	Mark
2(v)	B	1

Question Number	Answer	Mark
3a(i)	B	1

Question Number	Answer	Mark
3a(ii)	C	1

Question Number	Answer	Mark
3a(iii)	A	1

Question Number	Answer	Mark
3a(iv)	A	1

Question Number	Answer	Mark
3a(v)	C	1

Question Number		Mark
3(b)		10

Communication and Content		Marks
No rewardable material.		0
Little meaningful communication; only occasionally comprehensible. Most of the response may have been copied from the supporting passage without any attempt to adapt it.		1-2
Limited communication; frequently lacking clarity. Some of the response may have been copied from the supporting passage but with some attempt to adapt it.		3-4
Mostly clear communication with some ambiguity. The candidate's response is mostly independent; minimal reliance on the supporting passage.		5

Marks	Knowledge and Application of Language
0	No rewardable material.
1-2	Narrow range of vocabulary and structures. Minimal accuracy in character formation and grammar.
3-4	Adequate range of vocabulary and structures. Some accuracy in character formation and grammar with errors.
5	Good range of vocabulary and structures. General accuracy in character formation and grammar, although there may be errors.

Question Number	Answer	Mark
4(i)	F	1

Question Number	Answer	Mark
4(ii)	H	1

Question Number	Answer	Mark
4(iii)	B	1

Question Number	Answer	Mark
4(iv)	D	1

Question Number	Answer	Mark
4(v)	C	1

Question Number	Correct Answer	Acceptable Answers	Reject	Mark
5(a)	星期六/每個星期六	週六/每週六	週末/假期	1

Question Number	Correct Answer	Acceptable Answers	Reject	Mark
5(b)	市中心		城市	1

Question Number	Correct Answer	Acceptable Answers	Reject	Mark
5(c)	各種咖啡/很多蛋糕/餅乾 任選二個	咖啡/蛋糕/餅乾		2

Question Number	Correct Answer	Acceptable Answers	Reject	Mark
5(d)	一個大學生	大學生/同事		1

Question Number	Correct Answer	Acceptable Answers	Reject	Mark
5(e)	她的生活		生活	2

Question Number	Correct Answer	Acceptable Answers	Reject	Mark
5(f)	做運動, 看電影			1

Question Number	Correct Answer	Acceptable Answers	Reject	Mark
5(g)	我和他們說中文			1

Question Number	Correct Answer	Acceptable Answers	Reject	Mark
5(h)	去德國旅行	去德國	旅遊/見朋友	1

Question Number		Mark
6		20

Communication and Content	Marks
• No rewardable material.	0
Little meaningful communication; only occasionally comprehensible. The response is barely relevant to the task.	1-2
Limited communication; frequently lacking clarity. The response is partially relevant to the task but there may be major omissions.	3-4
Mostly clear communication with some ambiguity. The response is mostly relevant and addresses some aspects of the task.	5-6
Clear communication with occasional ambiguity. The response is relevant and addresses most aspects of the task.	7-8
Clear communication with no ambiguity. The response is relevant and fully addresses all aspects of the task.	9-10

Knowledge and Application of Language	Marks
No rewardable material.	0
Narrow range of basic vocabulary. Sentence structures used with limited success.	1-2
Adequate range of vocabulary, with some repetition. Sentence structures used with some success.	3-4
Wide range of vocabulary. Sentence structures used with success, although there may be occasional lapses.	5

Accuracy	Marks
No rewardable material.	0
Minimal accuracy in character formation. Word/clause has limited logical sequencing.	1-2
Some accuracy in character formation. Word/clause order has logical sequencing with some lapses.	3-4
High level of accuracy in character formation. Word/clause order has logical sequencing with only occasional lapses.	5

QUESTIONS (Simplified Characters)

Question Number	Answer	Mark
1(i)	E	1

Question Number	Answer	Mark
1(ii)	B	1

Question Number	Answer	Mark
1(iii)	D	1

Question Number	Answer	Mark
1(iv)	C	1

Question Number	Answer	Mark
1(v)	F	1

Question Number	Answer	Mark
2(i)	G	1

Question Number	Answer	Mark
2(ii)	D	1

Question Number	Answer	Mark
2(iii)	F	1

Question Number	Answer	Mark
2(iv)	C	1

Question Number	Answer	Mark
2(v)	B	1

Question Number	Answer	Mark
3a(i)	B	1

Question Number	Answer	Mark
3a(ii)	C	1

Question Number	Answer	Mark
3a(iii)	A	1

Question Number	Answer	Mark
3a(iv)	A	1

Question Number	Answer	Mark
3a(v)	C	1

Question Number		Mark
3(b)		10

Communication and Content		Marks
No rewardable material.		0
Little meaningful communication; only occasionally comprehensible. Most of the response may have been copied from the supporting passage without any attempt to adapt it.		1-2
Limited communication; frequently lacking clarity. Some of the response may have been copied from the supporting passage but with some attempt to adapt it.		3-4
Mostly clear communication with some ambiguity. The candidate' response is mostly independent; minimal reliance on the supporting passage.		5

Marks	Knowledge and Application of Language
0	No rewardable material.
1-2	Narrow range of vocabulary and structures. Minimal accuracy in character formation and grammar.
3-4	Adequate range of vocabulary and structures. Some accuracy in character formation and grammar with errors.
5	Good range of vocabulary and structures. General accuracy in character formation and grammar, although there may be errors.

Question Number	Answer	Mark
4(i)	F	1

Question Number	Answer	Mark
4(ii)	H	1

Question Number	Answer	Mark
4(iii)	B	1

Question Number	Answer	Mark
4(iv)	D	1

Question Number	Answer	Mark
4(v)	C	1

Question Number	Correct Answer	Acceptable Answers	Reject	Mark
5(a)	星期六/每个星期六	周六/每周六	周末/假期	1

Question Number	Correct Answer	Acceptable Answers	Reject	Mark
5(b)	市中心		城市	1

Question Number	Correct Answer	Acceptable Answers	Reject	Mark
5(c)	各种咖啡/很多蛋糕/饼干 任 选二个	咖啡/蛋糕/饼干		2

Question Number	Correct Answer	Acceptable Answers	Reject	Mark
5(d)	一个大学生	大学生/ 同事		1

Question Number	Correct Answer	Acceptable Answers	Reject	Mark
5(e)	她的生活		生活	2

Question Number	Correct Answer	Acceptable Answers	Reject	Mark
5(f)	做运动, 看电影			1

Question Number	Correct Answer	Acceptable Answers	Reject	Mark
5(g)	我和他们说中文			1

Question Number	Correct Answer	Acceptable Answers	Reject	Mark
5(h)	去德国旅行	去德国	旅游/见朋友	1

Question Number	Mark
6	20

Communication and Content	Marks
• No rewardable material.	0
Little meaningful communication; only occasionally comprehensible. The response is barely relevant to the task.	1-2
Limited communication; frequently lacking clarity. The response is partially relevant to the task but there may be major omissions.	3-4
Mostly clear communication with some ambiguity. The response is mostly relevant and addresses some aspects of the task.	5-6
Clear communication with occasional ambiguity. The response is relevant and addresses most aspects of the task.	7-8
Clear communication with no ambiguity. The response is relevant and fully addresses all aspects of the task.	9-10

Knowledge and Application of Language	Marks
No rewardable material.	0
Narrow range of basic vocabulary. Sentence structures used with limited success.	1-2
Adequate range of vocabulary, with some repetition. Sentence structures used with some success.	3-4
Wide range of vocabulary. Sentence structures used with success, although there may be occasional lapses.	5

Accuracy	Marks
No rewardable material.	0
Minimal accuracy in character formation. Word/clause has limited logical sequencing.	1-2
Some accuracy in character formation. Word/clause order has logical sequencing with some lapses.	3-4
High level of accuracy in character formation. Word/clause order has logical sequencing with only occasional lapses.	5

