

Mark Scheme (Results)

Summer 2014

Pearson Edexcel International GCSE  
in Chinese (4CN0) Paper 02R

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## General Marking Guidance

- All candidates must receive the same treatment. Examiners must mark the first candidate in exactly the same way as they mark the last.
- Mark schemes should be applied positively. Candidates must be rewarded for what they have shown they can do rather than penalised for omissions.
- Examiners should mark according to the mark scheme not according to their perception of where the grade boundaries may lie.
- There is no ceiling on achievement. All marks on the mark scheme should be used appropriately.
- All the marks on the mark scheme are designed to be awarded. Examiners should always award full marks if deserved, i.e. if the answer matches the mark scheme. Examiners should also be prepared to award zero marks if the candidate's response is not worthy of credit according to the mark scheme.
- Where some judgement is required, mark schemes will provide the principles by which marks will be awarded and exemplification may be limited.
- When examiners are in doubt regarding the application of the mark scheme to a candidate's response, the team leader must be consulted.
- Crossed out work should be marked UNLESS the candidate has replaced it with an alternative response.

**Paper 02: Reading and Writing (Traditional Characters)**

Question Number	Answer	Mark
<b>1 (i)</b>	C	<b>1</b>

Question Number	Answer	Mark
<b>1 (ii)</b>	A	<b>1</b>

Question Number	Answer	Mark
<b>1 (iii)</b>	E	<b>1</b>

Question Number	Answer	Mark
<b>1 (iv)</b>	B	<b>1</b>

Question Number	Answer	Mark
<b>1 (v)</b>	F	<b>1</b>

Question Number	Answer	Mark
<b>2 (i)</b>	D	<b>1</b>

Question Number	Answer	Mark
<b>2 (ii)</b>	C	<b>1</b>

Question Number	Answer	Mark
<b>2 (iii)</b>	B	<b>1</b>

Question Number	Answer	Mark
<b>2 (iv)</b>	E	<b>1</b>

Question Number	Answer	Mark
<b>2 (v)</b>	G	<b>1</b>

Question Number	Answer	Mark
<b>3a(i)</b>	B	<b>1</b>

Question Number	Answer	Mark
<b>3a(ii)</b>	A	<b>1</b>

Question Number	Answer	Mark
<b>3a(iii)</b>	C	<b>1</b>

Question Number	Answer	Mark
<b>3a(iv)</b>	B	<b>1</b>

Question Number	Answer	Mark
<b>3a(v)</b>	B	<b>1</b>

Question Number		Mark
<b>3(b)</b>		<b>10</b>

<b>Communication and Content</b>	<b>Marks</b>
No rewardable material.	<b>0</b>
Little meaningful communication; only occasionally comprehensible. Most of the response may have been copied from the supporting passage without any attempt to adapt it.	<b>1-2</b>
Limited communication; frequently lacking clarity. Some of the response may have been copied from the supporting passage but with some attempt to adapt it.	<b>3-4</b>
Mostly clear communication with some ambiguity. The candidate' response is mostly independent; minimal reliance on the supporting passage.	<b>5</b>

<b>Knowledge and Application of Language</b>	<b>Marks</b>
No rewardable material.	<b>0</b>
Narrow range of vocabulary and structures. Minimal accuracy in character formation and grammar.	<b>1-2</b>
Adequate range of vocabulary and structures. Some accuracy in character formation and grammar with errors.	<b>3-4</b>
Good range of vocabulary and structures. General accuracy in character formation and grammar, although there may be errors.	<b>5</b>

Question Number	Answer	Mark
<b>4(i)</b>	G	<b>1</b>

Question Number	Answer	Mark
<b>4(ii)</b>	E	<b>1</b>

Question Number	Answer	Mark
<b>4(iii)</b>	D	<b>1</b>

Question Number	Answer	Mark
<b>4(iv)</b>	C	<b>1</b>

Question Number	Answer	Mark
<b>4(v)</b>	F	<b>1</b>

Question Number	Correct Answer	Acceptable Answers	Reject	Mark
<b>5(a)</b>	中國杭州	杭州	中國	<b>1</b>

Question Number	Correct Answer	Acceptable Answers	Reject	Mark
<b>5(b)</b>	6 歲	六歲	6/六/6 年/六年	<b>1</b>

Question Number	Correct Answer	Acceptable Answers	Reject	Mark
<b>5(c) (i)</b>	亞運會	亞洲運動會	運動會	<b>1</b>

Question Number	Correct Answer	Acceptable Answers	Reject	Mark
<b>5(c) (ii)</b>	獲得兩塊金牌	得到兩塊金牌 兩塊金牌	金牌	<b>1</b>

Question Number	Correct Answer	Acceptable Answers	Reject	Mark
<b>5(d)</b>	打破世界紀錄/得到金牌最多	打破世界紀錄/獲得金牌最多  打破世界紀錄/得到的金牌最多  打破世界紀錄/獲得的金牌最多		<b>2</b>

Question Number	Correct Answer	Acceptable Answers	Reject	Mark
5(e)	看看偵探小說和電視劇	讀偵探小說和看電視劇	看小說；看電視	2

Question Number	Correct Answer	Acceptable Answers	Reject	Mark
5(f) (i)	學游泳/報名上游泳班			1

Question Number	Correct Answer	Acceptable Answers	Reject	Mark
5(f) (ii)	游泳隊取得好成績	游泳隊的好成績		1

Question Number		Mark
6		20

<b>Communication and Content</b>	<b>Marks</b>
<input type="checkbox"/> No rewardable material.	<b>0</b>
Little meaningful communication; only occasionally comprehensible. The response is barely relevant to the task.	<b>1-2</b>
Limited communication; frequently lacking clarity. The response is partially relevant to the task but there may be major omissions.	<b>3-4</b>
Mostly clear communication with some ambiguity. The response is mostly relevant and addresses some aspects of the task.	<b>5-6</b>
Clear communication with occasional ambiguity. The response is relevant and addresses most aspects of the task.	<b>7-8</b>
Clear communication with no ambiguity. The response is relevant and fully addresses all aspects of the task.	<b>9-10</b>

<b>Knowledge and Application of Language</b>	<b>Marks</b>
No rewardable material.	<b>0</b>
Narrow range of basic vocabulary. Sentence structures used with limited success.	<b>1-2</b>
Adequate range of vocabulary, with some repetition. Sentence structures used with some success.	<b>3-4</b>
Wide range of vocabulary. Sentence structures used with success, although there may be occasional lapses.	<b>5</b>

<b>Accuracy</b>	<b>Marks</b>
No rewardable material.	<b>0</b>
Minimal accuracy in character formation. Word/clause has limited logical sequencing.	<b>1-2</b>
Some accuracy in character formation. Word/clause order has logical sequencing with some lapses.	<b>3-4</b>
High level of accuracy in character formation. Word/clause order has logical sequencing with only occasional lapses.	<b>5</b>



**Paper 02: Reading and Writing (Simplified Characters)**

Question Number	Answer	Mark
<b>1 (i)</b>	C	<b>1</b>

Question Number	Answer	Mark
<b>1 (ii)</b>	A	<b>1</b>

Question Number	Answer	Mark
<b>1 (iii)</b>	E	<b>1</b>

Question Number	Answer	Mark
<b>1 (iv)</b>	B	<b>1</b>

Question Number	Answer	Mark
<b>1 (v)</b>	F	<b>1</b>

Question Number	Answer	Mark
<b>2 (i)</b>	D	<b>1</b>

Question Number	Answer	Mark
<b>2 (ii)</b>	C	<b>1</b>

Question Number	Answer	Mark
<b>2 (iii)</b>	B	<b>1</b>

Question Number	Answer	Mark
<b>2 (iv)</b>	E	<b>1</b>

Question Number	Answer	Mark
<b>2 (v)</b>	G	<b>1</b>

Question Number	Answer	Mark
<b>3a(i)</b>	B	<b>1</b>

Question Number	Answer	Mark
<b>3a(ii)</b>	A	<b>1</b>

Question Number	Answer	Mark
<b>3a(iii)</b>	C	<b>1</b>

Question Number	Answer	Mark
<b>3a(iv)</b>	B	<b>1</b>

Question Number	Answer	Mark
<b>3a(v)</b>	B	<b>1</b>

Question Number		Mark
<b>3(b)</b>		<b>10</b>

<b>Communication and Content</b>	<b>Marks</b>
No rewardable material.	<b>0</b>
Little meaningful communication; only occasionally comprehensible. Most of the response may have been copied from the supporting passage without any attempt to adapt it.	<b>1-2</b>
Limited communication; frequently lacking clarity. Some of the response may have been copied from the supporting passage but with some attempt to adapt it.	<b>3-4</b>
Mostly clear communication with some ambiguity. The candidate' response is mostly independent; minimal reliance on the supporting passage.	<b>5</b>

<b>Knowledge and Application of Language</b>	<b>Marks</b>
No rewardable material.	<b>0</b>
Narrow range of vocabulary and structures. Minimal accuracy in character formation and grammar.	<b>1-2</b>
Adequate range of vocabulary and structures. Some accuracy in character formation and grammar with errors.	<b>3-4</b>
Good range of vocabulary and structures. General accuracy in character formation and grammar, although there may be errors.	<b>5</b>

Question Number	Answer	Mark
<b>4(i)</b>	G	<b>1</b>

Question Number	Answer	Mark
<b>4(ii)</b>	E	<b>1</b>

Question Number	Answer	Mark
<b>4(iii)</b>	D	<b>1</b>

Question Number	Answer	Mark
<b>4(iv)</b>	C	<b>1</b>

Question Number	Answer	Mark
<b>4(v)</b>	F	<b>1</b>

Question Number	Correct Answer	Acceptable Answers	Reject	Mark
<b>5(a)</b>	中国杭州	杭州	中国	<b>1</b>

Question Number	Correct Answer	Acceptable Answers	Reject	Mark
<b>5(b)</b>	6岁	六岁	6/六/6年/六年	<b>1</b>

Question Number	Correct Answer	Acceptable Answers	Reject	Mark
<b>5(c) (i)</b>	亚运会	亚洲运动会	运动会	<b>1</b>

Question Number	Correct Answer	Acceptable Answers	Reject	Mark
<b>5(c) (ii)</b>	获得两块金牌	得到两块金牌 两块金牌	金牌	<b>1</b>

Question Number	Correct Answer	Acceptable Answers	Reject	Mark
<b>5(d)</b>	打破世界纪录/ 得到金牌最多	打破世界纪录/获得金牌最多  打破世界纪录/得到的金牌最多  打破世界纪录/获得的金牌最多		<b>2</b>

Question Number	Correct Answer	Acceptable Answers	Reject	Mark
5(e)	看看侦探小说和电视剧	读侦探小说和看电视剧	看小说；看电视	2

Question Number	Correct Answer	Acceptable Answers	Reject	Mark
5(f) (i)	学游泳/报名上游泳班			1

Question Number	Correct Answer	Acceptable Answers	Reject	Mark
5(f) (ii)	游泳队取得好成绩	游泳队的好成绩		1

Question Number		Mark
6		20

<b>Communication and Content</b>	<b>Marks</b>
<input type="checkbox"/> No rewardable material.	<b>0</b>
Little meaningful communication; only occasionally comprehensible. The response is barely relevant to the task.	<b>1-2</b>
Limited communication; frequently lacking clarity. The response is partially relevant to the task but there may be major omissions.	<b>3-4</b>
Mostly clear communication with some ambiguity. The response is mostly relevant and addresses some aspects of the task.	<b>5-6</b>
Clear communication with occasional ambiguity. The response is relevant and addresses most aspects of the task.	<b>7-8</b>
Clear communication with no ambiguity. The response is relevant and fully addresses all aspects of the task.	<b>9-10</b>

<b>Knowledge and Application of Language</b>	<b>Marks</b>
No rewardable material.	<b>0</b>
Narrow range of basic vocabulary. Sentence structures used with limited success.	<b>1-2</b>
Adequate range of vocabulary, with some repetition. Sentence structures used with some success.	<b>3-4</b>
Wide range of vocabulary. Sentence structures used with success, although there may be occasional lapses.	<b>5</b>

<b>Accuracy</b>	<b>Marks</b>
No rewardable material.	<b>0</b>
Minimal accuracy in character formation. Word/clause has limited logical sequencing.	<b>1-2</b>
Some accuracy in character formation. Word/clause order has logical sequencing with some lapses.	<b>3-4</b>
High level of accuracy in character formation. Word/clause order has logical sequencing with only occasional lapses.	<b>5</b>