Write your name here Surname	Other nan	Other names		
Pearson Edexcel Award	Centre Number	Candidate Number		
Algebra Level 2 Calculator NOT allo	owed			
Tuesday 10 May 2016 – Mo Time: 1 hour 30 minutes	orning	Paper Reference AAL20/01		
You must have: Ruler graduat pen, HB pencil, eraser.	ed in centimetres and mill	imetres, Total Marks		

Instructions

- Use **black** ink or ball-point pen.
- **Fill in the boxes** at the top of this page with your name, centre number and candidate number.
- Answer **all** questions.
- Answer the questions in the spaces provided
 there may be more space than you need.
- Calculators are not allowed.

Information

- The total mark for this paper is 80
- The marks for **each** question are shown in brackets
 - use this as a guide as to how much time to spend on each question.

Advice

- Read each question carefully before you start to answer it.
- Keep an eye on the time.
- Try to answer every question.
- Check your answers if you have time at the end.



Turn over ▶





Answer ALL questions.

Write your answers in the spaces provided.

You must write down all stages in your working.

You must NOT use a calculator.

1 (a) Simplify
$$4 \times s \times 3 \times t \times t$$

(2)

(b) Simplify
$$p^3 \times p^5$$

(1)

(c) Simplify
$$q^4 \div q$$

(1)

$$(2w)^4$$
 can be written in the form aw^n

(d) Find the value of a and the value of n

(2)

(Total for Question 1 is 6 marks)



2 (a) Solve 3m + 2 = 17

$$m =$$
 (2)

(b) Solve
$$2(n+5) = 6$$

$$n =$$
 (2)

(Total for Question 2 is 4 marks)

3 (a) Simplify 5c + 3d + 3d - c

(2)

(b) Expand 2u(t-u)

(2)

(c) Expand and simplify 4(m+2) + 3(m-1)

(2)

(Total for Question 3 is 6 marks)

4	The first term of a sequence is 20 Other terms of this sequence are found by using the rule	
	"subtract 4 from the previous term"	
	(a) (i) Write down the second and third terms of this sequence.	
	(ii) Work out the 26th term of this sequence.	
	The <i>n</i> th term of a different sequence is given by the expression $5n + 7$ (b) Find the first 2 terms of this sequence.	(3)
	Here are the first six terms of a different arithmetic sequence.	(2)
	5 8 11 14 17 20	
	(c) Find an expression, in terms of <i>n</i> , for the <i>n</i> th term of this sequence.	
	 	(2)
	(Total for Question	4 is 7 marks)



5 (a) Factorise 12c + 6

(2)

(b) Factorise ab - 5b

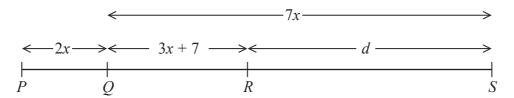
(1)

(c) Factorise $d^2 - d$

(1)

(Total for Question 5 is 4 marks)

The diagram shows some information about the distances, in km, between 4 villages P, Q, R and S on a straight road.



(a) Find an expression, in terms of x, for the total distance, in km, between P and R. Give your answer in its simplest form.

(2)

The distance between R and S is d km.

(b) Find an expression for *d* in terms of *x*. Give your answer in its simplest form.

(2)

(Total for Question 6 is 4 marks)

7 (a) Solve $\frac{1}{3}u - 2 = 4$

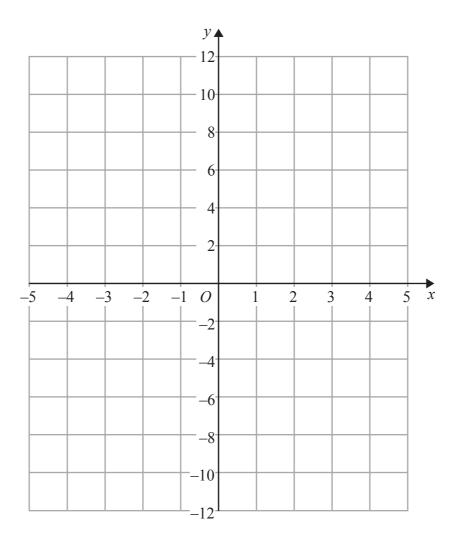
u =

(b) Solve 5t - 8 = 3t + 1

 $t = \dots$ (2)

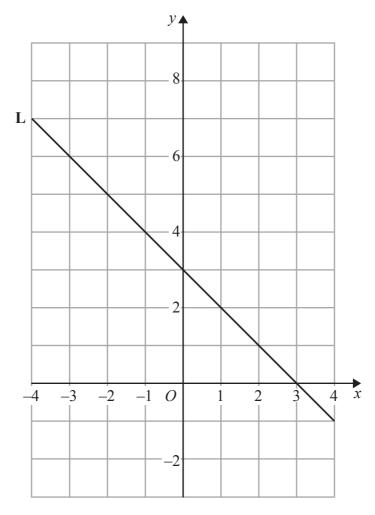
(Total for Question 7 is 4 marks)

8 (a) On the grid, draw the graph of y = 2x + 2 for values of x from -4 to 4



(3)

Here is a straight line L drawn on a grid.



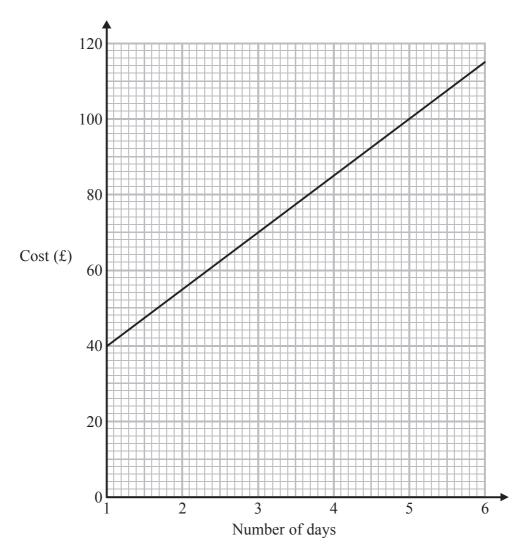
(b) (i) Find the gradient of L.

(ii) Find an equation for L.

(4)

(Total for Question 8 is 7 marks)

This graph can be used to find the cost, in pounds, of hiring a car from UK Cars.



(a) Write down the cost of hiring a car from UK Cars for 5 days.

(1)

The cost of hiring a car from UK Cars is a fixed amount plus an additional amount for each day the car is hired.

(b) Work out the additional amount for each day.

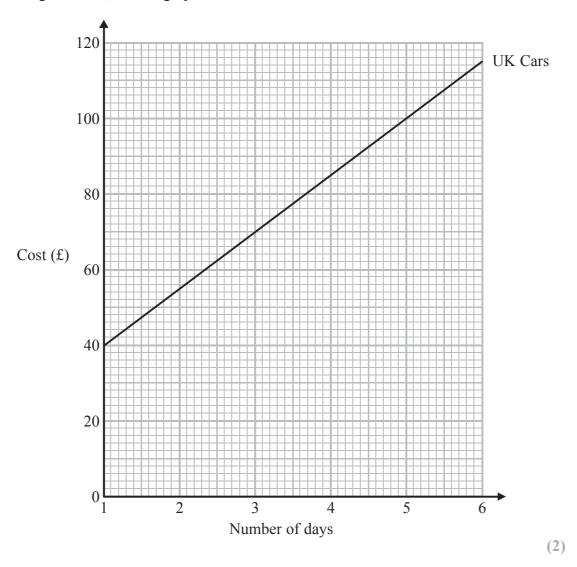
(2)

Cars can also be hired from World Cars.

The table shows information about the cost of hiring a car from World Cars.

Number of days	1	2	3	4	5
Cost (£)	30	50	70	90	110

(c) On the grid below, draw a graph to show this information.



Derek hires a car for *n* days from UK Cars. Karen hires a car for *n* days from World Cars.

The cost to Derek of hiring a car is the same as the cost to Karen of hiring a car.

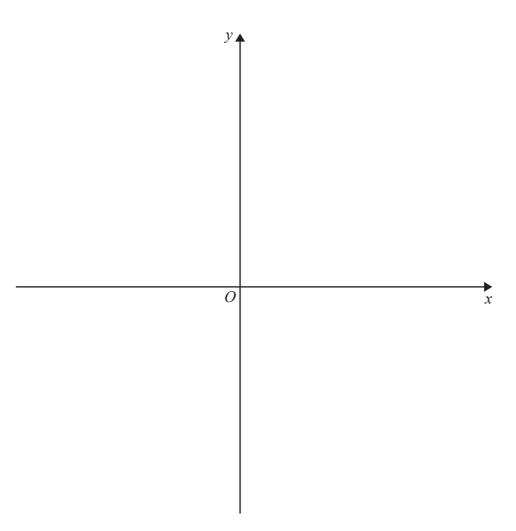
(d) Find the value of n.

(1)

(Total for Question 9 is 6 marks)



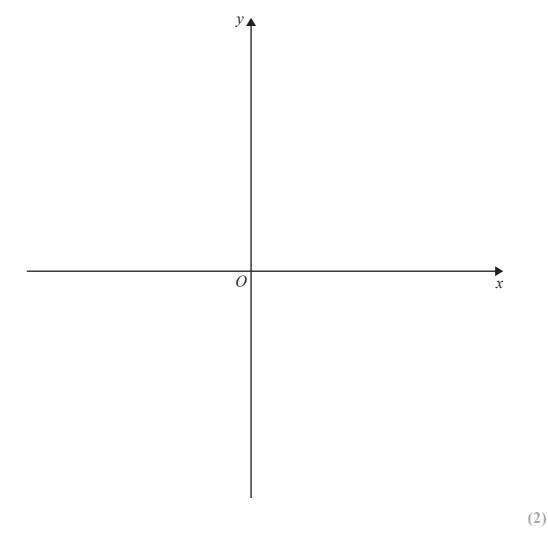
10 (a) (i) Using the axes below, sketch the graph of $y = x^2$ Label your graph **P**.



(ii) Using the same axes, sketch the graph of $y = -x^2$ Label this graph **Q**.

(3)

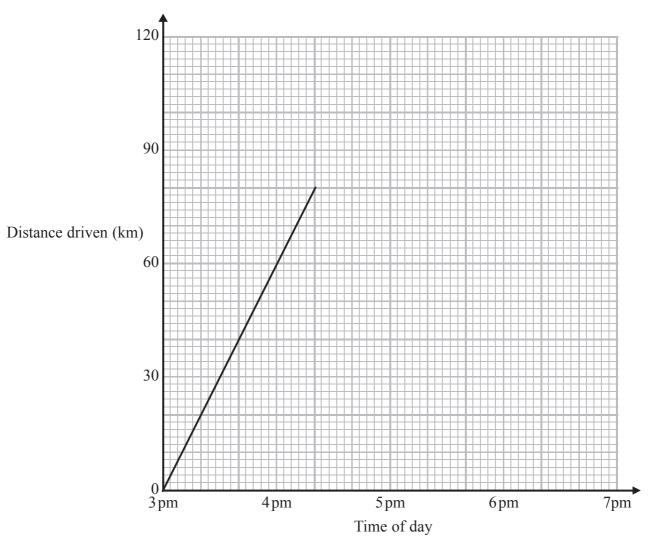




(Total for Question 10 is 5 marks)

11 Graham drove from home to a concert. He left home at 3 pm.

Here is the travel graph for part of his journey.



At 420 pm Graham stopped to get some petrol.

(a) Work out Graham's speed as he drove from his home to where he stopped to get some petrol.

 	km/h
(2)	

Graham stopped for 20 minutes.

(b) Show this on the travel graph.

(1)

He then drove at a steady speed of 30 km/h for 40 minutes.

(c) Show this on the travel graph.

(2)

(Total for Question 11 is 5 marks)



- **12** (a) $t = \frac{3d}{4}$
 - (i) Work out the value of t when d = 12

(ii) Work out the value of d when t = 30

(iii) Make d the subject of the formula $t = \frac{3d}{4}$

- (6)
- (b) $u = \sqrt{10 w}$
 - (i) Find the value of u when w = -6

(ii) Find the value of w when u = 3

(3)

(Total for Question 12 is 9 marks)

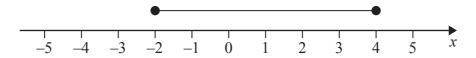
13 -3

p is an integer.

(a) Write down all the possible values of p.

(2)

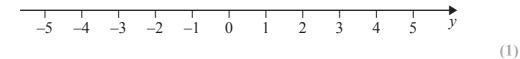
(b) Here is an inequality shown on a number line.



Write down this inequality.

(2)

(c) On the number line below, show the inequality y > 2



(d) Solve the inequality $n-1 \leqslant 4$

(1)

(e) Solve the inequality $-m \ge 7$

(1)

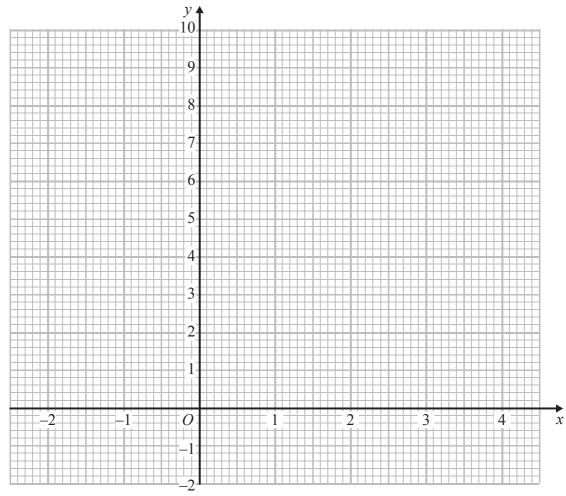
(Total for Question 13 is 7 marks)

14 (a) Complete the table of values for y = x(x - 2)

x	-2	-1	0	1	2	3	4	
у		3	0		0		8	

(2)

(b) On the grid, draw the graph of y = x(x - 2) for values of x from -2 to 4



(2)

(c) Use your graph to find estimates for the solutions of x(x-2) = 5

(2)

(Total for Question 14 is 6 marks)

TOTAL FOR PAPER IS 80 MARKS

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