

Flyers Speaking

Summary of Procedures

The usher introduces the child to the examiner. The examiner asks the child what his/her surname is and how old he/she is.

- 1 The examiner shows the child the candidate's copy of the Find the Differences picture. The child is initially shown the examiner's copy as well, but then encouraged to look at the candidate's copy only. The examiner then makes a series of statements about the examiner's picture and the child has to respond by making statements showing how the candidate's picture is different, e.g. (examiner) 'In my picture, there's a puppy behind the tree,' (child) 'In my picture, the puppy's in front of the tree.'
- 2 The examiner shows the child the candidate's copy of the Information Exchange. The child is initially shown the examiner's copy as well, but then is encouraged to look at the candidate's copy only. The examiner first asks the child questions related to the information the child has e.g. 'How many children are there in Daisy's class?' and the child answers. The child then asks the examiner questions e.g. 'What's the teacher's name?' and the examiner answers.
- 3 The examiner tells the child the name of the story and describes the first picture e.g. 'It's David's birthday. He's very excited. His friends have come to his party. His mother, father and baby sister are there too.' The examiner then asks the child to continue telling the story.
- 4 The examiner asks questions about the child, e.g. 'What time does school start?'

Set 2/1. Candidate's copy



FLYERS SPEAKING. Find the Differences

1

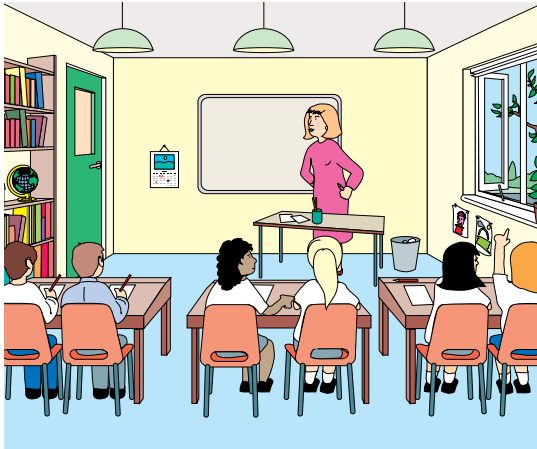
Set 2/1. Examiner's copy



FLYERS SPEAKING. Find the Differences

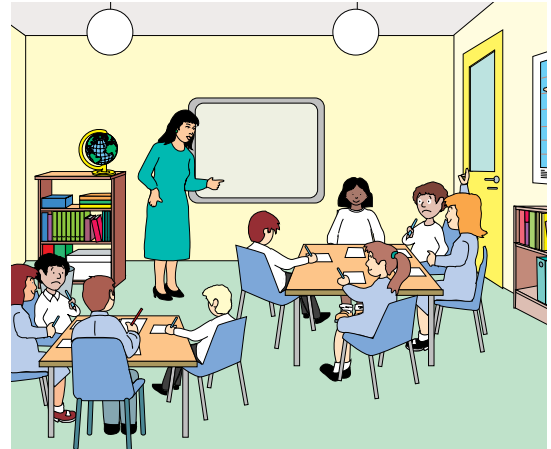
2

Set 2/2. Candidate's copy



Daisy's class

Teacher's name	Miss Castle
How many children	14
What / studying	history
Lesson interesting / boring	boring
What time / finish	10.15



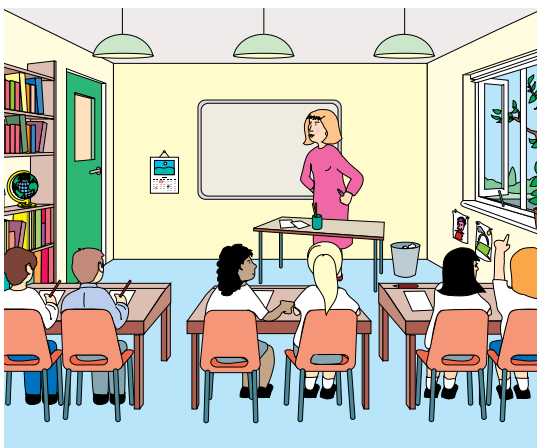
Harry's class

Teacher's name	?
How many children	?
What / studying	?
Lesson interesting / boring	?
What time / finish	?

FLYERS SPEAKING. Information Exchange

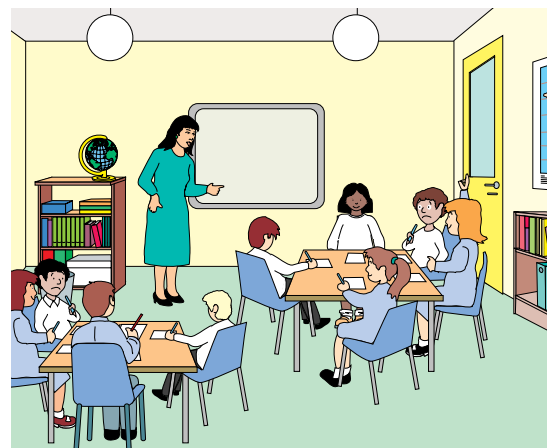
3

Set 2/2. Examiner's copy



Daisy's class

Teacher's name	?
How many children	?
What / studying	?
Lesson interesting / boring	?
What time / finish	?



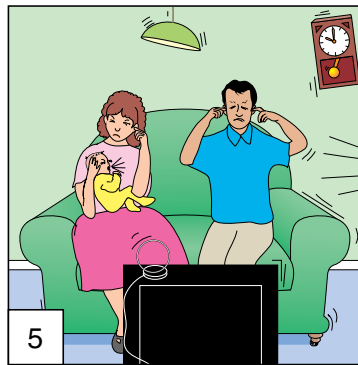
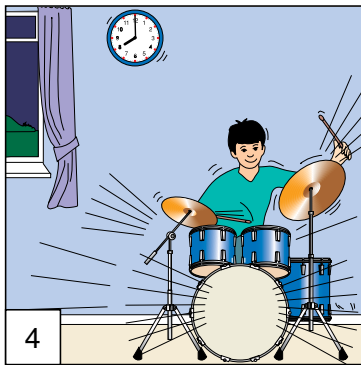
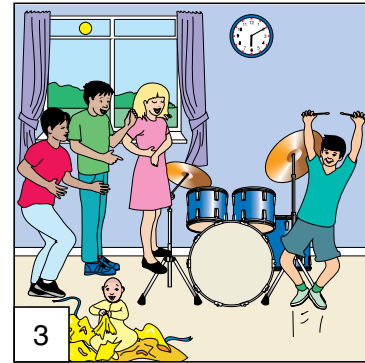
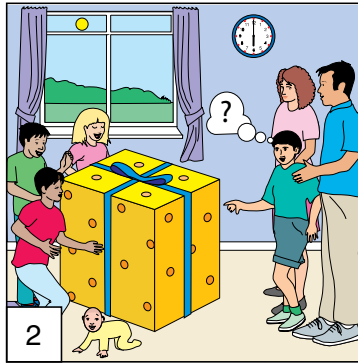
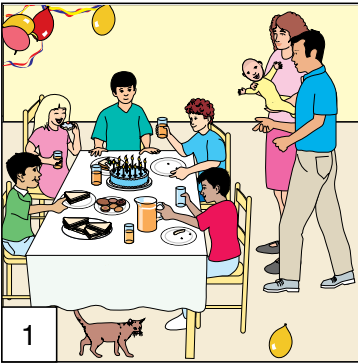
Harry's class

Teacher's name	Miss Right
How many children	17
What / studying	geography
Lesson interesting / boring	interesting
What time / finish	11.45

FLYERS SPEAKING. Information Exchange

4

Set 2/3. Examiner's and Candidate's copy



FLYERS SPEAKING. Picture Story

5