

Cambridge ESOL Certificates in Skills for Life
Speaking and Listening Mode
Entry 3 Past Paper 2

Please note: With the exception of the Task Sheet in Phase 2a, this sample test frame will be used only by the interlocutor. It will not be shown to the candidates.

 **4 – 5 minutes**

Phase 1a

Entry 3, Phase 1, Task 2

Hello. My name is _____ (interlocutor), and this is my colleague _____ (assessor).

[Ask Candidate A and Candidate B in turn questions about name and nationality (see below).]

Name	What's your name? Can you spell it for me?
Nationality	Where do you come from? How long have you lived here?

Thank you.

Now you are going to ask each other some questions. I want you to find out from each other what kinds of clothes you like and don't like, and why. These can be any kinds of clothes, for example casual clothes or work clothes. You have three minutes to talk to each other.

[Withdraw eye contact to signal that candidates should start. Allow three minutes. Prompt candidates with questions from the box below, or others suitable for the level, if necessary (e.g. if interaction breaks down or if language remains below E3 level).]

Prompt questions:

Do you like shopping for clothes? Why (not)?

Do you prefer shopping for clothes alone or with friends? Why?

What clothes do you think are in fashion at the moment?

What are the main differences between clothes here and in ___x___/your country?

Thank you.

Entry 3, Phase 1, Task 2

🕒 7 minutes

Phase 1b

In this part of the test, you are each going to talk for about one and a half minutes. While you are talking your partner will listen to you. Your partner will then ask you three questions about what you have said.

_____ (Candidate A), your class is doing a project about education in different countries. Your teacher has asked you to tell the other students (indicate Candidate B) about schools in x / your country; who goes to school and what they study.

_____ (Candidate B), you and your friend (indicate Candidate A), are talking about what has happened in the last year. Tell _____ (Candidate A) something good that has happened to you or to someone you know in the last 12 months.

You both have one minute to think about what you want to say. You can make notes if you want to. [*Indicate paper and pencil.*] If there's anything you don't understand, please ask me.

[Withdraw eye contact to signal start of preparation. Allow 1 minute for preparation.]

_____ (Candidate A), are you ready? Please tell _____ (Candidate B) about schools in x / your country; who goes to school and what they study. _____ (Candidate B), listen, and ask three questions at the end. [*Allow 1½ minutes.*]

Thank you. _____ (Candidate B), please ask _____ (Candidate A) your questions now.

Thank you.

_____ (Candidate B), are you ready? Please tell _____ (Candidate A) something good that has happened to you or to someone you know in the last 12 months. _____ (Candidate A), listen, and ask three questions at the end. [*Allow 1½ minutes.*]

Thank you. _____ (Candidate A), please ask _____ (Candidate B) your questions now.

Thank you.

Entry 3, Phase 2, Task 2

🕒 4 – 5 minutes

Phase 2b

In this part of the test, you are going to listen to a recording and answer some questions.

You hear a man and a woman talking to people about Health and Safety on their first day in a new job. What topic is each person talking about?

Listen to the recording. [Play CD.]

Listening script 1:

- M: Good morning all.... we're here this morning to talk to you about Health and Safety in your new jobs at Smiths and Sons.
- F: Yes, first of all, do read the booklet you have on safety and your computer. There's some very important advice – in particular always remember not to work at the screen for more than one and a half hours at a time. Then make sure you have a 15-minute break – and always sit with your eyes at the level of the middle of the screen, and about 90 centimetres away. And always remember to switch off your PC at the end of the day. On a more general note, if you do feel ill remember we do have a company nurse on-site in room 430 – if you feel unwell, or need advice, she's there from 9 – 4 every day, except Friday when she's there from 8.00 – 2.30. Martin...
- M: Thanks, Selin. Now when you're lifting boxes, which you will be doing every day, always remember to bend your knees, and never lift a box weighing more than 25 kilos on your own – get someone to help you. And always make sure you're wearing the proper hard boots we give you to wear when you're working in the store room and lifting boxes. If you haven't got your boots yet, and I can see some of you haven't, go to Mr Gates in room 105 before 3 o'clock today.... OK, I'll leave you all to read through your Health and Safety at work booklet. If you need me, you can phone me on 4300 or email me – the address is at the back of the booklet. Now are there any questions? (fade)

_____ (Candidate A), what Health and Safety topic is the woman talking about?

Thank you.

_____ (Candidate B), what Health and Safety topic is the man talking about?

Thank you.

Now listen again, and answer these questions.

_____ (Candidate B), how often should you have a break from PC work, how far away from the screen should you sit, and when does the company nurse start work on Fridays?

_____ (Candidate A), what do you do if you have to lift a 30 kilo box, what must you wear on your feet, and what room does Mr Gates work in?

[Play CD again: scripts as above. At the end of the recording ask each candidate in turn their three questions again.]

Thank you.

⌚ 4 – 5 minutes

Phase 2b

Now we're going to talk together about health and safety. Discuss together what everyday things and activities you think can damage your health, and what you do to make sure you are safe.

[Repeat if necessary. Withdraw eye contact to signal start of activity.]

Select prompt questions from the list below only when the interaction breaks down. Adapt if necessary. Encourage candidate-candidate interaction by eliciting agreement or alternative opinions from candidates by asking questions such as "What do you think?", "Tell us what you think.", "And you?"]

Health and Safety – prompt questions

What everyday things and activities do you think can damage your health?

Do you consider _____ x _____ to be dangerous? (e.g. using a mobile phone, listening to loud music, eating fast food, smoking in public places, listening to the radio in a car, sunbathing, using a microwave oven.)

Which jobs do you think are dangerous for your health?

How do you feel about how much children use computers?

Thank you. That is the end of the test.

Key to Phase 2a – Task 6

What Health and Safety topic is each person is talking about?

Woman: computer work

Man: lifting work

Candidate B:

How often should you have a break from PC work?

After/every 1.5 hours

How far away from the screen should you sit?

(about) 90cm

When does the company nurse start work on Fridays?

8.00 (a.m.)

Candidate A:

What do you do if you have to lift a 30 kilo box?

get someone to help

What must you wear on your feet?

hard boots

What room does Mr Gates work in?

(room) 105