

UNIVERSITY OF CAMBRIDGE ESOL EXAMINATIONS
English for Speakers of Other Languages

Cambridge ESOL Entry 2 Certificate in ESOL Skills for Life [Writing]

SAMPLE PAPER
November 2004

50 minutes

TIME 50 minutes

Do not open this paper until your teacher tells you to.

You have **50 minutes** to answer these questions.

Write clearly in **pen**, not pencil.

Write on the question paper.

Each task tells you:

- how much to write
- how much time to spend
- how many marks you can get.

Task 2

(About 15 minutes)

You decide to cook something for the International Day at the college, but you can't remember how to cook it. Write an email to your friend, Svetlana. In your email:

- tell her about the International Day
- explain the problem
- ask her how to cook the food.

Write 30 - 50 words.

To...	svetlana@hotmail.com
Cc...	
Subject:	International Day
<div style="border: 1px solid black; height: 500px; width: 100%;"></div>	

(Total: 9 marks)

Task 3

(About 15 minutes)

You are going to the International Day at your college tomorrow. Write a note to your friend, Paula, and arrange to meet her. Say where and when to meet and what to bring.

Write about 20 - 30 words.

A large rectangular box containing ten horizontal lines for writing. The lines alternate between white and light gray, starting and ending with a white line.

(Total: 12 marks)

Entry 2 Task 1

Sample Script

Your college is organising an International Day. The students are going to write about different countries. Choose a country you know well and write your description.

Include these things:

- people
- food
- weather

Write about 60–90 words.

About my Country: Ivory Coast.

I come from Ivory - Coast in West Africa

It is a big country with 10.000 people and the Capital is Abidjan. Our

Prisident name is Laurent Gbagbo. Our product are bananas, coffe,

cacao cacaco-Chocolate. We eat rice, fish our main food is rice, we also

eat Plantain. It is very hoter in Ivory Coast

It is a very nice Country.

Marks W 2/3 S 3/6 T 5/6 total = 10/15

Examiner's comments

Word The candidate's handwriting is legible but there is some inconsistency in the size of the letters and the position on the line of writing. There are occasional problems with the spelling of familiar words eg 'coffe' but meaning remains clear throughout.

Sentence There is some evidence of the candidate's ability to use compound sentences with the conjunction 'and'. Full stops and capital letters are used as sentence boundary markers. However, there is some inconsistency: capital letters are not always clearly used because of the candidate's handwriting e.g. 'we eat rice, fish our main food is rice, we also eat Plantain'. Some common adjectives are used effectively e.g. 'nice', 'hot', 'main'.

Text The candidate has conveyed the message clearly and has paid attention to the layout, using a title and a concluding sentence. An attempt has been made to select information and vocabulary items to produce a positive effect on the reader, e.g. '10,00 people', 'prisident', 'plantain'.

Entry 2 Task 2

Sample Script

You decide to cook something for the International Day at the college, but you can't remember how to cook it. Write an email to your friend, Svetlana. In your email:

- tell her about the International Day
- explain the problem
- ask her how to cook the food.

Write about 30–50 words.

To...	svetlana@hotmail.com
Cc...	
Subject:	International Day
<p><i>Hi Nasi I have party nex week at the college because studend told brig for the Party foot and the are tell me bring in your county spesiel. But like to cook to meet and ric but I want to tell me how do you cook.</i></p> <p><i>youre sinsary.</i></p> <p><i>By.</i></p>	

Marks S 1/3 T 3/6 total = 4/9

Examiner's comments

Sentence The candidate shows some evidence of ability to construct compound sentences with the conjunctions 'and', 'but', 'because'. There is some evidence of control of word order but the reader is likely to experience confusion particularly because of missing pronouns and the choice of verb forms eg 'I want to tell me', 'the are tell me bring'. Capital letters and full stops are used as sentence boundary markers. There is little evidence of appropriate use of common adjectives apart from 'spesial', which is not used clearly.

Text The candidate has conveyed all parts of the message. There is some awareness of formality eg 'Hi' but this is not always consistent eg 'you're sinsairy'. Svetlana would, however, be sufficiently informed about the request to be able to respond.

Entry 2 Task 3

Sample Script C

You are going to the International Day at your college tomorrow. Write a note to your friend, Paula, and arrange to meet her. Say where and when to meet and what to bring.

Write about 20–30 words.

Hi Paula.

Tomorrow it is international Day at my college. Can you say me at what time you going and what to bring in these day. in My Salf I am going at 10 oc'lock and I bring one big caik.

Bye.

Marks W 2/3 S 2/3 T 2/6 total mark = 6/12

Examiner's comments

Word The candidate's handwriting is legible with letters which are correctly formed. There are some problems with spelling common words, e.g. 'caike', 'My Salf', but the meaning remains clear.

Sentence Word order is consistently controlled and meaning is communicated successfully despite some difficulties, e.g. 'can you say me', 'you going'. Capital letters are generally used correctly but with some inconsistencies eg 'My Salf'.

Text The candidate has made an attempt at the task, but there is some misinterpretation. Therefore some key information has been omitted, i.e. where and when to meet and what to bring.