

**Cambridge ESOL Certificates in Skills for Life**  
**Speaking and Listening Mode**  
**Entry 2 Past Paper 3**

*Please note: With the exception of the Task Sheet in Phase 2a, this sample test frame will be used only by the interlocutor. It will not be shown to the candidates.*

**Entry 2**

 **4 – 5 minutes**

**Phase 1a**

[The interlocutor will select questions from those provided in the test pack, in a variety of areas such as name, nationality, work/study, where candidates live, and free time activities.]

**Entry 2, Phase 1, Task 1**

 **6 minutes**

**Phase 1b**

**In this part of the test, you are each going to talk for about one minute. While you are talking your partner will listen to you. Your partner will then ask you two questions about what you have said.**

\_\_\_\_\_ (Candidate A), you're going to tell \_\_\_\_\_ (Candidate B) about a visit to another place that you enjoyed and why you enjoyed it.

\_\_\_\_\_ (Candidate B), you're going to tell \_\_\_\_\_ (Candidate A) about a famous person and say why he or she is famous.

**Now you both have one minute to think about what you want to say. You can make notes if you want to. [Indicate paper and pencil.] If there's anything you don't understand, please ask me.**

*[Withdraw eye contact to signal start of preparation. Allow one minute for preparation.]*

\_\_\_\_\_ (Candidate A), are you ready? Please tell \_\_\_\_\_ (Candidate B) about a visit to another place that you enjoyed and say why you enjoyed it. \_\_\_\_\_ (Candidate B), listen, and ask two questions at the end. *[Allow 1 minute.]*

**Thank you.** \_\_\_\_\_ (Candidate B), please ask \_\_\_\_\_ (Candidate A) your questions now.

**Thank you.**

\_\_\_\_\_ (Candidate B), are you ready? Please tell \_\_\_\_\_ (Candidate A) about a famous person and say why he or she is famous. \_\_\_\_\_ (Candidate A), listen, and ask two questions at the end. *[Allow 1 minute.]*

**Thank you.** \_\_\_\_\_ (Candidate A), please ask \_\_\_\_\_ (Candidate B) your questions now.

**Thank you.**

⌚ 4 minutes

## Phase 2a

In this part of the test, you are going to listen to two recordings and answer some questions. You can make notes *[indicate paper]* if you want to.

You hear two conversations. Two people are asking their friends about different things. *[Hand each candidate the booklet open at the correct page.]* What is each person asking about? A computer, a camera or a mobile phone?

What is each person asking about?



a computer



a camera



a mobile phone

Listen to the information. *[Play CD]*

**Listening script 1**

- A: That looks new!  
 B: Yes. I'm online at last ... and I had to have the internet for my college work ... don't know how I managed before!  
 A: Yeah, and I bet you like playing games on it too!  
 B: Yes, well, there is that I suppose!  
 A: And was it very expensive?  
 B: Well, yes, £600. There was a cheaper one, only about £350, but it wasn't nearly as good and this one came with a printer.  
 A: Cool!

**Listening script 2**

- A: I like that. Where did you get it?  
 B: At the new shop in town, you know, the one next to the camera shop. It opened last week.  
 A: Oh yeah, I know. Did you have to change your number?  
 B: No, you can use the same number to call me.  
 A: It looks really expensive. Was it?  
 B: Well, it usually costs £150 but I paid £75 because it was half-price on the day the shop opened. And they gave me a thousand free texts too.  
 A: Wow! I'm very...*(fade)*

\_\_\_\_\_ (Candidate A), in the **first** recording, what is the man asking about? A computer, a camera or a mobile phone?

Thank you.

\_\_\_\_\_ (Candidate B), in the **second** recording, what is the man asking about? A computer, a camera or a mobile phone?

Thank you. *[Take back booklets.]*

Now listen again, and answer these questions.

\_\_\_\_\_ (Candidate B), in the **first** recording, why did the man need the computer? *[short pause]* And how much did it cost?

\_\_\_\_\_ (Candidate A), in the **second** recording, when did the shop open? *[short pause]* And how much did the man pay for the phone?

*[Play CD again: scripts as above. At the end of the recording ask each candidate in turn their questions again. After each question, wait for the candidate's response.]*

Thank you.

⌚ 4 – 5 minutes

Phase 2b

**Now you're going to talk together about computers. Tell each other about what you think are the good and bad things about having a computer at home.**

*[Repeat if necessary. Withdraw eye contact to signal start of activity.]*

*Use prompt questions from the list below only when the interaction breaks down. Adapt if necessary. Encourage candidate-candidate interaction by eliciting agreement or alternative opinions from candidates by asking questions such as "What do you think?", "Tell us what you think.", "And you?"]*

Computers – prompt questions

Do you think everyone needs a computer these days? Why/Why not?

How can computers make people's lives easier?

Do you think we spend too much time using computers? Why/Why not?

How can computers help you to learn English?

**Thank you. That is the end of the test.**

*[Ensure candidates DO NOT leave the room with the Candidate's Booklet.]*

---

**Key to Phase 2a – Task 1**

What is each person asking about?

Text 1: (a) computer

Text 2: (a) mobile phone

Candidate B:

Why did the man need the computer?

for the internet/for college work

How much did it cost?

£600

Candidate A:

When did the shop open?

last week

How much did the man pay for the phone?

(he paid) seventy-five pound(s)