

Cambridge ESOL Certificates in Skills for Life
Speaking and Listening Mode
Entry 2 Sample Tasks

Please note: With the exception of the Task Sheet in Phase 2a, this sample test frame will be used only by the interlocutor. It will not be shown to the candidates.

 **4 – 5 minutes**

Phase 1a

[The interlocutor will select questions from those provided in the test pack, in a variety of areas such as name, nationality, work/study, where candidates live, and free time activities.]

Entry 2, Phase 1, Task 1

 **6 minutes**

Phase 1b

In this part of the test, you are each going to talk for about one minute. While you are talking your partner will listen to you. Your partner will then ask you two questions about what you have said.

_____ (Candidate A), you're going to tell _____ (Candidate B) about the street you live in.

_____ (Candidate B), you're going to tell _____ (Candidate A) about the kind of music you like to listen to or play.

Now you both have one minute to think about what you want to say. You can make notes if you want to. [Indicate paper and pencil.] If there's anything you don't understand, please ask me.

[Withdraw eye contact to signal start of preparation. Allow one minute for preparation.]

_____ (Candidate A), are you ready? Please tell _____ (Candidate B) about the street you live in. _____ (Candidate B), listen, and ask two questions at the end. *[Allow 1 minute.]*

Thank you. _____ (Candidate B), please ask _____ (Candidate A) your questions now.

Thank you.

_____ (Candidate B), are you ready? Please tell _____ (Candidate A) about the kind of music you like to listen to or play. _____ (Candidate A), listen, and ask two questions at the end. *[Allow 1 minute.]*

Thank you. _____ (Candidate A), please ask _____ (Candidate B) your questions now.

Thank you.

Entry 2, Phase 2, Task 1

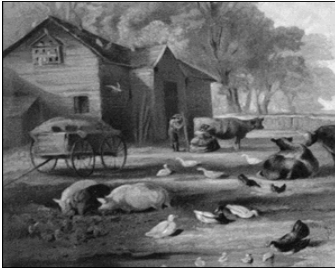
🕒 4 minutes

Phase 2a

In this part of the test, you are going to listen to two recordings and answer some questions. You can make notes *[indicate paper]* if you want to.

Listen to these people talking. *[Hand each candidate the booklet open at the correct page.]*
Where do they work? On a farm, in an office, or in a hotel?

Where do they work?



on a farm



in an office



in a hotel

Listen to the information. *[Play CD.]*

Listening script 1

M: Is it a good place to work?

F: Yes, it's really good. I work on reception in the mornings, but I get the afternoons free. We are really busy at the moment, but I don't mind - everyone is so friendly and helpful. One reason people like staying here is because it's only 5 minutes to the town centre and there's so much to do. And the sea isn't far.

Listening script 2

F: Do you like living there?

M: I do. It's hard work though. We have to get up very early to feed the animals. In summer, it's about 5.30; in winter it's more like 6.30. Sometimes I feel a bit lonely, but I'm usually too busy to worry about it. Anyway, we're only 15 minutes from the town, so it's quite convenient. We go there every week to the market to sell our fruit and vegetables.

_____ (Candidate A), where does the first person work? On a farm, in an office, or in a hotel?

Thank you.

_____ (Candidate B), where does the second person work? On a farm, in an office, or in a hotel?

Thank you. *[Take back booklets.]*

Now listen again, and answer these questions.

_____ (Candidate B), in the first recording, when does the woman work, and how long does it take her to get to town?

_____ (Candidate A), in the second recording, what time does the man get up in winter, and how long does it take him to get to town?

[Play CD again: script as above. At the end of the recording ask each candidate in turn their questions again. After each question, pause for the candidate's response.]

Thank you.

⌚ 4 – 5 minutes

Phase 2b

Now you're going to talk together about work. Tell each other about the places you would like to work and the places you would not like to work.

[Repeat if necessary. Withdraw eye contact to signal start of activity.]

Select prompt questions from the list below only when interaction breaks down. Adapt if necessary. Encourage candidate-candidate interaction by eliciting agreement or alternative opinions from candidates by asking questions such as "What do you think?", "Tell us what you think.", "And you?"]

Workplaces – prompt questions

Would you like to work outside? Why (not)?

What is good about working in a _____ ?

What are the differences between work in the UK and in _____ (country of origin)?

How will people's work change in the future?

Thank you. That is the end of the test.

[Ensure candidates DO NOT leave the room with the Candidate's Booklet.]

Key to Phase 2a – Task 1

Where do the people work?

Text 1: (in a) hotel

Text 2: (on a) farm

Candidate B:

When does the woman work?

(in the) morning(s)

How long does it take her to get to town?

(it takes her) (only) 5 minutes

Candidate A:

What time does the man get up in winter?

6.30/half past six

How long does it take him to get to town?

(only) 15 minutes/(a) quarter of an hour