

Cambridge ESOL Certificates in Skills for Life
Speaking and Listening Mode
Entry 1 Past Paper 4

Please note: With the exception of the Task Sheet in Phase 2a, this sample test frame will be used only by the interlocutor. It will not be shown to the candidates.

Entry 1

🕒 4 – 5 minutes

Phase 1a

[The interlocutor will select questions from those provided in the test pack, in a variety of areas such as name, nationality, work/study, where candidates live, and free time activities.]

Entry 1, Phase 1, Task 1

🕒 5 minutes

Phase 1b

Now I'd like you to ask each other *[signal]* some questions.

_____ (Candidate A), I'd like you to ask _____ (Candidate B) about how he/she travels to college.

_____ (Candidate B), I'd like you to ask _____ (Candidate A) about a sport he/she likes.

Now think about the questions you want to ask. You have one and a half minutes. You can write down your questions if you want to. *[Indicate paper and pencil.]*

If you don't understand, please ask me.

[Withdraw eye contact to signal start of preparation. Allow 1½ minutes for preparation.]

_____ (Candidate A), are you ready? Please ask _____ (Candidate B) your questions. *[Allow up to 2 minutes.]*

Thank you.

_____ (Candidate B), are you ready? Please ask _____ (Candidate A) your questions. *[Allow up to 2 minutes.]*

Thank you.

🕒 4 minutes

Phase 2a

In this part of the test, you are going to listen to two recordings and answer some questions. You can make notes *[indicate paper]* if you want to.

You hear some students talking. *[Hand each candidate the booklet open at the correct page.]* What are the students talking about? A room, a school or a local park?

What are the students talking about?



a room



a school



a local park

Listen to the information. *[Play CD]*

Listening script 1

A: Do you like where you live?

B: Yes, I like it. The family that I live with are very kind. The house is near to the shops. I have a large room. It's on the third floor. I have a computer and a desk and so I study there every evening from 6.30 until 9. There are two big windows and I can see the trees in the garden. What about you?

Listening script 2

A: Where do you like to go in your free time?

B: I go to the park near my house and walk by the lake. I go there each Sunday when I'm not at school. I like to go out because I don't like sitting in my room. I like to see the flowers and it's very beautiful. I meet my sister and we talk together and sometimes we stay until it's dark.

_____ (Candidate A), in the **first** recording, what is the student talking about? His room, his school or his local park?

Thank you.

_____ (Candidate B), in the **second** recording, what is the student talking about? Her room, her school or her local park?

Thank you. *[Take back booklets.]*

Now listen again, and answer these questions.

_____ (Candidate B), in the **first** recording, what is the house near? *[short pause]* And what does the student see in the garden?

_____ (Candidate A), in the **second** recording, what day does the student go to the park? *[short pause]* And who does she meet there?

[Play CD again: scripts as above. At the end of the recording ask each candidate in turn their two questions again. After each question, wait for the candidate's response.]

Thank you.

🕒 3 – 4 minutes

Phase 2b

Now you're going to talk together about houses and flats. Tell each other about the house that you live in, and what you like about it.

[Repeat if necessary. Withdraw eye contact to signal start of activity.]

Select prompt questions from the list below only when the interaction breaks down. Adapt if necessary. Encourage candidate-candidate interaction by eliciting agreement or alternative opinions from candidates by asking questions such as "What do you think?", "Tell us what you think.", "And you?"

Houses – prompt questions

Tell us about your favourite room in your house/flat.

How many people live in your house/flat? Who are they?

Tell us about the street where you live.

Where do you want to live in the future?

Thank you. That is the end of the test.

[Ensure candidates DO NOT leave the room with the Candidate's Booklet.]

Key to Phase 2a – Task 1

What are the students talking about?

Text 1: (his) room

Text 2: (her) (local) park

Candidate B:

What is the house near?

(to) (the) shops

What does the student see in the garden?

(the) trees

Candidate A:

What day does the student go to the park?

(each/every/on) Sunday(s)

Who does she meet there?

(her) sister