

Cambridge ESOL Certificates in Skills for Life

Speaking and Listening Mode

Entry 1 Sample Tasks

Please note: With the exception of the Task Sheet in Phase 2a, this sample test frame will be used only by the interlocutor. It will not be shown to the candidates.

Entry 1

 4 – 5 minutes

Phase 1a

[The interlocutor will select questions from those provided in the test pack, in a variety of areas such as name, nationality, work/study, where candidates live, and free time activities.]

Entry 1, Phase 1, Task 1

 5 minutes

Phase 1b

Now I'd like you to ask each other [signal] some questions.

_____ (Candidate A), I'd like you to ask _____ (Candidate B) **about friends.**

_____ (Candidate B), I'd like you to ask _____ (Candidate A) **about the weather.**

Now think about the questions you want to ask. You have one and a half minutes. You can write down your questions if you want to. [Indicate paper and pencil.]

If you don't understand, please ask me.

[Withdraw eye contact to signal start of preparation. Allow 1½ minutes for preparation.]

_____ (Candidate A), **are you ready? Please ask** _____ (Candidate B) **your questions. [Allow up to 2 minutes.]**

Thank you.

_____ (Candidate B), **are you ready? Please ask** _____ (Candidate A) **your questions. [Allow up to 2 minutes.]**

Thank you.

Entry 1, Phase 2, Task 1

🕒 4 minutes

Phase 2a

In this part of the test, you are going to listen to two recordings and answer some questions. You can make notes [*indicate paper*] if you want to.

Where are you? [*Hand each candidate the booklet open at the correct page.*] In a supermarket, in a sports centre, or in a library?

Where are you?



in a supermarket



in a sports centre



in a library

Listen to the information. [*Play CD – Track X*]

Listening script 1

Good evening, this is a customer announcement. We have some special offers today. White bread is half price, at only 35 pence. Fresh orange juice is only 70 pence.

Please note that the store closes today at 8 o'clock. Thank you.

Listening script 2

Good evening. This is the manager speaking. The women's basketball class is starting now in the main hall. The men's 5-a-side starts at 7 o'clock in the outdoor area. Thank you.

_____ (*Candidate A*), what is the ***first*** recording about? A supermarket, a sports centre, or a library?

Thank you.

_____ (*Candidate B*), what is the ***second*** recording about? A supermarket, a sports centre, or a library?

Thank you. [*Take back booklets.*]

Now listen again, and answer these questions.

_____ (*Candidate B*), in the ***first*** recording, how much does the bread cost today, and what time does the supermarket close today?

_____ (*Candidate A*), in the ***second*** recording, where is the basketball class, and what time is the football?

[*Play CD again: scripts as above. At the end of the recording ask each candidate in turn their two questions again. After each question, pause for the candidate's response.*]

Thank you.

🕒 3 – 4 minutes

Phase 2b

Now you're going to talk together about shopping or food. Tell each other where you like to shop and where you do not like to shop.

[Repeat if necessary. Withdraw eye contact to signal start of activity.]

Select prompt questions from the list below only when the interaction breaks down. Adapt if necessary. Encourage candidate-candidate interaction by eliciting agreement or alternative opinions from candidates by asking questions such as "What do you think?", "Tell us what you think.", "And you?"

Shopping – prompt questions

Where do you buy food?

Who buys food in your family?

Do you like shopping?

When do you go shopping?

Thank you. That is the end of the test.

[Ensure candidates DO NOT leave the room with the Candidate's Booklet.]

Key to Phase 2a – Task 1

Where are you?

Text 1: (in a) supermarket

Text 2: (in a) sports centre

Candidate B:

How much does the bread cost today? (only) 35 p/pence

What time does the supermarket close today? (at) 8 (p.m./o'clock)

Candidate A:

Where is the basketball class? (in the) Main Hall

What time is the football? (at) 7 (p.m./o'clock)